

# Ballyoran Primary School

## Year 1

### Induction Information

### 2023-2024



“ Excellence, Creativity and Integrity”

Throughout Year 1 Children will develop: Throughout Year 1 children will be:

Positive learning dispositions

Higher self esteem

Better communication skills

Leadership qualities

A greater sense of responsibility



Independent

Happy

Creative

Confident

Problem solvers

Decision makers

Caring





# The areas of study in Year 1

Language and Literacy



Mathematics and Numeracy



The World Around Us

The Arts



Personal Development and Mutual Understanding

Physical Development and Movement

Religious Education



ICT





# Language and Literacy

Talking and Listening

Reading

Writing



# Talking and Listening

Explaining what they are doing.

Express feelings.

Ask questions.

Respond to and give instructions.

Initiate conversations.

Pupils will be able to develop their attention and listening skills through a wide of listening games and activities.





# Reading

## Modelled Reading

This is when the pupils listen to a story read out loud by the teacher. The teacher models skilled reading behaviour, enjoyment and interest in a range of different styles of writing and types of text.

## Shared Reading

Pupils join in with the teacher when reading a story. Children take part in discussions about the features of the text e.g. the plot of the story, the setting and the characters.

## Guided Reading

Guided Reading is when the children work in a small group and they all read the same text. The teacher provides support and guides the children as they explore the book in their group. Most children in Year 1 will start getting reading books home shortly after Christmas in Term 2 when they are confident with most of their letter sounds and can recognise some High Frequency words which they will get home to learn as homework in Term 1.



## Library Books



# Writing

## Modelled Writing

Modelled writing is when the teacher writes in front of the class using the IWB and demonstrates the thinking and actions behind writing. It is teacher lead.

## Shared Writing

Shared writing is when the teacher writes with the class and the pupils share their ideas. It is pupil lead.

## Guided Writing

Guided writing is when pupils work with the teacher in small groups to focus on certain areas of writing.

## Independent Writing

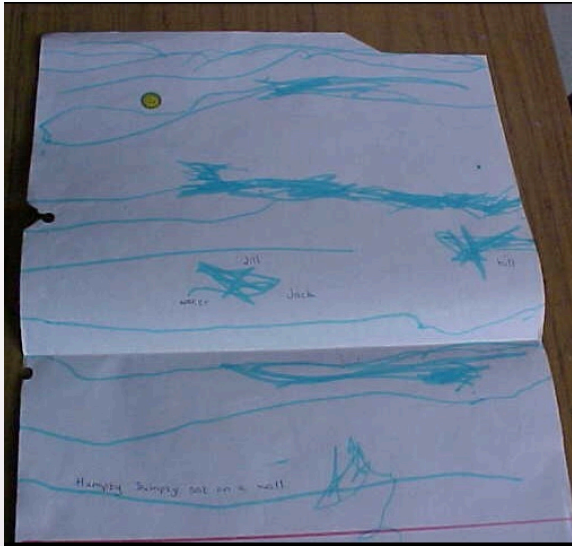
Pupils write by themselves. Their writing will be linked to what has been demonstrated in modelled, shared and guided writing sessions.



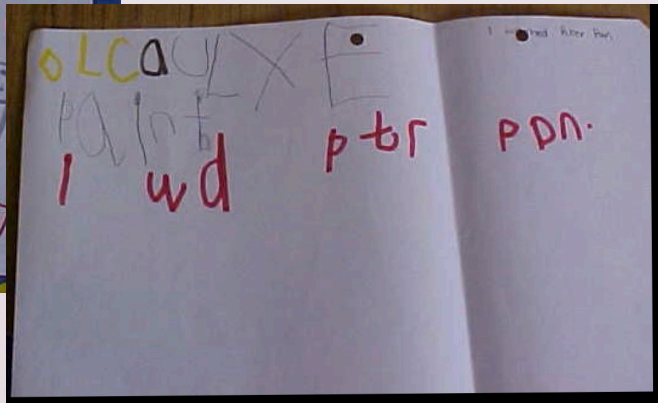


# Examples of writing in Year 1

## Scribbling



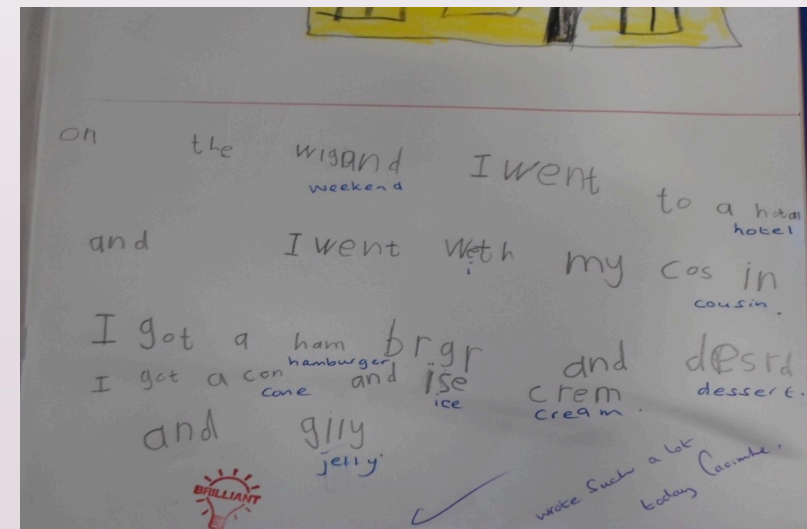
## Random Letters



## Attempting writing using sounds



## Independent Writing



## Linguistic Phonics

Linguistic Phonics is a programme that teaches children the sounds we use in the English Language. The focus is on sounds which are heard in a spoken word rather than letter names. Children will be taught how to hear sounds in words before they learn the letter names. Each week in Year 1 children will learn 1 or 2 new letter sounds through 'Jolly Phonics' which teaches the sounds through a song and an action. This will be reflected in their weekly homework for you to practise at home. It is important for children to learn all letter sounds in order to read and write. All songs and actions are on YouTube to listen to at home.





# Mathematics and Numeracy

There are five areas to Numeracy in the Foundation Stage:

Number

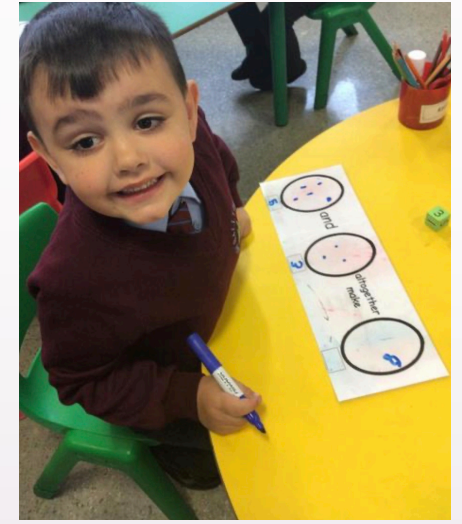
Measure

Shape and Space

Sorting

Patterns and Relationships

Number



Measure





# Shape and Space



Sorting



# Patterns and Relationships





## The World Around Us

The World Around Us incorporates Geography, History and Science. Pupils will explore a range of topics through The World Around Us.



## The Arts

The Arts incorporates the subjects of Art and Design, Music and Drama.



## Personal Development and Mutual Understanding

Children learn about themselves, others and the wider community through circle time activities.



## Religious Education

Religion is covered through Circle Time, Music, Art, seasonal activities and assemblies. Children are given the opportunity to take part in assemblies throughout the year. Children follow the Grow in Love programme.







## ICT

Children are given opportunities to develop their ICT skills through the use of the interactive whiteboard, desktop computers, laptop computers, iPads and Bee-Bots.







## Play Based Learning Indoor Play



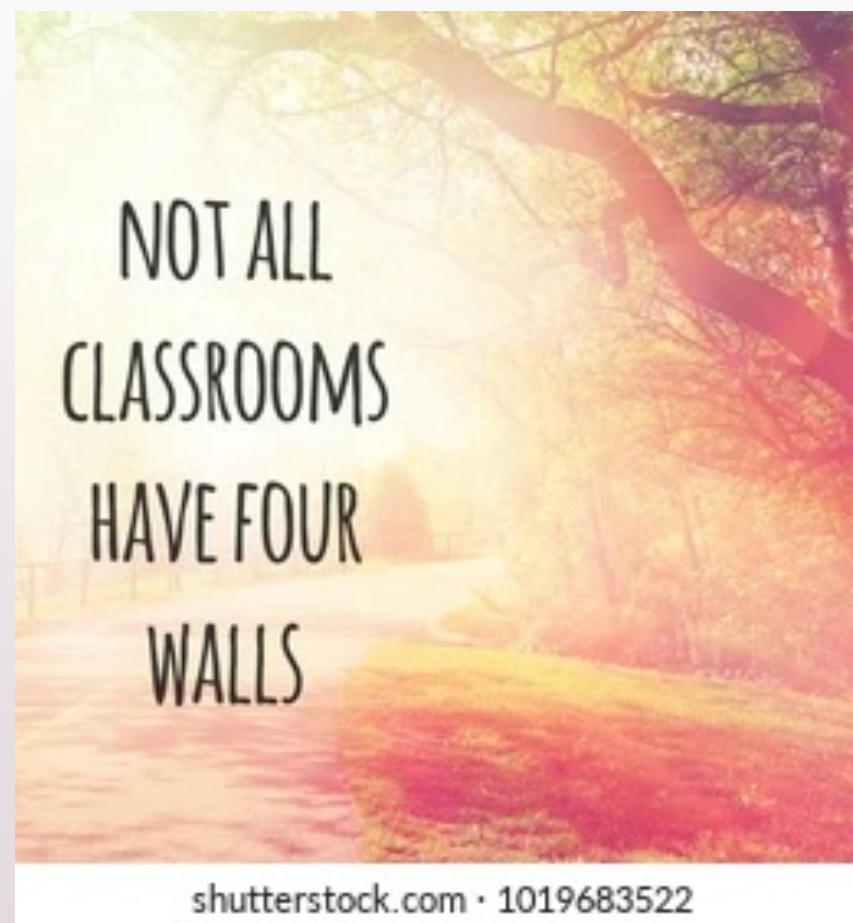


# Indoor Play





## Outdoor Play



## Before Starting school

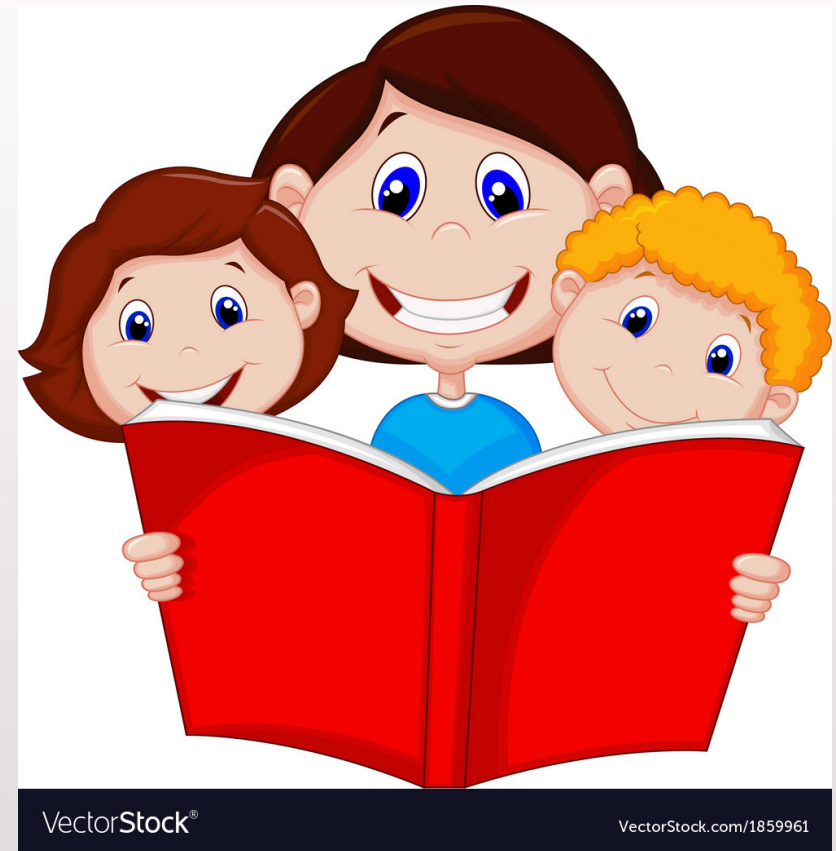
Your child must be able to go to the toilet independently and wash their hands.

Teach your child to dress and undress independently.

Teach your child to use a knife and fork.

Practise following simple instructions and encourage independence.

Develop concentration and listening skills through games and activities. Colouring in, cutting and reading together are also helpful and beneficial activities as well as informal counting. It is helpful if children are able to hold a pencil, attempt their name and count to 10.





# First Day at school

## Your child will need:

School uniform with all items of clothing labelled (please see Induction booklet).

Black shoes (no laces).

A coat.

PE uniform - a white t-shirt, black shorts and black PE plimsoles.

A school bag big enough to hold an A4 book.

Lunch bag or dinner money (in a labelled envelope sent in on Monday mornings).

Snack money (£10 per month to be paid at the beginning of each month).

1 packet of crayola twistable crayons (all other stationary is provided but a pencil case at home for homework will be needed)

Wellington boots labelled with their name

You are welcome to bring your child to the classroom door on the first day and until they feel comfortable to come on their own but we do encourage you to let them come in by themselves as soon as they are ready.

Children will have an induction day. See note in pack. Your child will come for 1 day only in a small group. 9am-12.30. They will have their lunch in school and then go home.

They will then return to school on Tuesday 5th September. School starts at 9.00am. The gate is open from 8.45. This week they will stay until 1.30pm.

The following week - week beginning Monday 11th September children will be in full day until 1.55pm.

Children will be collected from the Nursery gate.



## Homework

Children will get homework at the beginning of October. This will be sent home on a Monday to be returned on a Friday. Homework will consist of both practical and written activities. Children will also get a library book home each week.

