



**BALLYORAN PRIMARY SCHOOL**

**BOARD OF  
GOVERNORS'  
ANNUAL REPORT**

**2010/2011**

**Excellence – Creativity - Integrity**

November 2011

Dear Parent/Guardian

As Chairman of the Board of Governors of Ballyoran Primary School it gives me great pleasure to present you with our Annual Board of Governors' Report for 2010/2011.

Firstly I want to thank all the staff of Ballyoran Primary School for their hard work, commitment and dedication during the 2010-2011 school year. The year 2010/2011 has been one of the busiest and most challenging years in the school's history as staff responded to the areas for improvement highlighted in the Inspection Report of January 2010. I am delighted that all of this hard work paid off and the school's overall provision was upgraded to 'good' by the Education and Training Inspectorate as a result of a Follow Up Inspection in June 2011. I commend the leadership and staff of the school for this remarkable achievement.

Next, I want to thank parents and guardians for their support throughout the year which is vital in their child's educational development and without which the school could not function effectively.

Finally, I want to thank the pupils, without whom there would not be a Ballyoran Primary School, for all that they contributed in making 2010/2011 a most enjoyable and memorable year.

Detailed as this report is, it can only give you a brief insight into the many varied aspects of school life during the 2010-2011 year. Should any parents/guardians need clarification on any aspect of this Report, I would ask you to forward your request in writing to the Secretary of the Board of Governors, Mr Woolsey.

Yours faithfully

J N T Campbell  
Chairman of the Board of Governors

## **Ballyoran Primary School Board of Governors: 2010 – 2014**

### **Transferor Representatives**

Rev Canon J Campbell (Chairman)  
Mrs F McKinney  
Mrs A Mallon  
Mrs H Loney

### **SELB Representative**

Mr E Fleming (Vice Chairman)

### **Parent Representative**

Mr K O'Connor

### **Teacher Representative**

Mrs A McCreesh-West

### **Secretary**

Mr R Woolsey (non-voting Member)

The Principal would like to thank members of the Board of Governors for their time, dedication and commitment given voluntarily to the school and their wise counsel and support given to him during the 2010-2011 school year.

## **Responsibilities of the Board of Governors**

The Board of Governors is ultimately responsible for the overall management of the school. It is required to meet a minimum of 3 times during the year, but during the 2010 – 2011 school year it met 14 times either as a full board or sub committee. The dates of the meetings were as follows:

### **Full Board:**

24<sup>th</sup> September 2010  
28<sup>th</sup> October 2010  
25<sup>th</sup> November 2010  
27<sup>th</sup> January 2011  
10<sup>th</sup> February 2011  
24<sup>th</sup> February 2011  
7<sup>th</sup> April 2011  
26<sup>th</sup> May 2011  
21<sup>st</sup> June 2011

### **Salary Committee:**

28<sup>th</sup> October 2010  
21<sup>st</sup> June 2011

### **Staffing Committee:**

10<sup>th</sup> March 2011  
25<sup>th</sup> July 2011  
3<sup>rd</sup> August 2011

The main responsibilities of the Board of Governors are:

- The implementation, delivery and oversight of the curriculum.
- The management and control of the allocated budget.
- The provision of information for parents.
- The recruitment and selection of staff.
- The maintenance of the premises (Shared responsibility with SELB).
- The Admissions Policy.
- The fostering of links with the local community and pursuing the objectives of
- Mutual Understanding.

## School Staff 2010-2011

### Teaching Staff

<b>Member of Staff</b>	<b>Class/Responsibility</b>
Mr R Woolsey	Principal
Miss R Daly	Vice Principal
Mrs F Mulholland	Nursery 1, Nursery Co-ordinator
Mrs J Carson	Nursery 2, Charity Co-ordinator
Mrs E Mackle	Yr 1, RE Co-ordinator
Mrs G O'Hanlon	Yr 1, Foundation/Key Stage 1 Co-ordinator, First Aid Co-ordinator
Mrs G Garvey	Yr 2, Inclusion & Diversity Co-ordinator
Mrs B McGinnell	Yr 3, PDMU Co-ordinator, Teacher Tutor, Charity Team
Mrs A McCreesh-West	Yr 4, ICT Co-ordinator, Music Co-ordinator
Miss R Daly	Yr 5, Key Stage 2 Co-ordinator, SENCO, Literacy Co-ordinator, Designated Teacher
Mrs S Brown	Yr 6 (Job Share), Numeracy Co-ordinator
Mrs L Walker	Yr 5/6 (Job Share), The World Around Us Co-ordinator
Mrs B Heaney	Yr 7, Drama Co-ordinator, Library Co-ordinator, Deputy Designated Teacher
Mr R Hendron	LSC, PE Co-ordinator, SEN Team
Mrs K Barkley	Intensive Support Teacher, Art & Design Co-ordinator, SEN Team

Mrs R Warke, Miss A Turkington and Miss C Smith all covered long term staff absences during the 2010/2011 school year.

### Auxiliary Staff

Mrs H Stewart	Nursery Assistant
Mrs P McConville	Nursery Assistant
Mrs J McCourt	Yr 1 Classroom Assistant
Mrs S Glavin	Yr 2 Classroom Assistant
Mrs J Huddleson	SEN Classroom Assistant
Mrs J Donnelly	SEN Classroom Assistant
Mrs J Smyth	SEN Classroom Assistant
Mrs G Good	SEN Classroom Assistant
Mrs R Tedford	Secretary

## **Staff**

Mr P Creaney	Building Supervisor
Mrs C McShane	Cleaner
Mrs S Henderson	Cleaner
Miss J Davis	Cleaner
Mr T Tedford	Cleaner
Miss T McBride	Cleaner
Mrs D Larkin	Lunchtime Supervisory Assistant
Mrs M Cusack	Lunchtime Supervisory Assistant
Mrs L Larkin	Lunchtime Supervisory Assistant

## **School Meals Kitchen Staff**

Mrs D Campbell	Unit Catering Supervisor
Mrs M Noble	Cook
Mrs H Culbert	Catering Assistant
Mrs H Cassells	Catering Assistant
Mrs D Rowney	Catering Assistant

At the end of the 2010 – 2011 the school said farewell to Mrs O’Hanlon who retired after 25 years teaching service at the school. A special farewell assembly was held in June where a presentation was made by the pupils. The Board of Governors would like to thank Mrs O’Hanlon for her tireless dedication and commitment to the school and wish her a long and happy retirement.

**The Board of Governors would like to thank the Principal and all the Staff for their hard work and dedication during the 2010-2011 year. They appreciate the efforts of the entire staff who contribute so effectively to the smooth running of the school.**

## **Vision, Aims and Mission Statement**

### **Mission Statement**

Excellence, Creativity, Integrity

### **Vision for the School**

As an Inclusive School we aim to provide a happy, caring, safe and stimulating learning environment which will enable each child to develop to his or her full potential - academically, personally, socially, emotionally, physically and spiritually, in preparation for becoming responsible citizens.

This will be achieved by giving all pupils equal opportunities to a broad and balanced curriculum which is tailored to meet their individual needs and abilities, coupled with access to a wide range of extra-curricular activities.

We aim to foster in all pupils respect for themselves, respect for other people and respect for the environment in which they live and raise each child's self esteem and confidence to help them realise that they are valued members of our school community.

The development of each child's potential is reflected in the strong relationships which we attempt to foster within school and, indeed, those with our parents and other bodies that support the work of the school.

These values are inherent in all areas of school life and provide the basis for, and are implicit in, all school policies. All members of staff in Ballyoran Primary School share these ideals, values and beliefs and value the contribution made to school life by each individual child.

### **Aims**

- 1) To fulfil the school vision by developing each child as:
  - an individual
  - a contributor to society
  - a contributor to the economy and environment.
  
- 2) To develop in each child the following skills –
  - Communication
  - Using Mathematics
  - Using ICT
  - Thinking skills
  - Managing information, problem solving and decision-making
  - Being creative, working with others and self management.

3) To foster the following attitudes and values –

- Personal responsibility
- Self-confidence
- Tolerance and respect for others
- Commitment, determination and resourcefulness
- Community spirit
- Integrity
- Independence
- Openness to new ideas.

Ultimately to provide stimulating, relevant and enriching learning experiences with equality of access for each child so that they may develop an enthusiasm for learning as a lifelong process.

## 2010 - 2011 Calendar of Events

Many events, interwoven through the Curriculum, reflect the variety of activities the pupils experienced throughout the school year. It should be noted that the list below is not exhaustive.

### Autumn Term

- European Day of Languages
- Gaelic Coaching
- Hospice Coffee Morning
- Ambassadors In Sport Lunchtime Football for Yr 5 – Yr 7
- InCAS Assessments – Yr 4 – Yr 7
- Annual Book Fair
- Poetry Workshop at Navan Fort – Yr 5 – Yr 7
- Pupil Council Meetings
- Soccer Match v Hart Memorial PS
- Yr 1/2 Trip to Place Stables for Apple Week
- Yr 7 Trip to the Northern Ireland Assembly at Stormont
- Yr 4 Enrolment Ceremony
- Parent/Teacher Meetings
- Individual & Family Photographs
- PSNI Firework Safety Talk
- Ulster Cancer Foundation Story Telling Session
- Yr 4 Road Safety Walk
- Young Enterprise – Year 7
- Anti-Bullying Week
- Writer Workshop - Maura Johnston – Yr 6 & Yr 7
- PTA Meetings
- Writer Workshop – Liz Weir – Yr 5
- School & SELB Christmas Card Competitions
- Yr 7 Commitment Ceremony
- Nursery to Panto at Lurgan Town Hall
- Yr 7 at St. Catherine's College Show
- Mad Hair Day for Charity
- Mobile Library Visit
- Visit of Diocesan Advisor for RE
- School Dentist in LSC
- Fire & Rescue Service talk to Yr 5
- West Midland Theatre Company Show – Arabian Adventure
- Christmas Post
- Canteen Christmas Dinner – Pupils
- Jo Jingles in Nursery and LSC
- Cinderella – Market Place Armagh – Yrs 4 – 7
- Nursery Extended Schools Activity – 'Santa's Little Helpers'
- Show – 'The Great Carmo' by Lyric Theatre

- Choir and Instrumental Ensemble to Tesco Rushmere Shopping Centre, Tesco Meadows and Lisnisky Care Home
- Christmas Celebration Concert
- PTA Christmas Parties

### **Spring Term**

- Transfer Talks and Open Days/Nights
- Gaelic coaching
- Surestart Speech and Language in Nursery
- Tesco 'Get Fit' Campaign – Yr 5
- P7 Transfer Interviews
- PTA Meetings
- Soccer Match at home v St. John's
- Credit Union Quiz
- CRED Cross Community Project with Bocombra PS
- Road Safety Talk in Nursery
- Pupil Council Meetings
- World Book Day
- Parent/Teacher Meetings
- Nursery Trip to C & J's Farm
- Yr 7 - Drumcree College Multi Cultural Day
- Yr 6 'Bee Safe' event
- Yr 4 Mass – Penance Theme
- Yr Ceremony of Light
- Yr 7 Entrance Tests
- Yr 4 First Confession
- Special Assembly – Barnardos
- Yr 7 Confirmation
- Nursery Trips to Parkanaur with Hart Nursery
- Yr 5 & Yr 6 Talk – Dog's Trust
- Dentist Visit to LSC
- Jo Jingles in Nursery & LSC

### **Summer Term**

- Nursery trips to Parkanaur
- Class/Group Photographs
- Jo Jingles in Nursery & LSC
- Shannaghmore Information Evening
- Yr 7 Love For Life Conference
- Dairy Council Food and Fitness
- Gaelic coaching
- Gaelic Blitzes
- Belfast Marathon - Mr Hendron & Relay Team
- Assessment Week

- Walk To School Week
- Yr 4 First Holy Communion followed by Celebration in school
- Yr 7 Shannaghmore Residential
- Dentist Visit to LSC
- Entrance Tests – Yr 7
- Presentation of cheque to Barnardos
- Yr 7 PSNI CASE Programme
- Nursery Induction Meeting
- Pupil Council Meetings
- Credit Union Poster Competition Prize Giving
- Filming for Yr 7 DVD
- ETI Follow Up Inspection
- Assembly – Romanian Appeal Update
- School Swimming Gala
- Yr 7 Transition Talk
- Sports Day
- Annual Prize Day
- Yr 1 Induction Meeting
- Presentation of Sports Day Awards
- Yr 5 trip to Lisburn Leisureplex and Omniplex
- LSC trip to Lisburn Omniplex
- Nursery trip to Tannaghmore Gardens
- Yr 2 trip to Lisburn Omniplex and McDonalds
- Yr 6 trip to Dundonald Ice Bowl
- Annual Irish Dancing Festival
- Annual Nursery Graduation
- Yr 1 trip to Clementsmount Farm
- Yr 3 trip to W5
- Yr 4 trip to Armagh Planetarium
- Yr 7 trip to Lisburn Omniplex and Leisureplex
- Yr 4 Thanksgiving Mass
- Yr 7 Leavers Photograph
- Special Assembly for Leaving Staff
- Yr 7 Talent Show
- Yr 4 – Yr 7 End of Term Disco
- Class Changes

## STAFF DEVELOPMENT

### Use of Baker Days & School Development Days 2010-2011

Date	Type of Day	Inset	Venue
25/08/10	Baker Day	Classroom Preparation Staff Meeting	In School
26/08/10	Baker Day	Literacy	In School
27/08/10	Baker Day	Numeracy, SEN	In School
31/08/10	Baker Day	Classroom Preparation	In School
17/09/10	School Development Day	Use of Data Play	In School
04/10/10	School Development Day	Use of Data Literacy/Numeracy	In School
03/11/10	School Development Day	Literacy/Numeracy	In School
11/11/10	Twilight Session (In lieu of Baker Day)	SEN Training – 'Developing a Dyslexia Classroom'	In School
18/11/11	Twilight Session (In lieu of Baker Day)	Alert To Asthma Training	In School
06/01/11	School Development Day	Literacy/Numeracy	In School
07/01/11	School Development Day	Literacy/Numeracy	In School
11/02/11	School Development Day	Literacy - Writing	In School
22/03/11	School Development Day	Literacy/Numeracy	In School

Staff were involved in the following training and development during the 2010-2011 school year. A more specific list of which members of staff were involved in training is kept by staff members and the Principal:

Ø Literacy

- § Guided Reading
- § Guided Writing
- § Comprehension
- § Planning Support
- § Hi Five Literacy Project
- § Reading Partnership
- § Literacy World Scheme
- § Linguistic Phonics
- § Running Records
- § CCEA Pilot of new levels of Progression
- § Moderation of Writing

Ø Numeracy

- § Mental Maths
- § Planning Support
- § CCEA Pilot of new levels of Progression
- § Numeracy Catch Up
- § Numeracy Recovery Accreditation

Ø Play

- § Planning
- § Observations
- § Adult Interaction

Ø ICT

- § ICT Accreditation
- § Managed Services Overview
- § Annual Statistical Return
- § SIMs

Ø TWAU

Ø SEN

- § 'Developing a Dyslexia Friendly Classroom'
- § SENCO Clusters
- § LSC Planning
- § LSC Clusters - Assessment
- § LSC Principals

Ø Leadership

- § 'Every School A Good School'
- § Year 3 Principals Training
- § Leading Learning
- § Action Planning

- Ø Nursery
  - § Induction
  - § Pre School Provision
  - § Monthly Development Meetings
  
- Ø Induction/EPD
  - § Teacher Tutor
  - § Induction – Literacy & Drama
  
- Ø Assessment
  - § Use of Data
  - § New Cross Curricular Skills
  - § Assessment for Learning (AFL)
  - § InCAS
  - § Target Setting
  - § Annual Reports
  - § Parent/Teacher Meetings
  
- Ø Pastoral Care
  - § Child Protection
  - § Epilepsy Awareness
  - § First Aid Refresher
  - § Alert To Asthma
  - § Fire Safety
  
- Ø Inclusion & Diversity
- Ø CRED
- Ø Extended Schools
- Ø School Improvement

### **Numeracy Accreditation**

Congratulations and well done to Mrs Barkley who was awarded with Numeracy Accreditation. This accreditation is held by only a small number of SELB teachers and was the result of much work on her part. Her work was highly commended by SELB CASS Numeracy staff.

### **Reading Partnership Accreditation**

Congratulations and well done to Mrs Glavin and Mrs Huddleson who received their Reading Partnership Accreditation. This was the result of much hard work on their part and their work was commended during observation by SELB CASS Literacy staff.

### **PRSD**

All relevant teaching staff completed a cycle of PRSD which is the current model of Continued Professional Development in schools. Staff set three objectives for the year as part of this.

### **Induction & EPD**

Miss Turkington (Substitute teacher) completed her Induction and Miss Smith (Substitute teacher) completed her Early Professional Development (EPD) during the 2010-2011 school year.

## The Curriculum

Under the Education Reform Order, the responsibility of the Governors for the curriculum, ie. what is taught in school, has been increased. The Governors' control of the curriculum is, however, more apparent than real as much of what is taught has now been determined by law in the form of the Northern Ireland Curriculum. Generally the day-to-day organisation of the curriculum remains the Principal's responsibility.

A broad and balanced learning experience is provided for all pupils attending Ballyoran Primary School. This has been achieved through the efforts of the Principal, Vice Principal, School Leadership Team, Subject Co-ordinators and Teachers spending many hours in discussion and planning to produce Policies and Schemes for use in the classroom and ensuring that classroom practice gives pupils the best learning opportunities possible.

The Curriculum Development Programme involved In-service Training, both inside and outside school on Baker Days, School Development Days and Directed Time throughout the year. The Programme involved all members of Staff working individually, in year groups, in key stage groups or as a whole staff team as appropriate and was supported by SELB Advisers and other outside agencies.

The Northern Ireland Curriculum aims 'to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Curriculum:

1. Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

The major focus in our curricular development for 2010-2011 centred on our Post Inspection Literacy and Numeracy improvement.

The focus within Literacy and Numeracy for the academic year 2010-2011 were highlighted as areas for improvement by the ETI in January 2010. The Inspection identified the following areas for improvement.

- To improve the children's standards and achievements in Literacy and Numeracy

- To improve the quality of the teaching, to ensure it is more sharply focused on the children's learning and more closely matched to their needs and abilities

The School's Development Plan was adjusted in light of the Inspection findings and priority was given to the development of Literacy and Numeracy. Post Inspection Action Plans for Literacy and Numeracy were drafted.

### **Literacy**

The significant actions in addressing the areas in need of improvement included:

- Miss Daly took on the role of Literacy Co-ordinator.
- Staff tailored the SELB Language Framework taking sufficient account of the children's identified needs and levels of ability. A Literacy Yearly Overview was put in place. All Literacy planners were rewritten and differentiation was included. A process of cross checking and monitoring was put in place by the Literacy Co-ordinator.
- A consistent approach to Guided Reading was put in place throughout the school with effective planning, teaching and monitoring.
- A more integrated, consistent and differentiated approach to writing was put in place throughout the school.
- Noticeable improvement in End of Key Stage results in Literacy.
- Staff received extensive range of training from SELB Literacy team.
- The school spent £7000 on Literacy resources.
- Class and central libraries were restocked.
- All staff completed PRSD with common Literacy target on Guided reading.
- Assessment for Learning strategies were evident in classroom teaching and children's books.
- The profile of Literacy was raised throughout the school e.g. writing competitions, celebration of National Poetry Day, classroom displays, Writers' boards, World Book Day and participation in Cross Border Literacy project.

The following are the most important improvements in Literacy as stated in the follow-up Inspection Report in June 2011:

- The detailed short-term planning for Literacy which is focused on the children's learning and more closely matched to their needs and abilities.
- The good use of a wide range of learning and teaching strategies by the teachers to provide the children with more opportunities for extended writing and to develop the children's skills through effective guided reading sessions.
- The outstanding leadership of the Principal and Vice Principal in bringing about improvement in key areas.

The 'Hi Five' Literacy Project continued, funded under Neighbourhood Renewal by the Department of Social Development. This involved target groups of three pupils receiving extra support for a ten week period with Mrs Huddleson. The outcomes from this support were very encouraging with many of the pupils showing improvements at the end of the ten week block.

Reading Partnership Programme continued with Mrs Huddleson and Mrs Glavin working with individual pupils from Yr 3 and Yr 4. This was funded through Extended Schools and again there was significant improvements as a result of this intervention.

The school wishes to place on record its gratitude and thanks to Mrs Kate O'Hanlon, Senior Literacy Adviser, SELB for her support during the 2010/2011 school year.

### Numeracy

The significant actions in addressing the areas in need of improvement included:

- The Numeracy Co-ordinator devised a whole school Mathematics Overview based on the CCEA 'Lines of Development'. This ensured continuity and progression between year groups for all areas of Mathematics. It also ensured all topics within Numeracy were visited termly.
- Numeracy planners were rewritten using learning outcomes from the Mathematics Overview. Success Criteria were also included. In rewriting these planners, there was an emphasis on the focus of the teaching and the strategies that would be employed. All Numeracy planners now include differentiation. Planners now include mathematical language to be taught. A process of cross checking and monitoring was put in place by the Numeracy Co-ordinator.
- A new 16-week/Termly Planning Sheet was introduced.
- Mental Maths is now an integral part of all maths lessons. This consistent approach was introduced through effective planning, teaching and monitoring.
- Mental Maths Core Competences were introduced for each year group whereby the class focuses on a competence at the beginning of each Numeracy lesson for 1 week. The emphasis is on teaching appropriate strategies. These are now included on monthly planners along with an outline of activities to teach the strategy/competence.
- The GL Mental Maths Standardised Test was administered to all Year 3-7 pupils in November and May and the results analysed. The majority of pupils improved or maintained their standardised score.
- Introduction of a weekly 'Maths Challenge' activity in Year 3-7; a mathematical investigation which is given as a homework activity and requires the children to find a solution to a problem. Appropriate resources were distributed to teachers to facilitate this.
- A 'Processes' lesson was taught weekly covering the seven strategies
- Noticeable improvement in End of Key Stage results in Numeracy.
- All staff completed PRSD with a common Numeracy target on Mental Maths.
- Assessment for Learning strategies were evident in classroom teaching and children's books.
- The profile of Numeracy was raised throughout the school e.g. Numeracy display Board in every classroom and 'Processes' display board in the Assembly Hall.
- Mrs Barkley received Accreditation in Numeracy.

The following are the most important improvements in Numeracy as stated in the follow-up Inspection Report in June 2011:

- The detailed short-term planning for Numeracy which is focused on the children's learning and more closely matched to their needs and abilities.

- The effective review of the provision for mathematics, including the good opportunities for mathematical investigations through the use of purposeful contexts, supported by appropriate practical work across the key stages.
- The outstanding leadership of the Principal and Vice Principal in bringing about improvement in key areas.

### **Play**

Play in the Foundation Stage was also highlighted as an area for improvement in the Inspection Report of January 2010. The Foundation/Key Stage One co-ordinator compiled a Post Inspection Action Plan and the school was supported by Mrs Elaine Williamson, SELB CASS Early Years Adviser. The following were the main Play developments for 2010/2011:

- Play Planners rewritten
- Observations developed
- Review of Ault Interactions

### **ICT**

Ballyoran Primary School continues to make good progress in Using ICT across the curriculum, with each year group beginning to work on CCEA ICT Accreditation tasks.

Year 4 (Level 2) and Year 7 (Level 4), successfully completed portfolios for CCEA ICT Accreditation portfolios in May 2011 and were awarded with certificates at the Final Assembly in June 2011.

ICT is embedded into the day-to-day operation of the school, with staff planning and pupil record keeping.

The school website was kept up to date on a regular basis.

Approximately 10,000 Tesco Vouchers for schools were collected and counted by pupils in Year 4. These enabled us to obtain two digital cameras and a Pro-Bot (programmable device) for Numeracy activities.

### **PDMU**

PDMU was delivered to all pupils during the year using the Living, Learning resource.

Mrs McGinnell was appointed PDMU Co-ordinator.

### **The Arts**

All pupils received lessons in the Arts which comprises Art and Design, Music and Drama. Pupils were given opportunities to enter many competitions with The Arts.

### **PE**

A Scheme was put in place for Years 1- 7 based on the Fundamental Movement Skills programme. Pupils from Year 4 – 7 benefited from swimming lessons at Cascades on a rota basis.

## RE

Children continued to follow the 'Alive O' Programme in RE from Yr 1 to Yr 7. The resources were kindly sponsored by Drumcree Parish and we are grateful to Father O'Dwyer for this.

## Nursery

There are two classes within the Nursery Unit, each class has 26 children, a teacher and a classroom assistant.

In Ballyoran Nursery, staff continued to plan the indoor and outdoor curriculum to develop the children's six areas of learning:

1. Personal, Social and Emotional Development
2. Language Development
3. Physical Development and Movement
4. The Arts
5. Early Mathematical Development
6. The World Around Us

The following Nursery development took place during the 2010-2011 school year:

- Mrs Mulholand took up the post of Nursery Teacher and Co-ordinator
- Review of Nursery Policies
- New Long and Medium Term Planning in place
- A new Nursery Monthly News Sheet in place
- Inclusion and Diversity Service Support
- CEFRs completed for the first time
- Interactive Whiteboard in N1
- Improving integration with Primary School eg. Nursery involved in Sports Day and Christmas Concert
- Nursery Induction Reviewed - new Induction Book in place, settling in period shortened

The Nursery continued to be supported by SELB CASS and staff are particularly grateful to Mrs Margaret Hyde for her continued support and guidance.

## **Special Educational Needs**

The good practice within SEN continued throughout the academic year 2010-2011. Developments took place within Intensive Support and staff training.

### **Intensive Support**

During term one the structure of Intensive Support was re-organised to facilitate one teacher and Numeracy Accreditation. Mrs Barkley successfully completed Numeracy Accreditation and was awarded a certificate in term two. There was no Intensive Support in terms two or three.

### **Staff Training**

All teachers and classroom assistants attended Dyslexia and Specific Literacy Difficulties training on 11<sup>th</sup> November 2010 facilitated by Declan Evans (senior teacher from Banbridge Reading Centre). Key learning strategies, hands on approaches and appropriate tasks were shared and discussed. All staff completed evaluations and stated that they found this training informative and beneficial.

## **Assessment and Reporting**

Mr Woolsey took on the role of Assessment Co-ordinator. The following Assessment work took place:

- Data from 2010 shared with all staff
- High, average, low and underachieving pupils highlighted
- Data analysed by teachers using Assessment Manager - pupils targeted
- Targets for improvement set
- InCAS completed for Yr 4 – Yr 7
- New Group Reading Test and Mental Maths Tests completed in November to get a baseline position
- School took part in a pilot for the training in the new levels of progression for Communication and Using Maths
- Review of Assessment for Learning (AFL) strategies and dissemination of good practice
- Standardised Assessment Week in June – data analysed by GL Assessment

## 2010/2011 Statutory End of Key Stage Assessment Results

### LEVELS AT END OF KEY STAGE 1

#### ENGLISH

Percentage of pupils in the final year of Key Stage 1 (Yr 4)		
	Level 2	Level 3
Ballyoran Summary	32	56
N. Ireland Summary	50.82	42.80

#### MATHEMATICS

Percentage of pupils in the final year of Key Stage 1 (P4)		
	Level 2	Level 3
Ballyoran Summary	48	44
N. Ireland Summary	46.64	47.78

### LEVELS AT END OF KEY STAGE 2

#### ENGLISH

Percentage of pupils in the final year of Key Stage 2 (Yr 7)		
	Level 4	Level 5
Ballyoran Summary	57.14	33.33
N. Ireland Summary	49.14	32.28

#### MATHEMATICS

Percentage of pupils in the final year of Key Stage 2 (Yr 7)		
	Level 4	Level 5
Ballyoran Summary	42.86	42.86
N. Ireland Summary	38.73	43.28

## **Ethos/Pastoral Care**

During the 2010-2011 the following developments took place:

- Safeguarding Team firmly in place
- Whole staff Child Protection Training
- Child Protection Policy reviewed
- Health & Safety Inspection of school
- Whole staff Asthma Training
- Whole staff Epilepsy Training
- First Aid Refresher Training

## **ETI Inspection**

The Education and Training Inspectorate carried out a one day Follow Up Inspection in June 2011

The Report stated:

The focused inspection of Ballyoran Primary School in January 2010 highlighted the following strengths: the confident, well-behaved and courteous children; the very good pastoral provision; the good provision for the children in the Learning Support Unit; the good quality of the provision in the Nursery Unit; the hard-working staff and the very good leadership shown by the Principal and Vice-principal.

The inspection identified the following areas for improvement:

- to improve the children's standards and achievements in literacy and numeracy; and
- to improve the quality of the teaching, to ensure it is more sharply focused on the children's learning and more closely matched to their needs and abilities.

In the interval since the inspection, the following actions, which affect the work of the school, have taken place:

- the Vice-principal has been appointed as the literacy co-ordinator;
- some of the teachers have responsibility for different year groups;
- the teachers have reviewed the planning for literacy and numeracy;
- the school has invested in literacy resources, including a literacy room to facilitate the reading programmes;
- there has been an extensive range of staff development with support from the Southern Education and Library Board Curriculum Advisory and Support Service focused on play-based learning, literacy and numeracy; and
- the school has developed a comprehensive process for the tracking of the children's progress across the school.

The Education and Training Inspectorate carried out two interim follow-up visits, and a follow-up inspection on 9 June 2011.

The Board of Governors responded positively to the original inspection report. The action plans, which they developed to address the areas for improvement, were of a very good quality.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the detailed short-term planning for literacy and numeracy which is focused on the children's learning and more closely matched to their needs and abilities;
- the effective review of the provision for mathematics, including the good opportunities for mathematical investigations through the use of purposeful contexts, supported by appropriate practical work across the key stages;
- the good use of a wide range of learning and teaching strategies by the teachers to provide the children with more opportunities for extended writing and to develop the children's reading skills through effective guided reading sessions; and
- the outstanding leadership of the Principal and Vice-principal in bringing about improvement in key areas.

## CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

## Enrolment

### Enrolment at 30<sup>th</sup> June 2011

Nursery	Primary	LSC	Total
51	164	7	222

## Attendance

After our Inspection of January 2010, attendance was highlighted as an area for improvement as our attendance was well below the N. Ireland Average. An Action Plan was drafted and the following developments took place:

- New 'Let's Celebrate Attendance' Display Board in Assembly Hall
- Attendance celebrated on website
- Attendance Monthly Competition expanded
- Education Welfare Officer carried out 'Primary Attendance Matters' Assembly
- Improved Prizes for 100% attenders at Prize Day

**Average Attendance % for 2010 - 2011**                      92%

The attendance percentage for 2010-2011 increased by 2% on the previous year. This exceeded our target of 1% and is very pleasing. Also the number of pupils receiving prizes for 100% attendance at Prize Day increased by 100% on the previous year. We have much to celebrate in terms of attendance and parents/guardians are to be thanked for ensuring that their child/ren are in school every day. We still have a way to go to reach the Northern Average but this is a very pleasing start. Well done.

### **Punctuality**

Punctuality has continued to improve during the last school year and we commend parents and pupils for this. There are however still a minority of pupils whose punctuality needs to improve and we would ask you to co-operate with us on this as pupils arriving late not only is detrimental to their education but disrupts the education of others.

### **Partnership with Parents**

Links between the school and parents which are vital, continued to be fostered and encouraged in various ways during the 2010/2011 year.

A Parent/Teacher Association (PTA) was established. Its membership was:

Mrs Dunbar - Chairperson  
Mrs McBride – Vice Chairperson  
Mrs McCann - Secretary  
Mrs Garland - Treasurer  
Mrs Kelly  
Mrs Smitas  
Mrs Hendron  
Mrs Robinson  
Miss McBride  
Mrs Mackle – Permanent Teacher Member  
Mrs Huddleson – Classroom Assistant Member  
Mr Woolsey - Principal

Its first projects were as follows:

- Ø Christmas parties
- Ø Spring Fireside Quiz

The Principal and Board of Governors wish to thank the PTA for their enthusiasm and commitment to the school and wish them well for the future.

A new School Prospectus was drafted.

Nursery and Yr 1 parents were given an opportunity to visit the school prior to admission in order to meet their respective teachers and view classrooms at Induction Evenings held in June.

All parents were kept up to date with happenings in school through monthly News Sheets sent out by the Principal.

Other Information Sheets and Permission Notices were issued regularly as and when required.

Additional Parents' Meetings – Yr 7 Shannaghmore Residential and 'How To Support Your Child in Reading.'

Parents were invited in for a Christmas Concert, Refreshments after First Communion, Dancing Festival, Sports Day and Prize Day.

A Parents' Questionnaire was sent out in March 2011 dealing with all aspects of school life and the feedback from this was very positive. This was used in drawing up a new School Development Plan.

Formal Parent/Teacher Meetings were held in October and March.

A written Annual Report was issued in June.

We continue to operate an 'Open Door Policy' whereby parents can come to the school or telephone and make an appointment to speak to the Principal or class teacher at any time

The school website [www.ballyoranps.com](http://www.ballyoranps.com) was further developed and used as a valuable tool to communicate with parents.

**The Board of Governors, Principal and staff would like to take this opportunity of thanking all parents for the valuable contribution that they made in supporting their child's education during the 2010-2011 school year**

### Community Links

At Ballyoran Primary School we believe that the link with the local community is vital. This relationship is a two way process, the school reaches into the community and the community is welcomed into school. The following are some of our community links from last year:

- Pupils had opportunities to take part in a wide variety of educational trips to local facilities eg Tannaghmore Gardens
- Regular use of community facilities eg Cascades Swimming Pool
- Represented on the Local Neighbourhood Renewal Committee
- Supported the local Community Association – Drumcree Community Trust as part of their Summer Programme through use of facilities
- Links with other local Primary and Secondary schools through an Extended Schools' Cluster
- A new cross-community link with Bocombra Primary School through the Community Relations Equality and Diversity Programme (CRED)

- Links with local Tir Na Og GFC who provide coaching for pupils in Gaelic games
- Strong links with local PSNI Community Affairs team who came into school on numerous occasions to speak to pupils eg. Firework Safety, Yr 7 CASE Programme
- Use of Website – [www.ballyoranps.com](http://www.ballyoranps.com)
- Use of local press – Portadown Times to promote the school
- The Choir and Recorder group sang at Rushmere Shopping Centre, Tesco, Meadows and Lisniskey Care Home at Christmas.
- Strong links with local church in particular with reference to First Communion and Confirmation
- Links with other local agencies: EWO, Social Services, School Nurses, Council etc.
- Competitions eg. Credit Union
- The Nursery continued its strong links with the local Sure Start Speech and Language team and ‘Jo Jingles.’
- Links with business and enterprise as part of the Young Enterprise Programme
- Part of Parish Romanian Orphanage Project – Copper Collection.

### Student Placements

During the year the school welcomed ten students in completing various courses/degrees as well as work experience.

- Ø One Drumcree College Student
- Ø Three Stranmillis University College Students
- Ø Two Southern Regional College Students
- Ø One University of Ulster Student

### Charity

The school continued its fundraising for Charity and the Board of Governors would like to thank staff, pupils, parents and friends of the school for their generosity. The following charities were supported:

1. Southern Area Hospice	£100	(Coffee Morning)
2. School Funds	£969.15	(Mad Hair Day)
3. Poppy Appeal	£40.64	(Collection)
4. Charlene’s Project	£25	(Staff in lieu of Christmas Cards)
5. Barnardos	£400	(Belfast Marathon Relay)
6. Parish Romanian Orphanage Appeal		(Copper Collection)

## **Playground Development/Playground Friends**

Year 7 pupils continued to carry out the role of Playground Friends in both the Senior and Junior Playgrounds. Each day at lunchtime, pupils working on a rota basis zoned the playground, set up the activities and supervised them.

### **Inclusion and Diversity**

New-comers continue to settle in the local community and our enrolment includes a significant number of pupils from other countries including Portugal, Lithuania, Poland and India. We are an inclusive school and highly respect the cultural diversity within our school community. The school receives a significant amount of extra funding for its newcomer pupils. Bi-Lingual signs have been placed around the school to make it more welcoming for newcomers and Interpreters are provided for Parent/Teacher Meetings.

A new Nursery Welcome Booklet for Newcomers was put in place.

Teachers continued to complete the CEFR – Common European Framework which is a record of progress for newcomers and is now statutory.

The Principal completed Newcomer Pro Formas for all newcomer pupils.

Once again the school celebrated European Day of Languages in September when the whole school focused on the diversity of our pupil base.

### **First Holy Communion and Confirmation**

Year 4 children were again prepared for First Holy Communion. As part of their preparation, the children participated in other celebrations in St. John the Baptist Church, including an Enrolment Ceremony and First Penance.

Year 7 children were prepared for Confirmation and also participated in a Commitment Ceremony, a Holy Spirit themed Mass and a Ceremony of Light. Parents also participated in some of these celebrations. We are grateful for the pastoral support of our Chaplain Father O'Dwyer who visited the pupils on numerous occasions in school and was made most welcome. Year 7 children were also invited to enrol as junior members of the Pioneer Council and had the opportunity to attend a five week GIFT Programme enabling them to meet Year 7 children from other local schools.

### **Cross Community Links**

The school continued to participate in the SELB's cross community project now known as CRED – Community Relations Equality and Diversity Programme.

The Nursery took part in the Mini-beasts activities programme led by staff from Speedwell Trust, Dungannon with Hart Memorial Nursery.

Our new cross-community partnership with Bocombra Primary School continued as follows:

Years 1, 2 and 5 participated in puppet making and Object Theatre Workshops.

Years 3 and 4 took part in the Lidl Fit Factor challenge and they produced a 'Healthy Lifestyle' project which they submitted to The Cancer Research Foundation in Belfast.

Years 6 & 7 took part in an art based workshop in which they produced a drawing portraying their life in picture form.

These programmes provided the pupils with the opportunity to address issues around diversity and inclusion and to consider how people of differing political, religious and cultural traditions can live together in a climate of mutual respect. We believe our community relations work makes a valuable contribution to curriculum provision which is further developed through PDMU.

### **Sure Start Links**

The Nursery continued to foster strong links with the local Blossom Sure Start. Jo-Jingles visited the Nursery and LSC on three occasions. 'The Music and Movement Experience' programme was aimed at developing the children's rhythm.

Speech and Language support was also provided by Sure Start.

The Principal entered into exploratory talks with Sure Start about the possibility of basing a Two Year Old Programme at Ballyoran Primary School. While the school and Sure Start are committed to this, the discussions have had to be put on hold until the Refurbishment Works are completed.

### **Swimming**

Swimming instruction was provided for Years 4 - 7 children throughout the year at Cascades Leisure Centre. It was particularly pleasing to note the progress made by Year 4 and Year 5 pupils, many of whom had not attended swimming lessons previously. In June 2011, the school held its own Swimming Gala for Year 6 and Year 7 pupils and medals were awarded at the end of year prize giving assembly.

### **External Coaches In School**

Pupils from Key Stage 1 and Key Stage 2 benefited from the skills of a wide variety of coaches who attended the school during the year.

GAA Armagh County Board coach Liam Mc Corry provided Gaelic Football coaching for Key Stage 2 pupils in blocks of five weeks in Term 1 and 2.

GAA Ulster Council coach Kathy Crangle provided Gaelic Football coaching for Year 1 and Year 2 pupils throughout the year.

Paul Carville from Tir na nOg GFC provided coaching for Year 3-Year 7 pupils throughout the year.

## **Shannaghmore Residential**

Year 7 pupils visited Shannaghmore Outdoor Education Centre from 23<sup>rd</sup>-25<sup>th</sup> May 2011. Pupils took part in a variety of team building outdoor activities including canoeing in Castlewella Lake, wall climbing and Adventure Walk in Tollymore Forest. Shannaghmore gave the pupils an opportunity to move out of their normal 'comfort zone'. Great emphasis was also placed on the pupils taking a degree of personal responsibility for example in maintaining and returning the Shannaghmore equipment.

## **Extra Curricular Activities**

The School continued to expand its programme of after school clubs and provided pupils with a wide variety of extra curricular activities. The following clubs were on offer during the 2010-2011 school year:

- Breakfast Club
- Yr 2 and Yr3 Kids Club
- Boys Gaelic
- Girls Gaelic
- Boys Soccer
- Girls Soccer
- Choir
- Recorder Group
- Instrumental Ensemble
- Irish Dancing
- ICT
- Clay
- Craft
- Knitting
- Cookery
- Netball
- Drama

The Board of Governors would like to thank all the staff involved in the above activities for their commitment and dedication shown during the 2010-2011 school year.

## **Choir**

The 40 strong School Choir entertained Christmas shoppers at High Street Mall and Rushmere Shopping Centre with Christmas Carols and sang for senior citizens at Lisnisky Care Home in December 2010. This was a valued opportunity to make links with the local community.

The School Choir sang at our School Key Stage 2 Christmas Celebration which was attended by many parents and it also provided singing for the Liturgy at Ballyoran Primary School's First Holy Communion Mass in May 2011.

### **Instrumental Tuition**

Ballyoran Primary School is supported by the SELB. Music Service in its provision for upper strings and woodwind tuition. Pupils continue to work towards completing Associated Board Practical Exams.

### **Recorder/Instrumental Ensemble**

Pupils learn to play Descant, Alto and Treble recorders in three part harmony in the Recorder Group and are occasionally joined by violists and a harpist.

The Instrumental ensemble, alongside the School Choir also entertained Christmas shoppers during the Christmas period at High Street Mall, Rushmere Shopping and Lisnisky Care Home. The Instrumental Ensemble also contributed Music for the Parish Confirmation Mass in April 2011.

### **Breakfast Club**

The Breakfast Club continued to be well attended each morning with an average of approximately 20 pupils. Pupils enjoyed a healthy start to the day and the club was staffed by Mrs Huddleson and Mrs Donnelly staffed this.

### **Kids Club**

The Kids Club was once again offered to Year 2 and Year 3 pupils on Tuesdays and Thursdays. Those pupils who attended enjoyed a range of art and craft activities with Mrs Glavin and Mrs Donnelly.

### **Soccer Club**

Ambassadors in Sport, working with PE Co-ordinator Mr Hendron, provided soccer coaching for Year 5, 6 and 7 boys and girls every Wednesday after school throughout the year. All players were made welcome at practice from beginners to those who were more experienced. The Ambassadors in Sport team also provided soccer coaching every Wednesday during lunchtime. The school soccer team took part in several tournaments throughout the year including the Mid Ulster League, the Mullen Cup and the Jones' Shield 5-a-side tournament.

### **Gaelic Club**

Gaelic practice took place on alternate Thursdays for boys and girls throughout the year under the direction of Mr Hendron, helped by Stephen Mc Cann from Tir na nOg GFC. A loyal group of pupils showed great commitment in attending every week and a number of new talents were discovered. The boys team took part in a regular series of Blitzes throughout the year with three other schools: St Brendan's PS, St Theresa's PS and St Patrick's PS Aghacommon.

### **Irish Dancing Club**

Again last year many Year 5 - 7 pupils benefited from attending the Irish Folk Dancing After School Club led by Mrs Heaney. Our Annual Irish Dancing Festival was held in School in June with former pupil Miss Carolyn McGinnell as the Guest Adjudicator.

Year 4 pupils were also given the opportunity to attend Irish Dancing with Mrs Mulholland in Term 3.

### **Cookery Club**

Year 7 pupils got the opportunity to attend an after school Cookery Club in the Breakfast Club Room. This club was led by Mrs Barkley and Mrs Carson and pupils produced some very appetising food each week.

### **ICT Club**

Year 4 -7 pupils were given the opportunity to go to a weekly ICT Club in the ICT Suite which was taken by Mr Woolsey and Mrs McGinnell.

### **Clay Club**

Mrs Walker led the Clay Making Club which was greatly enjoyed by all those Year 5 pupils who attended.

### **Craft Club**

Year 6 pupils attended Craft Club on Fridays with Mrs Brown

### **Art Club**

Miss Smith took Year 7 pupils for an Art Club on Wednesdays.

### **Knitting Club**

Year 5 pupils who attended the Knitting Club with Mrs O'Hanlon greatly enjoyed knitting patches for a blanket.

### **Netball**

This was a new club to the school and Year 5 and 6 pupils were coached by Miss Turkington.

### **Drama Club**

This was a new extra curricular activity and Year 4 pupils attended Drama on Thursdays with Mrs Warke.

### **Extended Schools**

The school again was fortunate to receive money as part of the Department of Education's Extended Schools Programme whereby schools are encouraged to extend their activities beyond the normal school day. The following activities were possible because of this funding:

1. Breakfast Club
2. Year 2 Kids Club
3. Year 3 Kids Club
4. Soccer Club
5. Reading Partnership

### **Competitions**

During the 2010-2011 school year pupils took part in the following Art Competitions:

- SELB Christmas Card Competition
- Ballyoran Christmas Card Competition
- Credit Union Poster Competition
- First Trust Christmas Colouring Competition

### **Healthy Breaks**

Ballyoran Primary School is a Health Promoting School and is also a 'Boost Better Breaks' School. We operate a Healthy Breaks Policy whereby pupils are only permitted to bring in fruit and vegetables to eat at break time. This policy has been very successful. The 2010-2011 school year saw two new developments in our Healthy Breaks Programme. Firstly a new Snack system was brought in for Foundation Stage pupils whereby parents pay £2 a week and a healthy snack is provided daily by the school. Secondly a new Fruit Tuck Shop was established for Year 3 – Year 7 pupils allowing them to buy a range of fresh fruit for break in school every day.

### **School Leavers**

Twenty-three Yr 7 pupils left Ballyoran Primary School on 30<sup>th</sup> June 2011, transferring to the following schools:

- |   |          |
|---|----------|
| 1. Drumcree College                     | 8 pupils |
| 2. St. Catherines, College              | 1 pupil  |
| 3. Lismore Comprehensive                | 5 pupils |
| 4. Brownlow College                     | 6 pupils |
| 5. St. Patrick's Grammar School, Armagh | 2 pupils |
| 6. St. Joseph's Donaghmore              | 1 pupil  |

## Prize Day

Prize Day continues to get bigger and bigger with more awards each year. The Special Guest for the Foundation/Key Stage One event was Father O'Dwyer. Mrs V Nicholl, DOE Roads Safety Officer was the special guest for the Key Stage Two event.

## School Finance

### LMS Budget - Financial Year: April 2010 – March 2011

With the introduction of Local Management of Schools (LMS) each school receives an annual budget, which is largely based on the number of pupils attending the school. Since April 1992 the LMS budget for Ballyoran Primary School has been fully delegated to the Board of Governors.

Please note that the LMS budget report covers the financial year from April to March as distinct from the academic year from September to June.

<b>1. Total Available Budget</b>	<b>£847,454</b>
<b>2. Income</b>	<b>£8,329</b>
<b>3. Expenditure</b>	
Staff	£800,401
Running Costs	£88,809
<b>4. Total Expenditure</b>	<b>£880,881</b>

### School Fund Account: 1<sup>st</sup> September 2010 – 31<sup>st</sup> August 2011

<b>1. Opening Balance:</b>	<b>£</b>
<b>2. Income:</b>	<b>£</b>
<b>3. Expenditure:</b>	<b>£</b>
<b>3. Closing Balance:</b>	<b>£</b>

## **School Security**

DENI 1998 regulations require formal information to be presented regarding school security. Please note the following:

- Visitor access control - during school hours all visitors to school must enter by the front door and report to reception, sign the Visitors' Book and get a Visitors' Pass which must be worn at all times.
- The front doors of the School and the Nursery are protected by electronic access controls.
- A closed circuit television system operates on school premises.
- Secure doors and windows.
- Fire Detection Systems - the school is fitted with a fully functional fire alarm.
- Computer security - information held on computer can only be accessed by using confidential passwords.
- Intruder Alarm - the school is protected by an intruder alarm system.
- Security lights cover the exterior of the building.
- A security fence is in place around the site.

A Security Assessment is carried out annually by the Board of Governors and forwarded to the SELB.

## **School Premises/Accommodation**

The Governors, with the assistance of the SELB Architects and Maintenance Departments continue to upgrade the school building and grounds. Much maintenance work has been completed during the 2010-2011 school year on improving the physical appearance of the school and the Board of Governors view this work as vital for the school's survival. The following are the main maintenance developments of the 2010-2011 school year:

- New Maintenance Officer assigned to the school – Mr Andrew Agnew
- Review of Cleaning and Caretaking
- Health and Safety Inspection
- Electrical Appliance Testing
- Foyer repainted
- Redecoration of Year 1 classroom
- New Vertical blinds in LSC
- One new Interactive Whiteboard installed
- Ceiling tiles replaced throughout the school
- Remedial works in Nursery after water damage from burst pipe
- Nursery fence covered at road
- Ventilation pipes at Key Stage 2 toilet block
- Maintenance to boilers and heaters

### **Accommodation changes**

- § New Vice Principal's office
- § Room 11 made into a Meeting Room
- § Literacy Room established for Hi Five and Reading Partnership
- § Archive established for records
- § Playroom now used as Kids Club Room

### **School Closures: 2010 – 2011**

September	-----
October	29
November	1 - 3
December	23 - 31
January	3 - 7
February	11 - 15
March	17 - 22
April	21 - 29
May	2, 30
June	-----