



BALLYORAN PRIMARY SCHOOL

**BOARD OF GOVERNORS'
ANNUAL REPORT**

2017 - 2018

Excellence – Creativity – Integrity

December 2018

Dear Parent/Guardian

As Chairperson of the Board of Governors of Ballyoran Primary School it gives me great pleasure to present you with our Annual Report for 2017-2018.

Firstly, I want to thank all the staff of Ballyoran Primary School for their hard work, commitment and dedication, frequently beyond the school day, during 2017-2018. This has been another busy year for staff as the school has continued to provide the best possible education for all its pupils in a happy, safe and secure environment.

Next, I want to thank parents and guardians for their support throughout the year which is vital in a child's educational development and without which the school could not function effectively.

Thanks must also go to the pupils, without whom there would not be a Ballyoran Primary School, for all that they contributed in making 2017-2018 a most enjoyable and memorable year.

I would like to thank all the members of the Board of Governors who have faithfully served the school over this past year. Also as this is the last Board of Governors' Annual Report for this cycle, I wish to place on record my sincere thanks to all the Governors who have served, on a voluntary basis, so faithfully during these past four years.

I wish to particularly pay tribute to Rev Canon Jim Campbell who is retiring from the Board of Governors after 17 years' loyal service, nearly 13 of those years as Chairperson. Rev Canon Campbell has worked tirelessly ensuring effective leadership, management and governance and has been a great friend and supporter of Ballyoran Primary School over the years. On behalf of the entire school community I thank him for his dedication and commitment to this school and wish him well for the future.

Detailed as this report is, it can only give you a brief insight into the many varied aspects of school life during the 2017-2018 year. Should any parents/guardians need clarification on any aspect of this Report, I would ask you to forward your request in writing to the Secretary of the Board of Governors, Mr Woolsey.

Yours faithfully

Eamonn Fleming
Chairperson of the Board of Governors

Ballyoran Primary School Board of Governors: 2017-2018

Education Authority Representatives

Mr Eamonn Fleming (Chairperson)
Rev Canon Jim Campbell

Transferor Representatives

Mrs Hazel Loney (Vice-Chairperson)
Mrs Enid Jennett
Rev Christina Bradley
Rev Lucy Burden

Parent Representatives

Ms Ceira Hall
Mrs Catherine Dunbar

Teacher Representative

Mrs Roisin McGuire

Secretary

Mr Richard Woolsey (non-voting Member)

The Principal would like to thank members of the Board of Governors for their time, dedication and commitment given voluntarily to the school and their wise counsel and support given to him during the 2017-2018 school year and during the entire four year cycle of this Board.

Mr Woolsey also wishes to add to what the Chairperson has written in relation to Rev Canon Campbell who is retiring from the Board of Governors, and thank him for his unwavering support, wise counsel, sound advice and commitment to the education of the pupils at Ballyoran Primary school over these past 17 years.

Responsibilities of the Board of Governors

The main responsibilities of the Board of Governors are:

- The implementation, delivery and oversight of the curriculum.
- The management and control of the allocated budget.
- The provision of information for parents.
- The recruitment and selection of staff.
- The maintenance of the premises (Shared responsibility with the Education Authority).
- The Admissions Policy.
- The fostering of links with the local community and pursuing the objectives of Mutual Understanding.

The Board of Governors is ultimately responsible for the overall management of the school. It is required to meet a minimum of 3 times during the year (once every term), but during the 2017-2018 school year it met 16 times either as a full board or sub committee. The dates of the meetings were as follows:

Full Board:

7th September 2017
19th October 2017
14th December 2017
1st February 2018
19th April 2018
21st June 2018

Salary/Staffing/Redundancy Sub Committee:

19th October 2017
9th February 2018
21st June 2018

Appointments/Staffing Sub Committee

1st February 2018 – 2 meetings
9th February 2018
1st June 2018
6th June 2018

Complaints Sub Committee

21st June 2018

PRSD Review Meeting:

21st June 2018

**School Staff
2017-2018**

Teaching Staff

Member of Staff	Class/Responsibility
Mr R Woolsey	Principal
Mrs R McGuire	Vice Principal
	Yr 5 teacher, Key Stage 2 Co-ordinator, SENCO, Designated Teacher, Literacy Team
Mrs F Mulholland	Nursery 1, Nursery Co-ordinator, Deputy Designated Teacher
Mrs L Baxter (Mrs C McMurray covered Maternity Leave)	Nursery 2 (Job Share)
Mrs K Wells	Nursery 2 (Job Share)
Mrs E Mackle	Yr 1, Foundation Stage Co-ordinator, RE Co-ordinator
Mrs A Biggerstaff	Yr 1, ICT Co-ordinator
Mrs B McGinnell (until December 2017)	Yr 2, PDMU Co-ordinator, Shared Education Co-ordinator, Teacher Tutor
Miss C Nelson (from January 2018)	Yr 2
Miss H McGibbon	Yr 3, Inclusion & Diversity Co-ordinator
Mrs A McCreesh-West	Yr 4, Key Stage 1 Co-ordinator, Literacy Co-ordinator, Music Co-ordinator
Miss H Abraham	Yr 4, Eco Co-ordinator
Miss M McKernan (Mrs C McMurray covered Maternity Leave)	Yr 6, PDMU Co-ordinator, Literacy Team, Charity Co-ordinator
Mrs S Brown	Yr 6 (Job Share), Numeracy Co-ordinator
Mrs L Martin	Yr 6 (Job Share), Playground Co-ordinator
Mrs L Walker	Yr 7 (Job Share), World Around Us Co-ordinator
Mrs B Heaney	Yr 7 (Job Share), Deputy Designated Teacher, Drama Co-ordinator, Library Co-ordinator
Mr R Hendron	LSC, PE Co-ordinator, SEN Team
Mrs K Barkley	Intensive Support Teacher, Assessment Co-ordinator, Art & Design Co-ordinator, SEN Team

Auxiliary Staff

Mrs H Stewart	Nursery Assistant
Mrs G Good	Nursery Assistant
Miss J Carson	Classroom Assistant
Mrs S Glavin	Classroom Assistant
Mrs J Donnelly	Classroom Assistant
Mrs M Bell	Classroom Assistant
Mrs N Stewart	Classroom Assistant
Mrs A Thompson	Classroom Assistant
Miss A Dixon	Classroom Assistant

Mrs N Fusco	Classroom Assistant
Mrs E Cahoon	Classroom Assistant
Miss L Trainor	Classroom Assistant
Mrs T Smyth	Classroom Assistant
Mrs J Breen	Classroom Assistant
Miss E Dudek	Classroom Assistant
Mrs S Reid	Classroom Assistant
Mrs K Elliott	Classroom Assistant
Mrs J Dunlop	Classroom Assistant
Miss S Tamba	Classroom Assistant
Mrs A Gallagher	Classroom Assistant

Mrs R Mayers (Miss T Lewsley covered Maternity Leave)	Secretary
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Ancillary Staff

Mr P Creaney	Building Supervisor
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Mrs C McShane	Cleaner
Miss S Henderson	Cleaner
Mrs M O'Connor	Cleaner
Mrs D Larkin	Cleaner
Mrs T Lawless	Cleaner

Mrs D Larkin	Lunchtime Supervisory Assistant
Mrs M Cusack	Lunchtime Supervisory Assistant
Mrs L Larkin	Lunchtime Supervisory Assistant
Mrs J Breen	Lunchtime Supervisory Assistant

School Meals Kitchen Staff

Mrs D Campbell	Unit Catering Supervisor
Mrs E Murphy	Cook
Mrs H Culbert	Catering Assistant
Mrs D Rowney	Catering Assistant

Mrs Stewart retired at the end of August 2018 after 25 years' service as a Nursery Assistant at Ballyoran Primary and Mrs Donnelly retired after 11 years as a SEN Classroom Assistant. We thank both ladies for their commitment and dedication to the school and wish them a long and happy retirement.

The school also said farewell to Mrs Elliott, Miss Trainor, Miss Dunlop, Mrs Reid, Mrs Cahoon, Mrs Thompson, Miss Tamba and Mrs Gallagher who were all temporary classroom assistants. We thank all of them for their service to the school and wish them well for the future.

Mrs Donna Larkin and Mrs Lily Larkin were made redundant as lunchtime supervisors in March 2018, again we thank both ladies for their service and wish them well for the future.

Congratulations to Miss McGibbon who was married during 2017/2018.

Thanks

The Board of Governors would like to thank the Principal and all the Staff for their hard work and dedication during the 2017-2018 year. They appreciate the efforts of the entire staff who contribute so effectively to the smooth running of a happy school.

Vision, Aims and Mission Statement

Mission Statement

Excellence, Creativity, Integrity

Vision

As a welcoming Inclusive School we aim to provide a safe, happy, caring and stimulating learning environment which will enable each child to develop to his or her full potential - academically, socially, emotionally, physically and spiritually, in preparation for becoming responsible citizens.

We celebrate each person as an individual and as a valued member of our school and wider community.

In an atmosphere of tolerance and trust, we actively encourage respect, self-worth, independence, team spirit, imagination, creativity and fun.

Aims

- 1) To fulfil the school vision by developing each child as:
 - an individual
 - a contributor to society
 - a contributor to the economy and environment.

- 2) To develop in each child the following skills:
 - Communication
 - Using Mathematics
 - Using ICT
 - Thinking skills
 - Managing information, problem solving and decision-making
 - Being creative, working with others and self management.

- 3) To foster the following attitudes and values:
 - Personal responsibility
 - Self-confidence
 - Tolerance and respect for others
 - Commitment, determination and resourcefulness
 - Community spirit
 - Integrity

- Independence
- Openness to new ideas.

Ultimately to provide stimulating, relevant and enriching learning experiences with equality of access for each child so that they may develop an enthusiasm for learning as a lifelong process.

2017-2018 Calendar of Events

Many events, interwoven through the Curriculum, reflect the variety of activities the pupils experienced throughout the school year. It should be noted that the list below is not exhaustive.

Autumn Term

- Swimming: Years 4 – 7
- Young Enterprise
- European Day of Languages
- Gaelic Coaching
- Book Fair
- Key Stage 2 Healthy Kids
- Parents & Friends Meetings
- Pupil Council Meetings
- Flu Vaccinations
- Parent/Teacher Meetings
- School Christmas Card Competition
- Credit Union Poster Competition
- Mobile Library Visit
- Year 5 Fire and Rescue Service Visit
- Individual and Family Photographs
- Tharp Family from USA Visit
- Non Uniform Day for Children In Need
- Nursery Football Coaching session
- Anti-Bullying Week
- Dental Visit to LSC
- Nursery Crotchets and Quavers Workshop
- Mackey Eye Care visit to Nursery
- Year 2 visit to Fire Station
- West Midland Theatre Company Show
- Year 7 Taster Day at St John The Baptist College
- Year 7 STEM Day at Brownlow College
- Years 1 – 7 Christmas Pantomime - Market Place Theatre, Armagh
- Parents & Friends Christmas Draw
- Canteen Christmas Dinner – pupils and staff
- Jo Jingles in Nursery
- Nursery Extended Schools Visit to Armagh Planetarium
- Christmas Performances
- Christmas Disco
- Choir and Instrumental Ensemble to Rushmere, Carol Service in St Patrick's Church & Mahon Hall Nursing Home
- Christmas Jumper Day
- Christmas Post
- Parents & Friends Christmas Parties

Spring Term

- Transfer Talks and Open Days/Nights
- Credit Union Quiz
- Years 6 & 7 Alcohol & Drugs Workshops
- Swimming – Years 4 - 7
- Shared Education
- Pupil Council Meetings
- Parents & Friends Meetings
- Key Stage 2 Healthy Kids
- Catholic Schools Week Mass
- Confirmation Pledge Mass
- Young Enterprise
- Diocesan RE Visit
- Safer Internet Day
- Non Uniform Wear Red Day for Comic Relief
- Five a side Soccer tournament
- Nursery Soccer Coaching Session
- Fair Trade Assembly
- World Book Day
- Confirmation
- Year 4-7 Tinderbox Theatre Play
- Numeracy Parents Workshop
- Year 6 Celebration Day in St The Baptist College
- St Patrick's Day Irish Dancing Festival
- Dental Visit to LSC
- Jo Jingles in Nursery
- Easter Draws
- Easter Disco
- Class & Group Photos
- Year 4 First Confession

Summer Term

- Nursery Soccer Coaching session
- Brownlow College Soccer Tournament
- Best Kept School Awards Judging
- Gaelic Coaching
- Key Stage 2 Healthy Kids
- Year 6 Moy Park Challenge
- Pupil Council Meetings
- Pupil Council visit to ABC Council at Civic Centre
- Parents & Friends Meetings
- Swimming – Years 4 – 7
- Dental Visit to LSC

- Shared Education
- Jo Jingles in Nursery
- Soccer Coaching in Nursery
- Credit Union Prize Giving
- Assessment Week
- Sports Day
- Nursery Induction Meeting
- First Holy Communion followed by Celebration in Pastoral Centre
- Sports Award Presentation
- Brownlow Cup Soccer tournament
- Year 6 & 7 Shannaghmore Residential
- Prize Day
- Entrance Tests – Year 7
- Year 7 Love for Life Conference
- Gaelic Blitzes
- School Nurse visits
- Year 1 Induction Meeting
- End of year trips
- Year 7 EWS Transition Talk
- Nursery Graduation
- Year 7 Leavers Photograph
- End of year class parties

Staff Development

Use of Baker Days & School Development Days 2017-2018

Date	Type of Day	Inset	Venue
July/August 2017	Baker Day - Floating	Classroom Preparation	In School
25/08/17	Baker Day	Classroom Preparation School Leadership Team Meeting	In School
29/08/17	Baker Day	Challenging Behaviours	In School
30/08/17	Baker Day	Staff meetings Classroom Preparation	In School
31/08/17	Baker Day	Classroom Preparation Data	In School
02/10/18	School Development Day	Raising Standards in Writing using technology	Hart Memorial PS
04/01/18	School Development Day	Literacy & Numeracy Planning Development	In School
05/01/18	School Development Day	WAU Development CEFRs	In School
29/05/18	School Development Day	Data Day	In School
30/05/18	School Development Day	Assessment & Reporting	In School

Staff were involved in the following training and development during the 2017-2018 school year. A more specific list of which members of staff were involved in training is kept by staff members and the Principal:

Ø Literacy

- § Literacy Co-ordinators
- § Induction
- § Accelerated Reader
- § Raising Standards in Writing using technology
- § Talking Partners

Ø Numeracy

- § Numeracy Co-ordinators
- § Izak 9
- § Rocket Maths
- § Problem Solving

- Ø ICT
 - § C2K Annual Statistical Returns
 - § Admissions Overview
 - § Scratch
 - § Garage Band
 - § Coding
 - § Creative Skills for Digital Makers
 - § C2K Primary E Learning Conference

- Ø WAU
 - § Outdoor Learning

- Ø Nursery & Early Years
 - § Transition from Nursery to Foundation Stage
 - § Indoor & Outdoor Play

- Ø SEN
 - § Challenging Behaviours
 - § Circle of Friends
 - § Behaviour Assistant
 - § De-escalation and diffusion of the more challenging behaviours
 - § Behaviour Facilitative Workshops
 - § Teaching and supporting pupils with SEBD
 - § SENCo Cluster
 - § LSC Managing Behaviours
 - § Down Syndrome
 - § Early Years ASD
 - § LSC Cluster
 - § SEND Briefing

- Ø Leadership
 - § Leadership Conference
 - § ETI Associate Assessor Training
 - § NAHT Leadership Conference
 - § EA Complaints Procedure
 - § GDPR
 - § Stranmillis APA
 - § Legal Issues

- Ø Assessment
 - § Effective use of Data
 - § Internal Standardisation
 - § Assessment & Reporting

- Ø Pastoral Care
 - § Whole staff Safeguarding and Child Protection Training
 - § Designated Teacher Child Protection Refresher
 - § Principal Child Protection Refresher
 - § Securus

- § Safeguarding & Child Protection training for new staff
- Ø Shared Education
 - Co-ordinator training
- Ø RE
 - § New Grow In Love Curriculum
- Ø Health & Safety
 - § Centralised Health Awareness Training
 - § First Aid at Work
 - § Fire Safety Training
- Ø Induction
 - § Literacy
 - § Teacher Tutor
 - § Behaviour

PRSD

A number of staff completed a cycle of PRSD which is the current model of Continued Professional Development in schools. Staff set three objectives for the year as part of this.

Threshold

Miss McGibbon and Miss McKernan successfully completed their Threshold Assessments.

Induction

Miss Abraham and Mrs Wells completed their Induction.

Governor Training

Governors completed the following training during 2017/2018:

- Managing Attendance
- PRSD
- Managing Health & Safety
- SEND

The Curriculum

Under the Education Reform Order, the responsibility of the Governors for the curriculum, ie. what is taught in school, has been increased. The Governors' control of the curriculum is, however, more apparent than real as much of what is taught has now been determined by law in the form of the Northern Ireland Curriculum. Generally, the day-to-day organisation of the curriculum remains the Principal's responsibility.

A broad and balanced learning experience is provided for all pupils attending Ballyoran Primary School. This has been achieved through the efforts of the Principal, Vice Principal, School Leadership Team, Subject Co-ordinators and Teachers spending many hours in discussion and planning to produce Policies and Schemes for use in the classroom and ensuring that classroom practice gives pupils the best learning opportunities possible.

The Curriculum Development Programme involved In-service Training, both inside and outside school on Baker Days, School Development Days and Directed Time throughout the year. The Programme involved all members of Staff working individually, in year groups, in key stage groups or as a whole staff team as appropriate and was supported by EA Advisers and other outside agencies.

The Northern Ireland Curriculum aims 'to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and Using ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Curriculum:

1. Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

Language & Literacy

The significant actions in sustaining and developing the good practice in Language and Literacy was to improve Reading and to continue the development of Comprehension skills by encouraging children to read for pleasure and to find information. The Accelerated Reader Programme was introduced in September 2017 for Years 5 – 7. In this independent reading programme, children choose and read books and complete a quiz in order to gain points. This action was to engage children in thinking about and making decisions about texts through:

- Understanding words
- Finding information
- Identifying the main idea
- Sequencing
- Predicting
- Concluding
- Summarising
- Inferring
- Cause and Effect
- Fact or opinion
- Point of view and purpose

Performance Data from May 2018 has given us much to celebrate and has shown that pupils are making progress. Single Word Spelling Test (SWS) Results show that from May 2017 to May 2018, 80% of classes have continued to improve their mean standardised spelling score. The overall mean score for Yr 4 – Yr 7, has improved by 0.14.

Analysis of the PTE (Progress Test English) data in June 2018 indicates that 41.25% of children from Year 3 – 7 performed on target with 25.17% performing above target.

Analysis of NGRT (New Group Reading Test) scores indicate that from May 2017 to May 2018, 100% of classes improved in the mean standardised Reading score.

Mathematics and Numeracy

The significant actions in sustaining and developing the good practice in Numeracy included:

- Teachers focused on pupil's quick recall of table facts as this affects all areas of Numeracy.
- Teachers continued to reinforce table facts in an engaging but meaningful way using websites, apps and games.
- The Maths Rockx app was introduced in Year 4-7 to reinforce tables recall.
- Teachers also focused on incorporating meaningful practical activities into Numeracy lessons
- The school purchased IZAK 9 cubes and teachers from Year 5-7 were trained in using them. IZAK 9 cubes are used in classrooms to promote mathematical thinking and to encourage pupils to verbalise their thinking using appropriate mathematical language.
- All pupils in Years 3 - 7 were registered to use the ALTA Maths programme. This is a diagnostic test which covers all aspects of the Numeracy Curriculum.

- The school's performance data and the work in the children's books shows that most of the children from Yr 3 -7 in Numeracy including those who require additional support with aspects of their learning make progress in Numeracy.
- The Numeracy Catch-up programme for Year 4 pupils continued. Nine Year 4 pupils were targeted and they received a block of 8 - 10 weeks (35 minutes, Monday-Thursday) extra support within a small group setting (3 - 5 pupils), focusing on the areas they were experiencing difficulty in. This was delivered by a trained classroom assistant Miss Dixon.
- Parent Workshops were held to equip parents from Nursery to Year 7 to be able to help their children with Numeracy. These were led by Timothy Doyle.

ICT

As a school we continue to promote the use of ICT in all year groups as one of the three statutory cross curricular skills. Now known as 'Using ICT' the focus is on ensuring children have opportunities to transfer their knowledge, understanding and skills in a variety of meaningful contexts across the curriculum. As the assessment of ICT is now statutory, we continue to assess ICT in all year groups in line with the lines of progression as set out by CCEA. Each class continues to complete one ICT task per term. Teachers then assess and submit a sample to Mrs Biggerstaff/Mrs McConville and we carry out internal standardisation as a staff, coming together once each year to discuss the samples provided. By completing the tasks we aim to provide children with opportunities to develop their ICT skills in meaningful contexts.

We are keen to develop our ICT skills as teachers to allow us to provide more meaningful experiences for children and teach them new skills. To address this last year we decided to choose 'Music and Sound' as a desirable feature to develop. All Year groups carried out Music and Sound activities and completed one task. This allowed teachers to gain more experience and skills in relation to this desirable feature and the children really enjoyed the activities and developed their own ICT skills further. Mrs McConville and Mrs Biggerstaff both attended training on 'Interactive Design' hosted by Amma Centre. In Term 3 Foundation Stage and Key Stage 1 teachers received training on Interactive Design from The Amma Centre through Shared Education. Years 2 and 3 took part in a series of Interactive Design lessons with Bocombra Primary School.

Last year Mrs Biggerstaff and Mrs McConville also piloted the 'SeeSaw' App within their classrooms. This App collects photographic evidence of activities carried out within the classroom and creates a pupil profile for each pupil in the class. It is hoped that in future parents can access the App and experiences within the classroom can be shared with them. The App was found to be successful especially within Year 3 and so it is planned to extend this out to all of Key Stage 1 and Key Stage 2 in 2018/2019.

E-safety continues to be an important part of our ICT curriculum. It is incorporated into our monthly ICT planners and Key Stage 2 continue to deliver regular e-safety assemblies to their peers. We highlighted its importance this year through Safer Internet Day in February. All classes were given the opportunity to take part in an e-safety competition which further encouraged them to discuss e-safety at home and with each other.

Our ICT suite continues to be an excellent learning environment for pupils and we continue to run our ICT club after school. This allows children in Year 4 to 7 to use the ICT suite between 3 and 4 o'clock to complete schoolwork or homework activities and

also develop their skills in ICT. It has proven to be very popular amongst the pupils. We continue to endeavour to extend our ICT resources. Three new Interactive Panels have been installed for Years 3, 5 and 6. We also now use Securus Software which provides a full service that monitors, analyses and categorises all online activity and alerts us to potential risk.

World Around US

The main focus during the school year 2017/18 was to make greater use of outdoor learning opportunities within WAU. During the autumn term the coordinator attended a three-day CPD training course, 'Whatever the Weather' run by STEM learning at Lough Neagh Discovery Centre. The aim of this training was to give a greater understanding of how to incorporate outdoor learning opportunities into the curriculum. A session to disseminate information to the staff was held in January 2018 and staff were asked to try and incorporate some outdoor lessons into their planning and to take their class to visit The People's Park on at least one occasion. The coordinator was also allocated some money to purchase a few outdoor learning resources e.g. clipboards, sticks of varying lengths, playground chalk etc. A file called 'Outdoor Learning' was placed on RM Staff, full of resources that would be helpful in planning lessons outdoors. Pupils greatly enjoyed learning outdoors and feedback from staff was positive.

PDMU

Personal Development and Mutual Understanding was delivered to all pupils during the academic year using the Living, Learning, Together resource. Years 2 – 6 took part in the Young Enterprise Programme. Pupils worked together through a series of engaging activity based sessions which was supported by a comprehensive programme and support materials through which they developed key skills and opened their eyes to the exciting world of enterprise. Trained volunteers from the local business community came into school to deliver the programme.

The Arts

Pupils received lessons in the Arts which comprise Art and Design, Music and Drama.

Art & Design

All pupils received lessons using a variety of different Art media e.g. paint, charcoal, pastels, fabric and clay.

Music

Music continues to play a significant role in Ballyoran Primary School, with upper strings and woodwind Tutors from the Education Authority Music Service providing pupils with opportunities to play violin, viola, 'cello, clarinet and flute. Fifteen pupils are learning to play woodwind instruments, while 28 children are learning to play a stringed instrument. Eleven pupils participated in the String Ensemble section of Portadown, Music Festival in March 2018, gaining third place in a class of six.

PE

The PE scheme continues to be in operation for Years 1 – 7 based on the Fundamental Movement Skills Programme. Following the Northern Ireland Curriculum, pupils do

activities in Athletics, Dance, Games and Gymnastics. Swimming instruction was provided again for Years 4 - 7 children throughout the year at Cascades Leisure Centre. It is particularly pleasing to note the progress made by Year 4 and Year 5 pupils, many of whom had not attended swimming lessons previously. As a result of these efforts, the vast majority of our Year 6 and Year 7 pupils have now reached the level of being able to receive lessons in the big pool.

RE

Children in Years 1-6 are now following the new 'Grow in Love' Programme and Year 7 continued to follow the 'Alive O' Programme. Children whose parents choose to attend alternative RE class have been covering a selection of Bible stories.

Nursery

There are two classes within the Nursery Unit, each class has 26 children, a teacher and a classroom assistant.

In Ballyoran Nursery, staff continued to plan the indoor and outdoor curriculum to develop the children's six areas of learning:

1. Personal, Social and Emotional Development
2. Language Development
3. Physical Development
4. The Arts
5. Early Mathematical Development
6. The World Around Us

The following development took place during the 2017-18 school year:

1. To develop Speech and Language strategies in the Nursery.
2. To introduce the Big Bedtime Read to Nursery.
3. To develop opportunities for talking and listening, writing and reading areas outside.
4. To continue developing the use of 'Too Simple' observation technology within the Nursery to enhance learning, teaching and assessment.
5. A review of the Nursery Transition Form.

The Nursery continued to foster strong links with the local Blossom Sure Start. Jo Jingles visited the Nursery on three occasions. 'The Music and Movement Experience' programme was aimed at developing the children's rhythm. We also had another music workshop called 'Crotchets and Quavers'. Coach Chris also visited the Nursery on 3 occasions to help the children to develop their football skills. Debbie Doolittle visited the Nursery with a selection of wildlife animals. The Nursery enjoyed their outings to The Peoples' Park, Peter Pan's and W5.

Special Educational Needs

The good practice within SEN continued throughout the 2017-2018 academic year:

- Twenty-one pupils were assessed by the Educational Psychologist. This figure includes eleven Nursery pupils and four pupils from Year 7 as part of the transfer procedure to Post Primary.
- Nine pupils received teaching support from the SPLD team.
- Nine pupils were referred for Literacy Screening. Eight pupils met the criteria for teacher support from the SPLD team and support should commence in term two 2019.
- Over ten outside agencies worked with children at Stage 3 of the Code of Practice.
- All staff attended training on Positive Behaviour Management. This was delivered by two members of the EA Behaviour Support Team.
- Nominated staff attended training on Down Syndrome, Autism, Sensory Modulation and Challenging Behaviour.
- The Principal and SENCO attended information sessions on Special Educational Needs Disability Order (SEND).

Assessment and Reporting

The following Assessment and Reporting took place:

- Data was shared with staff and analysed in order to discover pupils who were underachieving, low-achieving or high-achieving.
- Underachieving pupils were targeted and reviewed, at the end of the year, to see if they had improved.
- Data was used to identify any general areas of weakness in Literacy and Numeracy.
- Three successful Internal Standardisation meetings took place where teachers discussed how to assign levels to samples of pupils' work in Communication, Using Mathematics and Using ICT.
- At the end of the year, all staff recorded levels for each pupil in Communication, Using Mathematics and Using ICT.
- Levelled samples of Literacy and Numeracy work from each pupil have been stored and passed on to the next teacher.
- End of Year Annual Reports were sent home to parents.
- Nursery Transition Forms were reviewed.

2017-2018 Statutory End of Key Stage Assessment Results

Due to the ongoing Industrial Action and in line with the vast majority of schools in Northern Ireland, End of Key Stage Results have not been published in this year's Annual Report. This assessment was however completed and the data was shared with parents in line with our statutory obligations.

Pastoral Care, Safeguarding & Child Protection

During the 2017 – 2018 school year the following developments took place:

- Child Protection Policy reviewed
- Staff Code of Conduct reviewed
- Child Protection Training for all staff
- Centralised Health Awareness Training
- Designated Teacher Refresher Training
- Principal refresher Training
- ETI Safeguarding Pro Forma completed
- Securus online safety system put in place

Pupil Council

The Pupil Council continued to meet on a monthly basis on Wednesday afternoons with the Principal. The members for 2017-2018 were as follows:

Class	Pupil
Yr 7	Alisha McConville & Kajus Ciujevas
Yr 6B/M	Majka Adamczyk & Alex Abbott-Neill
Yr6McK	Ellie McNeice & Mark McGeown
Yr 5	Caoimhe O'Connor & Nicholas Suhaj
Yr 4 McCW	Brooke McGeown & Ben Wilson
Yr 4A	Eva Williamson & Jamie Cartmill
LSC	Jamie Campbell & Caoimhin Barry

Office bearers:

Co-Chairpersons - Alisha McConville and Kajus Ciujevas

Secretary – Brooke McGeown

House System

The House Competition continued during the 2017 - 2018 school year. All of the pupils in Years 1 – 7 are placed in one of the following houses:

1. Bann
2. Lagan
3. Foyle

Points are given out by staff and recorded on a weekly basis on the Display Board in the Assembly Hall. A cup was presented to the winning House on a monthly basis in assembly and the overall winner, which was Foyle, was recognised at Prize Day in June. Pupils elected a Captain and Vice captain for each House as follows:

House	Captain	Vice Captain
Bann	Julia Pawelczyk	Ellie McNeice
Foyle	Julia Oliveira	Djason Domingos
Lagan	Kassie Blanton	Molly Davies

Digital Leaders 2017-2018

- Year 5 – Issey-Mae Byrne & Caoimhe O’Connor
- Year 6 – Dayna Hughes, Elle McNeice, Aine Gorman and Luana Mota
- Year 7 – Markuss Klinevics, Kajus Ciujevas and Kassie Blanton

Enrolment

Enrolment at 30th June 2018

Nursery	Primary	LSC	Total
52	212	5	269

Attendance

Attendance continued to be a priority for improvement on the School Development Plan. All parents were given the new DE Leaflets – ‘School Attendance – Every School Day Counts.’

The average Attendance % for 2017- 2018 was 91.7%, down on the previous year.

Well done to the following 16 pupils who did not miss a day at school during 2017 - 2018:

- Jake Kelly
- Yuran Mendes
- Jude Hall
- Molly Mulligan

- Corey Simpson
- Nayara Sanches Mendes
- Djasmine De Pina Domingos
- Eva Williamson
- Filip Zaliwski
- Emma Breen
- Clodagh Coyle
- Oonagh Madden
- Daniel Costa
- DJason De Pina Domingos
- Alfie Freeburn
- Markuss Klinevics

Niamh Larkin received a special award for 6 year's full attendance.

Although our attendance remains below the Northern Ireland Average it is still an area to be celebrated given our high level of Free School Meals. Parents/guardians are to be thanked for ensuring that their children are in school every day. Staff are also to be commended for their part in ensuring good attendance. Attendance levels are proof that pupils want to be in school every day because staff are making their educational experience motivating, interesting and meaningful.

Punctuality

Punctuality continues to be good for the vast majority of pupils and we commend parents and pupils for this. There are however still a significant minority of pupils whose punctuality needs to improve and we would ask you to co-operate with us on this as pupils arriving late, is not only detrimental to their education but disrupts the education of others.

Partnership with Parents

Links between the school and parents which are vital, continued to be fostered and encouraged in various ways during the 2017 - 2018 year.

Parents & Friends

The Parents & Friends continued to develop during the school year.

The projects were as follows:

- Christmas Draw
- Christmas Cards
- Christmas Parties
- Easter Draw

The Principal and Board of Governors wish to thank the Parents and Friends, in particular Mrs Clarke, for their enthusiasm and commitment to the school and wish them well for the future.

Nursery and Year 1 parents were given an opportunity to visit the school prior to admission in order to meet their respective teachers and view classrooms at Induction Meetings held in Term 3.

All parents were kept up to date with happenings in school through monthly News Sheets sent out by the Principal and monthly Nursery News Letters and Topic Sheets.

Other Information Sheets and Permission Notices were issued regularly as and when required.

Additional Parents' Meetings – Years 6 & 7 Residential and Numeracy Support

Parents were invited in for our Christmas Performances, Refreshments after First Holy Communion, St. Patrick's Day Celebration and Irish Dancing Festival, Sports Day and Nursery Graduation.

Formal Parent/Teacher Meetings were held in October and March. The uptake was very pleasing with 93.5% of parents attending in October and 94.5% of parents attending in March. Both of these attendance figures are up on last year which is very pleasing.

A written Annual Report was issued to all Year 1 – 7 pupils and a Nursery Transition Form to all Nursery pupils in June.

Parents can make an appointment to speak to staff when required.

The school website www.ballyoranps.com continues to be used as a valuable tool to communicate with parents.

The Board of Governors, Principal and staff would like to take this opportunity of thanking all parents for the valuable contribution that they made in supporting the school during 2017 - 2018.

Community Links

At Ballyoran Primary School we believe that the link with the local community is vital. This relationship is a two way process, the school reaches into the community and the community is welcomed into school.

The following are some of our community links from last year:

- Community Learning Centre hosts a Blossom Sure Start 'In Tune' programme for 2 year olds.
- Pupils had opportunities to take part in a wide variety of educational trips to local facilities.
- Regular use of community facilities e.g. Cascades Swimming Pool.

- Represented on the Local Neighbourhood Renewal Committee.
- Supported the local Community Association – Drumcree Community Trust as part of their Summer Programme through use of facilities.
- Links with other local Primary and Secondary schools through an Extended Schools’ Cluster.
- Strong Shared Education partnership with Bocombra Primary School.
- Links with local Tir na nOg GFC and the GAA Armagh County Board who provide coaching for pupils in Gaelic games.
- Strong links with local PSNI Neighbourhood Policing team who came into school on numerous occasions to speak to pupils e.g. Firework Safety.
- The Choir sang at Rushmere Shopping Centre, Mahon Hall Nursing Home and St Patrick’s Church at Christmas.
- Strong links with local church in particular with reference to First Holy Communion and Confirmation.
- Links with other local agencies: Education Welfare Service, Social Services, School Nurses, Council etc.
- Competitions e.g. Credit Union.
- The Nursery continued its strong links with the local Sure Start Speech and Language team and ‘Jo Jingles.’
- Links with business and enterprise as part of the Young Enterprise Programme.
- Use of Website – www.ballyoranps.com.
- Use of local press – Portadown Times to promote the school.

Student Placements

During the year the school welcomed 13 students in completing various courses/degrees as well as work experience:

- Southern Regional College – 6 students
- St Catherine’s College – 1 student
- St Patrick’s Armagh – 1 student
- Brownlow Integrated College – 1 student
- Stranmillis University College – 1 student
- St Ronan’s College Lurgan – 1 student
- Craigavon Senior High – 1 student
- People First – 1 student

Charity

The school continued its fundraising for a number of charities including Children in Need, Poppy Appeal and Save the Children and would like to thank staff, pupils, parents and friends of the school for their support and generosity.

Book Fair

From Monday 9th October to Friday 13th October 2017 we held our annual Scholastic Book Fair in our Central Library Area. There were over 300 titles to choose from and book prices started at £2.99. There was also a colourful selection of posters and stationery, always very popular. Year 7 pupils really enjoyed the experience of organising and running the Book Fair which was a great success, raising just over £1000. This is one of our largest totals ever! A huge thank-you must go to all the pupils, parents and friends who supported our Book Fair; this will mean lots of extra books for our school.

Playground Friends

This year we had four teams of Playground Friends. The children applied in September and after some training with Mrs Martin and Mrs Fusco, they were ready to start. This year there were Captains and Vice Captains responsible for each team.

Inclusion and Diversity

We are an inclusive school and highly respect the cultural diversity within our school community. Newcomers continue to settle in the local community and our enrolment includes a significant number of pupils from other countries including Portugal, Poland and Lithuania.

Mrs Fusco provided Language Support to Newcomer pupils working in small groups to develop their language skills on a daily basis focusing on Literacy, Numeracy and reading tasks.

The school receives a significant amount of extra funding for its Newcomer pupils. To celebrate the fact that we are a diverse and inclusive school, on 26th September 2017 we marked European Day of Languages.

First Holy Communion and Confirmation

Thirty-six Year 4 children were prepared for First Holy Communion by Mrs Mackle and Mrs McCreesh-West. The ceremony in May was conducted by Canon Michael Toner and the beautiful music was provided by our school choir led by Mrs McCreesh-West. There were refreshments afterwards in the Pastoral Centre which was well attended. The children also took part in a First Penance ceremony as part of their preparation.

Twenty-six Year 7 pupils were prepared for Confirmation which took place in March and as part of their preparation, participated in a Holy Spirit themed Mass and a Ceremony of Light. We are grateful for the pastoral support of our Chaplain Canon Michael Toner for his assistance in the organisation of the various celebrations.

Shared Education

Shared Education has been defined as education that will provide opportunities for children and young people from different community backgrounds to learn together. The school continues to enjoy the Shared Education Programme with our partner school Bocombra Primary School. Our Shared Education budget for 2017/2018 was £29,143.

Staff in Ballyoran and Bocombra Primary School came to together to plan a series of lessons focusing on different areas of the curriculum. Years 1 – 7 are now at the Embedding Stage where they participated in 12 planned and shared lessons. These lessons provided the pupils with the opportunity to address issues around diversity and inclusion.

We continue to make use of external partners where appropriate to help build staff capacity and enhance the profile of Shared Education in both schools. Year 1 invited the Banyan Theatre to work with the children during their shared lessons. Years 2 - 4 worked alongside the AmmA Centre to facilitate a series of Coding lessons. Year 5 worked with the Peace Players to complete a series of basketball sessions. Peace Players use the power of sport to unite, educate and inspire young people to create a more peaceful world.

External Coaches in School

Ulster Council coach Kathy Crangle provided coaching for Year 1 and Year 2 pupils throughout the year.

Healthy Kids

The pupils in Key Stage 2 continued to benefit from the Healthy Kids programme on Thursday mornings, under the leadership of Paul Carvill. Year 5 - 7 pupils received two 8 week blocks of sessions which included an initial assessment in week one and a further assessment in the final week to ascertain the level of progress. Central to the Healthy Kids programme was the Golden Mile where the pupils were encouraged to complete a circuit over a period of 15 minutes of either walking or running. The aim was very much to improve each pupil's level of fitness. This year, to encourage all year groups to take part, circuits were designed in the Foundation/Key Stage 1 playground and all-weather pitch as well as the already existing circuit in the Key Stage 2 playground. The Key Stage 2 pupils were extremely enthusiastic in their use of the Healthy Kids app, which enabled Ballyoran PS to top the Healthy Kids leader board on many occasions during the year. The pupils also enjoyed The Big Workout Day which helped to raise funds to pay for the Healthy Kids programme.

Shannaghmore Residential

From 23rd-25th May 2018, Year 6 and Year 7 pupils enjoyed a residential trip to Shannaghmore Outdoor Education Centre in Newcastle. The pupils took part in a series of challenging but enjoyable activities in which a lot of the boys and girls were able to

extend themselves beyond their comfort zone. The group were well looked after by the Shannaghmore staff and everyone came back with very positive memories of their experience. The teachers accompanying the pupils on this occasion were Mrs Martin, Mrs McMurray, Miss Abraham and Mr Hendron.

Extra-Curricular Activities

The School continued to expand its programme of After School Clubs and provided pupils with a wide variety of extra curricular activities. The following clubs were on offer during the 2017 - 2018 school year:

- Breakfast Club
- ICT
- Gaelic
- Soccer
- Cross Country
- Netball
- Healthy Kids
- Games
- Choir
- Instrumental Ensemble
- Irish Folk Dancing
- Cookery
- Drama
- iPads
- Coding
- Eco
- Art
- Cycling Proficiency
- Transfer

The Board of Governors would like to thank all the staff involved in the above activities for their commitment and dedication shown during the 2017 - 2018 school year.

Choir/Instrumental Ensemble

The School Choir provided all of the Liturgical Music for the Confirmation Mass in March 2018 and the First Communion Mass in May 2018.

Drama Club

Miss Abraham took a Year 4-7 after school Drama Club in term 2.

Breakfast Club

Pupils enjoyed a healthy start to the day and the club was staffed in the dinnerhall by Mrs Donnelly and Mrs Breen.

Soccer Club

Year 5, 6 and 7 boys and girls received coaching in soccer throughout the year from Ambassadors in Sport, under the direction of PE Co-ordinator Mr Hendron. This took place on Tuesdays from 3.00 – 4.00pm. The school soccer team took part enthusiastically in several tournaments throughout the year including the Mid Ulster Festivals.

Cross Country

Mr Woolsey took a group of Year 4 – 7 pupils every Wednesday after school and they ran around the all-weather pitch as well as going to the People's Park on a number of occasions.

Gaelic Club

Gaelic practice took place on Mondays for boys and girls throughout the year under the direction of Stephen McCann and John Boyle, assisted by Mr Hendron. The core group of pupils who attended regularly showed a pleasing improvement in skills as the year went on. Both of the After School clubs proved to be very popular on Monday afternoons. The school team took part in two blitzes with other local schools including: Presentation PS, St Mary's PS Maghery, St John's PS Eglishe and St Oliver Plunkett's PS Ballyhegan. Ballyoran performed extremely well at these tournaments with the ethos being very much one of fun and establishing new friendships.

Netball Club

Netball, coached by Mrs Biggerstaff, continued to be a popular extra-curricular activity last year. It was open to girls in Years 5, 6 and 7 and took place every Thursday afternoon during Term 3. The girls enjoyed attending each week and developing their Netball skills.

Irish Folk Dancing Club

The Irish Folk Dancing after-school club started in October 2017 and ran until our Annual Festival/Celebration in March 2018. The club met in the Assembly Hall from 3pm to 4pm and began with a selection of 22 pupils ranging from Year 4 to Year 7. Mrs Heaney, Year 7 teacher, led the club and was assisted this year by two Year 5 pupils, Molly Davies and Aoife Madden; both girls attend a private dance class in Portadown and volunteered to help. The goal of the club was to have fun and learn something new. All club members who attended consistently took part in the Annual School Festival, dancing solo and as part of a team. Each dancer received at least one medal at the

Dancing Festival which was very well supported by parents and friends. We welcomed a local Traditional Music group to our Festival; they played a set for us and were very warmly received. The group was led by Mary Fox.

In term 2, children from Year 3 were given the opportunity to participate in a six week 'taster' session led by Mrs E Mackle, to introduce them to some basic Irish Dancing steps. The children participated in the school Dancing Festival and all received at least one medal.

ICT Club

ICT Club continued for Year 4 – 7 pupils from 3.00 – 4.00pm during the 2017-2018 school year. Pupils got the opportunity to complete homework on the computer, carry out research or play some games in a safe and controlled environment supervised by Mrs Glavin.

iPad Club

In term 1, Year 4-7 pupils had the opportunity of attending an iPad Club for six weeks with Miss Douglas. This was held every Wednesday afternoon. This was an opportunity for children to develop their ICT skills and gain knowledge of new apps. The children thoroughly enjoyed using the iPads to assist with their learning and have developed good ICT skills through their use.

Coding Club

Coding Club was open to Years 5-7 and ran for six weeks in Term 3 with Miss Nelson. The club provided the children with the opportunity to use the iPads to explore basic programming. The Boogie Bot, Switch & Glitch, SpriteBox and Lightbot apps were used to practise early coding skills. SpriteBox proved very popular within the group as it gave a great sense of accomplishment when passing increasingly more difficult levels.

Games Club

In Term 3, Years 4-7 pupils participated in Physical Games Club with Mrs Wells. The children had the opportunity to play a variety of games outside as the weather was very favourable. They were introduced to new games such as rounders as well as old favourites like dodgeball. They learnt the rules and had fun competing against each other. The club was well attended and the children had lots of fun.

Art Clubs

Year 3 and Year 4 were given the opportunity to attend an Arts and Crafts Club after school with Mrs McConville. The pupils enjoyed working with a range of media such as paint and oil pastels. Children designed wooden hearts, decorated treasure chests and painted pictures onto a canvas.

Pupils from Years 5 – 7 also enjoyed participating in Art Club with Mrs McMurray. The pupils experienced a variety of artistic techniques including printing, marble painting and crayon resist painting. They also had fun creating caricatures of themselves and using line art to create a 3D hand.

Pupils from Year 7 participated in Art Club with Mrs Barkley by doing craft activities based on the theme of Christmas. The pupils had fun doing painting, cutting and decorating with glitter. Their festive work was displayed in the Assembly Hall for our Christmas celebrations.

Cookery Club

Children from Years 5-7 enjoyed cookery with Mrs McGuire in term 1. The children made fairy cakes, pizza, toasties, fruit kebabs and biscuits. Cookery was a popular club and was enjoyed by the children and the teachers.

Gardening Club

Pupils from Years 5 to 7 participated in Gardening Club with Mrs Baxter on a Wednesday afternoon. We planted spring flowers in the Nursery garden. The children enjoyed watering the flowers each week, weeding and having a go at digging in the flower beds. They were able to plant and take home their own cress plants.

Eco Committee

The Eco Committee members for 2017 - 2018 were:

Year 7 – Shea Edgar and Kayleigh McConville

Year 6B/M – Ryan Paulino and Aine Gorman

Year 6McK – Chelsey Williamson and Stephen Millar

Year 5 – Romit Guterres and Emma Breen

Year 4McCW – Brooke McGeown and Jade McGeown

Year 4A – Rachel Mallon and Emma Creaney

Eco-committee members from Year 4-7 worked hard throughout the year to keep the Eco Garden clean and tidy. They enjoyed creating bird feeders and taking part in the Big School's Birdwatch. They participated in the Big Spring Clean which involved a litter pick around the school. The adjudicators from The Best Kept Schools Award were impressed by the work of the Eco Club.

Cycling Proficiency Scheme

This year, five Year 7 pupils completed and passed their Cycling Proficiency with Mrs Martin. We had the advantage of some support from Gareth McIlwaine from the Department of Infrastructure. They learned, using the playground markings, how to turn into junctions, go around roundabouts properly and how to stop and start using all the looks and signals required. They also received a certificate for wearing their helmet every week.

Extended Schools

The school again was fortunate to receive £15,518 as part of the Department of Education's Extended Schools Programme whereby schools are encouraged to extend their activities beyond the normal school day. The following activities were possible because of this funding:

1. Breakfast Club
2. ICT Club
3. Soccer Club
4. Gaelic Club
5. Reading Partnership

As well as our own school activities, the school was again part of an Extended Schools Cluster with the following schools:

- St John The Baptist Primary School
- St John The Baptist Nursery School
- Millington Primary School
- Millington Nursery School
- Hart Memorial Primary School
- Presentation Primary School
- St John The Baptist College

The schools took part in many joint activities including:

- § Reading Partnership
- § Drama Project
- § Nursery trip to Planetarium

Competitions

During the 2017-2018 school year pupils enjoyed taking part in the following Art Competitions:

Date	Competition	Classes
October 2017	Credit Union Poster Competition	Y4, Y5, Y6, Y7 & LSC
November 2017	Ballyoran Christmas Card Competition	Y1-7 & LSC
November 2017	Bank of Ireland Colouring Competition	Y2, Y5 & Y6

Healthy Breaks

Ballyoran Primary School is a Health Promoting School and has operated a Healthy Breaks Policy for many years. Nursery and Foundation Stage pupils are provided with a healthy snack each day by the school. Pupils in Years 3 – 7 are responsible for bringing in a healthy snack each day. The school also continued to offer pupils the opportunity to buy milk as part of the European Milk Subsidy Scheme.

School Leavers

Twenty-nine Year 7 pupils left Ballyoran Primary School on 29th June 2018, transferring to the following six post primary schools:

Brownlow College	2
St Catherine's College	1
Killicomaine Junior High School	2
St Patrick's Grammar School, Armagh	1
St Patrick's Academy, Dungannon	1
City of Armagh High School	1
St Ronan's College, Lurgan	1
St John the Baptist College	20

The Board of Governors wish these pupils well for the next stage of their education and thank them for all that they have contributed to Ballyoran Primary School during their time here.

Prize Day

This took place in June and our special guest for both ceremonies was Mrs McGinnell who retired at Christmas.

School Finance

LMS Budget - Financial Year: April 2017 – March 2018

With the introduction of Local Management of Schools (LMS), each school receives an annual budget, which is largely based on the number of pupils attending the school. Since April 1992 the LMS budget for Ballyoran Primary School has been fully delegated to the Board of Governors.

Please note that the LMS budget report covers the financial year from April to March as distinct from the academic year from September to June.

1. Total Available Budget	£1,009,165
2. Expenditure	
Staff	£907,157
Running Costs	£96,555
3. Total Expenditure (less income of £11,915)	£1,003,712
4. Carry over for 2018-2019	£17,368

School Security

DENI 1998 regulations require formal information to be presented regarding school security. Please note the following:

- Visitor access control - during school hours all visitors to school must enter by the front door and report to reception, sign the Visitors' Book and get a Visitors' Pass which must be worn at all times.
- The front doors of the School, Nursery and Community Learning Centre are protected by electronic access controls.
- A closed circuit television system operates inside and outside school premises.
- Secure doors and windows.
- Fire Detection Systems - the school is fitted with a fully functional fire alarm.
- Computer security - information held on computer can only be accessed by using confidential passwords.
- All valuable assets are marked with DNA.
- Intruder Alarm - the school is protected by an intruder alarm system.
- Security lights cover the exterior of the building.
- A security fence is in place around the site.

School Premises/Accommodation

Although the day to day management of maintenance issues is delegated to the Principal, each year the Governors carry out an Inspection of Premises.

The following were the main maintenance developments of the 2017 - 2018 school year:

- Assembly hall repainted
- Annual Electrical Testing
- Roof Leaks fixed
- Heating maintenance
- Toilets and taps fixed
- Lighting maintenance
- Mobile removed
- Broken Window in Assembly Hall repaired
- Boys Toilets Urinals unblocked
- Staffroom lighting fixed
- Stage curtain bracket re-fitted
- Security lights maintenance
- New fire alarm panel fitted & complete system check done
- Boilers serviced
- Security Camera maintenance
- Downpipes flushed out after flood

The Board of Governors wish to place on record its thanks to the Education Authority-Armagh Office Maintenance Department for all their support in maintaining the premises during the year.

School Closures: 2017 – 2018

Holidays for pupils and staff

September	-
October	31
November	1- 3
December	25 – 31
January	1-3
February	12 - 15
March	19, 29 - 31
April	1-6
May	7, 28
June	-

School Development Days – School closed for pupils for Staff Training

- § 2nd October 2017
- § 4th January 2018
- § 5th January 2018
- § 29th May 2018
- § 30th May 2018