



**BALLYORAN PRIMARY SCHOOL**

**BOARD OF GOVERNORS'  
ANNUAL REPORT**

**2018 - 2019**

**Excellence – Creativity – Integrity**

December 2019

Dear Parent/Guardian

As Chairperson of the Board of Governors of Ballyoran Primary School it gives me great pleasure to present you with our Annual Report for 2018-2019.

Firstly, I want to thank all the staff of Ballyoran Primary School for their hard work, commitment and dedication, frequently beyond the school day, during 2018-2019. This has been another busy year for staff as the school has continued to provide the best possible education for all its pupils in a happy, safe and secure environment.

Next, I want to thank parents and guardians for their support throughout the year which is vital in a child's educational development and without which the school could not function effectively.

Thanks must also go to the pupils, without whom there would not be a Ballyoran Primary School, for all that they contributed in making 2018-2019 a most enjoyable and memorable year.

Finally, I would like to thank all the members of the Board of Governors who have faithfully served the school over this past year.

Detailed as this report is, it can only give you a brief insight into the many varied aspects of school life during the 2018-2019 year. Should any parents/guardians need clarification on any aspect of this Report, I would ask you to forward your request in writing to the Secretary of the Board of Governors, Mr Woolsey.

Yours faithfully

Eamonn Fleming  
Chairperson of the Board of Governors

## **Ballyoran Primary School Board of Governors: 2018-2019**

### **Education Authority Representatives**

Mr Eamonn Fleming (Chairperson)

### **Transferor Representatives**

Mrs Hazel Loney (Vice-Chairperson)

Mrs Enid Jennett

Rev Christina Bradley

Rev Lucy Burden

### **Parent Representatives**

Ms Ceira Hall

Mrs Sinead Hughes

### **Teacher Representative**

Mrs Roisin McGuire

### **Secretary**

Mr Richard Woolsey (non-voting Member)

The Principal would like to thank members of the Board of Governors for their time, dedication and commitment given voluntarily to the school and their wise counsel and support given to him during the 2018-2019 school year.

## **Responsibilities of the Board of Governors**

The main responsibilities of the Board of Governors are:

- The implementation, delivery and oversight of the curriculum.
- The management and control of the allocated budget.
- The provision of information for parents.
- The recruitment and selection of staff.
- The maintenance of the premises (Shared responsibility with the Education Authority).
- The Admissions Policy.
- The fostering of links with the local community and pursuing the objectives of Mutual Understanding.

The Board of Governors is ultimately responsible for the overall management of the school. It is required to meet a minimum of 3 times during the year (once every term), but during the 2018-2019 school year it met 15 times either as a full board or sub committee. The dates of the meetings were as follows:

### **Full Board:**

18<sup>th</sup> October 2018  
6<sup>th</sup> December 2018  
6<sup>th</sup> February 2019  
14<sup>th</sup> March 2019  
9<sup>th</sup> May 2019  
20<sup>th</sup> June 2019

### **Staffing/Finance Sub Committee:**

11<sup>th</sup> October 2018  
18<sup>th</sup> October 2018  
6<sup>th</sup> February 2019  
21<sup>st</sup> February 2019  
20<sup>th</sup> June 2019

### **Appointments Sub Committee**

9<sup>th</sup> October 2018  
16<sup>th</sup> October 2018  
27<sup>th</sup> March 2019

### **PRSD Review Meeting:**

20<sup>th</sup> June 2019

**School Staff  
2018-2019**

**Teaching Staff**

<b>Member of Staff</b>	<b>Class/Responsibility</b>
Mr R Woolsey	Principal
Mrs R McGuire	Vice Principal
	Yr 5 teacher, Key Stage 2 Co-ordinator, SENCO, Designated Teacher, Literacy Team
Mrs F Mulholland	Nursery 1, Nursery Co-ordinator, Deputy Designated Teacher
Mrs L Baxter	Nursery 2 (Job Share)
Mrs K Wells	Nursery 2 (Job Share)
Mrs E Mackle	Yr 1, Foundation Stage Co-ordinator, RE Co-ordinator
Mrs A Biggerstaff	Yr 2, ICT Co-ordinator
Miss C Nelson	Yr 3
Mrs H McConville	Yr 3, Shared Education Co-ordinator, ICT Co-ordinator, Teacher Tutor
Mrs A McCreesh-West	Yr 4, Key Stage 1 Co-ordinator, Literacy Co-ordinator, Music Co-ordinator
Miss H Abraham	Yr 5, Art Co-ordinator & Eco Co-ordinator
Miss M McKernan	Yr 6, PDMU Co-ordinator, Literacy Team, Charity Co-ordinator
(Mrs C McMurray covered Maternity Leave)	
Mrs S Brown	Yr 7 (Job Share), Numeracy Co-ordinator
Mrs L Martin	Yr 7 (Job Share), Playground Co-ordinator
Mrs L Walker	Yr 7 (Job Share), World Around Us Co-ordinator
Mrs B Heaney	Yr 7 (Job Share), Deputy Designated Teacher, Drama Co-ordinator, Library Co-ordinator
Mr R Hendron	LSC, PE Co-ordinator, SEN Team
Mrs K Barkley	Intensive Support Teacher, Assessment Co-ordinator, SEN Team

**Auxiliary Staff**

Mrs M Bell	Nursery Assistant
Mrs G Good	Nursery Assistant
Miss J Carson	Classroom Assistant
Mrs S Glavin	Classroom Assistant
Mrs N Stewart	Classroom Assistant
Miss A Dixon	Classroom Assistant
Mrs N Fusco	Classroom Assistant
Mrs T Smyth	Classroom Assistant
Mrs J Breen	Classroom Assistant
Miss E Dudek	Classroom Assistant
Ms S Foster	Classroom Assistant
Miss V Gordon	Classroom Assistant
Mrs C Thompson	Classroom Assistant

Mrs R Mayers Secretary

**Ancillary Staff**

Mr P Creaney Building Supervisor

Mrs C McShane Cleaner

Miss S Henderson Cleaner

Mrs M O'Connor Cleaner

Mrs D Larkin Cleaner

Mrs T Lawless Cleaner

Mrs M Cusack Lunchtime Supervisory Assistant

Mrs J Breen Lunchtime Supervisory Assistant

**School Meals Kitchen Staff**

Mrs D Campbell Unit Catering Supervisor

Mrs E Murphy Cook

Mrs H Culbert Catering Assistant

Mrs D Rowney Catering Assistant

Mrs Mackle retired after 39 years' service as a teacher at Ballyoran Primary School on 31<sup>st</sup> August 2019. The Board of Governors would like to pay tribute to her commitment and dedication and hard work over nearly four decades and say thank you for all that she has given to the school. We wish her a very long, happy and relaxing retirement.

Mrs McShane retired as a cleaner after 17 years' service at Ballyoran Primary School. We thank her for her commitment and dedication to the school and wish her well for the future.

Mrs Culbert retired after 13 years' service as a School Meals Catering Assistant, we thank her for her commitment and wish her well for the future.

Congratulations to Miss Nelson and Miss Dixon who were married during 2018/2019.

**Thanks**

**The Board of Governors would like to thank the Principal and all the Staff for their hard work and dedication during the 2018-2019 year. They appreciate the efforts of the entire staff who contribute so effectively to the smooth running of a happy school.**

## **Vision, Aims and Mission Statement**

### **Mission Statement**

Excellence, Creativity, Integrity

### **Vision**

As a welcoming, Inclusive School we aim to provide a safe, happy, caring and stimulating learning environment which will enable each child to develop to his or her full potential - academically, socially, emotionally, physically and spiritually, in preparation for becoming responsible citizens.

We celebrate each person as an individual and as a valued member of our school and wider community.

In an atmosphere of tolerance and trust, we actively encourage respect, self-worth, independence, team spirit, imagination, creativity and fun.

### **Aims**

1) To fulfil the school vision by developing each child as:

- an individual
- a contributor to society
- a contributor to the economy and environment.

2) To develop in each child the following skills:

- Communication
- Using Mathematics
- Using ICT
- Thinking skills
- Managing information, problem solving and decision-making
- Being creative, working with others and self management.

3) To foster the following attitudes and values:

- Personal responsibility
- Self-confidence
- Tolerance and respect for others
- Commitment, determination and resourcefulness
- Community spirit
- Integrity

- Independence
- Openness to new ideas.

Ultimately to provide stimulating, relevant and enriching learning experiences with equality of access for each child so that they may develop an enthusiasm for learning as a lifelong process.

## 2018-2019 Calendar of Events

Many events, interwoven through the Curriculum, reflect the variety of activities the pupils experienced throughout the school year. It should be noted that the list below is not exhaustive.

### Autumn Term

- Swimming: Years 5 – 7
- Young Enterprise
- European Day of Languages
- Gaelic Coaching
- Book Fair
- Key Stage 2 Healthy Kids
- Pupil Council Meetings
- Flu Vaccinations
- Parent/Teacher Meetings
- School Christmas Card Competition
- Credit Union Poster Competition
- Mobile Library Visit
- Year 5 Fire and Rescue Service Visit
- Individual and Family Photographs
- Tharp Family from USA Visit
- Bun Sale for Children In Need
- Nursery Football Coaching session
- Anti-Bullying Week
- Dental Visit to LSC
- Mackey Eye Care visit to Nursery
- Year 2 Visit to Fire Station
- West Midland Theatre Company Show
- Year 7 Taster Day at St John The Baptist College
- Year 7 STEM Day at Brownlow College
- Years 1 – 7 Christmas Pantomime - Market Place Theatre, Armagh
- Parents & Friends Christmas Draw
- Canteen Christmas Dinner – pupils and staff
- Jo Jingles in Nursery
- Nursery Extended Schools Visit to W5
- Christmas Performances
- Christmas Disco
- Choir and Instrumental Ensemble to Rosemount Care Home, Carol Service in St John's Church
- Christmas Jumper Day
- Christmas Post
- Parents & Friends Christmas Parties

## **Spring Term**

- Transfer Talks and Open Days/Nights
- Credit Union Quiz
- Years 6 & 7 'Your Life' Workshops
- Swimming – Years 5 - 7
- Shared Education
- Pupil Council Meetings
- Parents & Friends Meetings
- Key Stage 2 Healthy Kids
- Catholic Schools Week Mass
- Confirmation Pledge Mass
- Young Enterprise
- Diocesan RE Visit
- Safer Internet Day
- Five a side Soccer tournament
- Nursery Soccer Coaching Session
- Fair Trade Assembly
- World Book Day
- Confirmation
- Literacy, Numeracy and Mental Health Parents Workshops
- St Patrick's Day Irish Dancing Festival
- Dental Visit to LSC
- Jo Jingles in Nursery
- Easter Draws
- Easter Disco
- Class & Group Photos
- Year 4 First Confession

## **Summer Term**

- Nursery Soccer Coaching session
- Brownlow College Soccer Tournament
- Best Kept School Awards Judging
- Gaelic Coaching
- Key Stage 2 Healthy Kids
- Year 6 Moy Park Challenge
- Pupil Council Meetings
- Pupil Council visit to ABC Council at Civic Centre
- Parents & Friends Meetings
- Swimming – Years 5 – 7
- Dental Visit to LSC
- Shared Education
- Jo Jingles in Nursery
- Soccer Coaching in Nursery

- Credit Union Prize Giving
- Assessment Week
- Sports Day
- Nursery Induction Meeting
- First Holy Communion followed by Celebration in Pastoral Centre
- Sports Award Presentation
- Brownlow Cup Soccer tournament
- Year 6 & 7 Shannaghmore Residential
- Prize Day
- Entrance Tests – Year 7
- Year 7 Love for Life Conference
- Gaelic Blitzes
- Eco Schools Green Flag Reassessment
- School Nurse visits
- Year 1 Induction Meeting
- End of year class trips
- Year 7 Transition Talk
- Nursery Graduation
- Year 7 Leavers Photograph
- End of year class parties

## Staff Development

### Use of Baker Days & School Development Days 2018-2019

Date	Type of Day	Inset	Venue
July/August 2018	Baker Day - Floating	Classroom Preparation	In School
28/08/18	Baker Day	Classroom Preparation School Leadership Team Meeting	In School
29/08/18	Baker Day	SEN Update ASD Training Sensory Motor Training Staff Meeting Classroom Preparation	In School
30/08/18	Baker Day	Dyslexia Friendly Classrooms Classroom Preparation	In School
31/08/18	Baker Day	Classroom Preparation Data	In School
28/09/18	School Development Day	SEND	Pastoral Centre
01/10/18	School Development Day	Literacy: Non Narrative Writing WAU: Outdoor Learning Nursery: New Curricular Guidance	In School
07/01/19	School Development Day	Planning, Preparation & Assessment	In School
03/05/19	School Development Day	Mental Health Awareness Training Mental Health First Aid Training	In School
28/05/18	School Development Day	Assessment & Reporting Data Day	In School

Staff were involved in the following training and development during the 2018-2019 school year. A more specific list of which members of staff were involved in training is kept by staff members and the Principal:

#### Ø Literacy

- § Non Narrative Writing
- § Blended Approaches to Digital Literacy
- § Developing Receptive Language in the classroom
- § Texthelp & Read Write Software

- Ø Numeracy
  - § Practical Numeracy Strategies
  - § Mathematics
  - § Numicon
  
- Ø ICT
  - § Interactive Design: Scratch
  - § Interactive Storytelling
  - § Blended Approaches to Digital Literacy
  - § Film & Animation
  - § Bulling Recording on SIMs
  - § SEN Module Training on SIMs
  - § New Imex Panels
  
- Ø WAU
  - § Outdoor Learning
  
- Ø Nursery & Early Years
  - § New Curricular Guidance
  - § Staff Interaction, engagement & observation
  - § Nursery Conference
  - § Nursery Cluster
  
- Ø SEN
  - § ASD
  - § Dyslexia Friendly Classrooms
  - § SEND
  - § LSC Cluster
  - § Supporting Learners with difficulties in working memory or visual spatial skills
  - § Texthelp & Read Write Software
  
- Ø Leadership
  - § Health & Well Being Conference
  - § ETI Associate Assessor Training
  - § Launch of Chief Inspector's Report
  - § Leadership Conferences
  - § Data Protection
  - § Complaints
  
- Ø Assessment
  - § Effective use of Data
  - § Internal Standardisation
  - § Assessment & Reporting
  
- Ø Pastoral Care
  - § Designated Teacher Child Protection Refresher
  - § Nurturing Approaches in school
  - § Anti-Bullying

- § Mental Health Awareness
- § Mental Health First Aid
- § Online Safeguarding
- § Positive Behaviour Management

Ø Shared Education

- § Co-ordinator Conference

Ø Health & Safety

- § Centralised Health Awareness Training
- § Heart Start Training
- § Fire Marshal Training
- § Risk Assessment Training
- § First Aid at Work Refresher

Ø RE

- § Grow In Love Training

**PRSD**

A number of staff completed a cycle of PRSD which is the current model of Continued Professional Development in schools. Staff set three objectives for the year as part of this.

**Governor Training**

Governors completed the following training during 2018/2019:

- Safeguarding & Child Protection
- Induction

## **The Curriculum**

Under the Education Reform Order, the responsibility of the Governors for the curriculum, ie. what is taught in school, has been increased. The Governors' control of the curriculum is, however, more apparent than real as much of what is taught has now been determined by law in the form of the Northern Ireland Curriculum. Generally, the day-to-day organisation of the curriculum remains the Principal's responsibility.

A broad and balanced learning experience is provided for all pupils attending Ballyoran Primary School. This has been achieved through the efforts of the Principal, Vice Principal, School Leadership Team, Subject Co-ordinators and Teachers spending many hours in discussion and planning to produce Policies and Schemes for use in the classroom and ensuring that classroom practice gives pupils the best learning opportunities possible.

The Curriculum Development Programme involved In-service Training, both inside and outside school on Baker Days, School Development Days and Directed Time throughout the year. The Programme involved all members of Staff working individually, in year groups, in key stage groups or as a whole staff team as appropriate and was supported by EA Advisers and other outside agencies.

The Northern Ireland Curriculum aims 'to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and Using ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Curriculum:

1. Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

## **Language & Literacy**

The significant actions in sustaining and developing the good practice in Literacy included:

- Developing the teaching of narrative writing
- Improving pupils' reading skills through use of the Accelerated Reader Programme

## **Mathematics and Numeracy**

The significant actions in sustaining and developing the good practice in Numeracy included:

- Making use of more practical resources in the classroom
- Developing a more positive attitude towards Numeracy in all pupils

## **ICT**

The significant actions in sustaining and developing the good practice in ICT included:

- A focus on developing Interactive Design as one of the Desirable Features
- Rolling out the See Saw App in Key Stage 2

E-safety continued to be an important part of our ICT curriculum. It is incorporated into our monthly ICT planners and Key Stage 2 continue to deliver regular e-safety assemblies to their peers. We highlighted its importance this year through Safer Internet Day in February.

Our ICT suite continues to be an excellent learning environment for pupils and we continue to run our ICT club after school. This allows children in Year 4 to 7 to use the ICT suite between 3 and 4 o'clock to complete schoolwork or homework activities and also develop their skills in ICT. It has proven to be very popular amongst the pupils. We continue to endeavour to extend our ICT resources and one new Interactive Panel has been installed in Year 1.

## **World Around US**

The main focus during the school year 2018/19 was to embed outdoor learning opportunities within WAU and other areas of the curriculum.

## **PDMU**

Personal Development and Mutual Understanding was delivered to all pupils during the academic year using the Living, Learning, Together resource. Years 2 – 6 took part in the Young Enterprise Programme. Pupils worked together through a series of engaging activity based sessions which was supported by a comprehensive programme and support materials through which they developed key skills and opened their eyes to the exciting world of enterprise. Trained volunteers from the local business community came into school to deliver the programme.

## **The Arts**

Pupils received lessons in the Arts which comprise Art and Design, Music and Drama.

## **Art & Design**

All pupils received lessons using a variety of different Art media e.g. paint, charcoal, pastels, fabric and clay. The focus for the year was improvement in pupil confidence and self-esteem in relation to Art through teachers revising and evaluation of practice in the light of their planning, teaching and display of artwork.

## **Music**

Music continues to play a significant role in Ballyoran Primary School, with upper strings and woodwind Tutors from the Education Authority Music Service providing pupils with opportunities to play violin, viola, cello, clarinet and flute. Pupils are learning to play woodwind and stringed instruments.

## **PE**

The PE scheme continues to be in operation for Years 1 – 7 based on the Fundamental Movement Skills Programme. Following the Northern Ireland Curriculum, pupils do activities in Athletics, Dance, Games and Gymnastics. Swimming instruction was provided again for Years 5 - 7 children throughout the year at Cascades Leisure Centre.

## **RE**

Children in Years 1-7 are now following the new 'Grow in Love' Programme. Children whose parents choose to attend alternative RE class have been covering a selection of Bible stories.

## **Nursery**

There are two classes within the Nursery Unit, each class has 26 children, a teacher and a classroom assistant.

In Ballyoran Nursery, staff continued to plan the indoor and outdoor curriculum to develop the children's six areas of learning:

1. Personal, Social and Emotional Development
2. Language Development
3. Physical Development
4. The Arts
5. Early Mathematical Development
6. The World Around Us

The following development took place during the 2018-19 school year:

1. To encourage children to develop pre writing skills
2. To further develop the 'Big Bedtime Read'
3. To implement necessary changes as a result of the new CCEA Pre School Curricular guidance
4. To involve all staff in planning, observations and evaluations

The Nursery continued to foster strong links with the local Blossom Sure Start. Jo Jingles visited the Nursery on three occasions. 'The Music and Movement Experience'

programme was aimed at developing the children's rhythm. We also had another music workshop called 'Crotchets and Quavers'. Coach Chris also visited the Nursery on 3 occasions to help the children to develop their football skills. Debbie Doolittle visited the Nursery with a selection of wildlife animals. The Nursery enjoyed their outings to The Peoples' Park, Peter Pan's and W5.

### **Special Educational Needs**

The good practice within SEN continued throughout the 2018-2019 academic year:

- Pupils were assessed by the Educational Psychologist
- Pupils received teaching support from the SPLD team
- Over ten outside agencies worked with children at Stage 3 of the Code of Practice
- All staff attended training on ASD and Dyslexia Friendly Classrooms delivered by EA
- The SENCo attended training sessions on the Special Educational Needs Disability Order (SEND)
- The SENCo completed a Provision Map

### **Assessment and Reporting**

The following Assessment and Reporting took place:

- Data was shared with staff and analysed in order to discover pupils who were underachieving, low-achieving or high-achieving
- Underachieving pupils were targeted and reviewed, at the end of the year, to see if they had improved
- Data was used to identify any general areas of weakness in Literacy and Numeracy
- Two successful Internal Standardisation meetings took place where teachers discussed how to assign levels to samples of pupils' work in Communication and Using Mathematics
- At the end of the year, all staff recorded levels for each pupil in Communication, Using Mathematics and Using ICT
- Levelled samples of Literacy and Numeracy work from each pupil have been stored and passed on to the next teacher
- End of Year Annual Reports were sent home to parents.
- One of the areas for development was making the staff more familiar with PASS Data
- The Marking Policy was reviewed

## **2018-2019 Statutory End of Key Stage Assessment Results**

Due to the ongoing Industrial Action and in line with the vast majority of schools in Northern Ireland, End of Key Stage Results have not been published in this year's Annual Report. This assessment was however completed and the data was shared with parents in line with our statutory obligations.

## **Pastoral Care, Safeguarding & Child Protection**

During the 2018 – 2019 school year the following developments took place:

- Child Protection Policy reviewed
- Centralised Health Awareness Training
- Designated Teacher Refresher Training
- ETI Safeguarding Pro Forma completed

## **Pupil Council**

The Pupil Council continued to meet on a monthly basis on Wednesday afternoons with Miss Nelson. The members for 2018-2019 were as follows:

Yr 7W/H: Aine Gorman & Daniel Veiga  
Yr 7B/M: Ellie McNeice & Mark McGeown  
Yr 6: Tatiana Pereira & Reuben Kerr  
Yr 5McG: Rachel Mallon & Oisin Summers  
Yr 5A: Nayara Sanchez Mendes & Brooke McGeown  
Yr 4: Corey Simpson & Cormac Reynolds  
LSC: Donald Lucas

Office bearers:

Co-Chairpersons – Ellie McNeice and Mark McGeown

## **House System**

The House Competition continued during the 2018 - 2019 school year. All of the pupils in Years 1 – 7 are placed in one of the following houses:

1. Bann
2. Lagan
3. Foyle

Points are given out by staff and recorded on a weekly basis on the Display Board in the Assembly Hall. A cup was presented to the winning House on a monthly basis in

assembly and the overall winner, which was Bann, was recognised at Prize Day in June. Pupils elected a Captain and Vice captain for each House as follows:

House	Captain	Vice Captain
Bann	Ryan Paulino	Issey-Mae Byrne
Foyle	Chelsey Williamson	Brendan Ferreira
Lagan	Milana Valiute	Tatiana Pereira

### Digital Leaders 2018-2019

Year 5 – Ben McKee, Caitlin Kelly, Emma Creaney & Filip Zaliwski

Year 6 – Emma Breen & Owen Reynolds

Year 7 – Alisha Griffin, Daniel Costa Nalazek, Sebastian Rozynek & Chelsey Williamson

### Enrolment

Enrolment at 30<sup>th</sup> June 2019

Nursery	Primary	LSC	Total
53	213	4	270

### Attendance

Attendance continued to be a priority for improvement on the School Development Plan. All parents were given the new DE Leaflets – ‘School Attendance – Every School Day Counts.’

The average Attendance % for 2018 - 2019 was 92%, up by 0.3% on the previous year.

Well done to the following 18 pupils, a rise of one on the previous year, who did not miss a day at school during 2018 - 2019:

- § Lara Gomes
- § Reuben Mercer
- § Denas Ciujevas
- § Summer McCann
- § Shona Madden
- § Leandro Martins
- § Molly Mulligan
- § Marcelina Gorgol
- § Jade McGeown
- § Razvan Rosca
- § Djasmine Domingos
- § Filip Zaliwski

- § Issey-Mae Byrne
- § Clodagh Coyle
- § Oonagh Madden
- § Caoimhe O'Connor
- § Roxana Rosca
- § Daniel Costa Nalazek

The Attendance Policy was reviewed.

A target was set to reduce the number of pupils falling below 85% at Monthly Attendance Audits and this was met.

Although our attendance remains below the Northern Ireland Average it is still an area to be celebrated given our high level of Free School Meals. Parents/guardians are to be thanked for ensuring that their children are in school every day. Staff are also to be commended for their part in ensuring good attendance. Attendance levels are proof that pupils want to be in school every day because staff are making their educational experience motivating, interesting and meaningful.

### **Punctuality**

Punctuality continues to be good for the vast majority of pupils and we commend parents and pupils for this. There are however still a significant minority of pupils whose punctuality needs to improve and we would ask you to co-operate with us on this as pupils arriving late, is not only detrimental to their education but disrupts the education of others.

### **Partnership with Parents**

Links between the school and parents which are vital, continued to be fostered and encouraged in various ways during the 2018 - 2019 year.

### **Parents & Friends**

The Parents & Friends projects were as follows:

- Christmas Draw
- Christmas Cards
- Christmas Parties
- Easter Draw

The Principal and Board of Governors wish to thank the Parents and Friends, in particular Mrs Clarke, for their enthusiasm and commitment to the school.

Nursery and Year 1 parents were given an opportunity to visit the school prior to admission in order to meet their respective teachers and view classrooms at Induction Meetings held in Term 3.

All parents were kept up to date with happenings in school through monthly News Sheets sent out by the Principal and monthly Nursery News Letters and Topic Sheets.

Other Information Sheets and Permission Notices were issued regularly as and when required.

Additional Parents' Meetings – Years 6 & 7 Residential, Literacy Numeracy and Support and Mental Health and Well Being.

Parents were invited in for our Christmas Performances, Refreshments after First Holy Communion, St. Patrick's Day Celebration and Irish Dancing Festival, Sports Day and Nursery Graduation.

Formal Parent/Teacher Meetings were held in October and March. The uptake was 84.5% of parents attending in October and 88% of parents attending in March. Both these figures are lower than the previous year.

A written Annual Report was issued to all Year 1 – 7 pupils and a Nursery Transition Form to all Nursery pupils in June.

Parents were able to make an appointment to speak to staff when required.

The school website [www.ballyoranps.com](http://www.ballyoranps.com) continues to be used as a valuable tool to communicate with parents.

**The Board of Governors, Principal and staff would like to take this opportunity of thanking all parents for the valuable contribution that they made in supporting the school during 2018 - 2019.**

### Community Links

At Ballyoran Primary School we believe that the link with the local community is vital. This relationship is a two way process, the school reaches into the community and the community is welcomed into school.

The following are some of our community links from last year:

- Community Learning Centre hosts a Blossom Sure Start 'In Tune' programme for 2 year olds.
- Pupils had opportunities to take part in a wide variety of educational trips to local facilities.
- Regular use of community facilities e.g. Cascades Swimming Pool.
- Represented on the Local Neighbourhood Renewal Committee.
- Supported the local Community Association – Drumcree Community Trust as part of their Summer Programme through use of facilities.
- Links with other local Primary and Secondary schools through an Extended Schools' Cluster.
- Strong Shared Education partnership with Bocombra Primary School.

- Links with local Tir na nOg GFC and the GAA Armagh County Board who provide coaching for pupils in Gaelic games.
- Strong links with local PSNI Neighbourhood Policing team who came into school on numerous occasions to speak to pupils e.g. Firework Safety.
- The Choir sang at Rosemount Care Home and St John's Church at Christmas.
- Strong links with local church in particular with reference to First Holy Communion and Confirmation.
- Links with other local agencies: Education Welfare Service, Social Services, School Nurses, Council etc.
- Competitions e.g. Credit Union.
- The Nursery continued its strong links with the local Sure Start Speech and Language team and 'Jo Jingles'.
- Links with business and enterprise as part of the Young Enterprise Programme.
- Use of Website – [www.ballyoranps.com](http://www.ballyoranps.com).
- Use of local press – Portadown Times to promote the school.

### Student Placements

During the year the school welcomed 13 students in completing various courses/degrees as well as work experience:

- Stranmillis University College – 2 students
- University of Derby – 1 student
- Southern Regional College – 5 students
- St Catherine's College – 1 student
- Lismore Comprehensive – 2 students
- Brownlow Integrated College – 3 students
- People First – 1 student

### Charity

The school continued its fundraising for a number of charities and would like to thank staff, pupils, parents and friends of the school for their support and generosity.

Event	Charity	Amount
Poppy Appeal	Royal British Legion	-
Bun Sale	Children In Need	£390.55
Digital Detox Day	NSPCC	£700
Fashion Friday Non Uniform Day	Just For Jos	£1000
Christmas Jumper Day	Cancer Fund for Children	£145

## **Book Fair**

From Monday 8th October to Friday 12<sup>th</sup> October 2018 we held our annual Travelling Book Fair in our Central Library Area. There were over 300 titles to choose from and book prices started at £2.00. There was also a colourful selection of posters and stationery, always very popular. Year 7 pupils really enjoyed the experience of organising and running the Book Fair which was a great success, raising just over £1100. This is one of our largest totals ever! A huge thank-you must go to all the pupils, parents and friends who supported our Book Fair; this will mean lots of extra books for our school.

## **Playground Friends**

This year we had four teams of Playground Friends. The children applied in September and after some training with Mrs Martin and Mrs Fusco, they were ready to start.

## **Inclusion and Diversity**

We are an inclusive school and highly respect the cultural diversity within our school community. Newcomers continue to settle in the local community and our enrolment includes a significant number of pupils from other countries including Portugal, Poland and Lithuania.

The school receives a significant amount of extra funding for its Newcomer pupils. To celebrate the fact that we are a diverse and inclusive school, on 26<sup>th</sup> September 2018 we marked European Day of Languages.

## **First Holy Communion and Confirmation**

Year 4 children were prepared for First Holy Communion by Mrs McCreesh-West. The ceremony in May was conducted by Canon Michael Toner and the beautiful music was provided by our school choir led by Mrs McCreesh-West. There were refreshments afterwards in the Pastoral Centre which was well attended. The children also took part in a First Penance ceremony as part of their preparation.

Year 7 pupils were prepared for Confirmation which took place in March and as part of their preparation, participated in a Holy Spirit themed Mass and a Ceremony of Light. We are grateful for the pastoral support of our Chaplain Canon Michael Toner for his assistance in the organisation of the various celebrations.

## **Shared Education**

Shared Education has been defined as education that will provide opportunities for children and young people from different community backgrounds to learn together. The school continues to enjoy the Shared Education Programme with our partner school Bocombra Primary School.

Staff in Ballyoran and Bocombra Primary School came together to plan a series of lessons focusing on different areas of the curriculum. Years 1 – 7 are now at the Embedding Stage where they participated in planned and shared lessons. These lessons provided the pupils with the opportunity to address issues around diversity and inclusion.

We continue to make use of external partners where appropriate to help build staff capacity and enhance the profile of Shared Education in both schools.

### **External Coaches in School**

Gaelic coaching was provided for Year 1 - Year 4 pupils throughout the year.

### **Healthy Kids**

The pupils in Key Stage 2 continued to benefit from the Healthy Kids programme on Thursday mornings. Sessions included an initial assessment in week one and a further assessment in the final week to ascertain the level of progress. Central to the Healthy Kids programme was the Golden Mile where the pupils were encouraged to complete a circuit over a period of 15 minutes of either walking or running. The aim was very much to improve each pupil's level of fitness. The Key Stage 2 pupils were extremely enthusiastic in their use of the Healthy Kids app. The pupils also enjoyed The Big Workout Day which helped to raise funds to pay for the Healthy Kids programme.

### **Shannaghmore Residential**

Year 7 pupils took part in the annual residential trip to Shannaghmore Outdoor Education Centre from 29<sup>th</sup> April - 1st May. Shannaghmore staff commented on the positive attitude and enthusiasm shown by the pupils during the trip. Pupils enjoyed the excellent facilities and activities available at the centre. As well as the regular activities such as adventure walk and canoeing, pupils were able to participate in new activities such as mountain biking and bouldering.

### **Extra-Curricular Activities**

The School continued to expand its programme of After School Clubs and provided pupils with a wide variety of extra curricular activities. The following clubs were on offer during the 2018 - 2019 school year:

- Breakfast Club
- ICT
- Gaelic
- Soccer
- Cross Country

- Netball
- Healthy Kids
- Games
- Choir
- Instrumental Ensemble
- Irish Dancing
- Cookery
- Drama
- iPads
- Coding
- Eco
- Art
- Cycling Proficiency
- Transfer

The Board of Governors would like to thank all the staff involved in the above activities for their commitment and dedication shown during the 2018 - 2019 school year.

### **Irish Dancing Festival**

On Friday 15<sup>th</sup> March 2019, a group of Yr 3 – 7 pupils took part in our 17<sup>th</sup> Folk Dance Festival/Celebration. The adjudicator, Miss Aine McKee, praised all the dancers for their behaviour and performances. She added that this was her first visit to Ballyoran and she was very impressed by all the dancers. Adding to the fun, Molly Davis and Aoife Madden, two of our Yr 7 pupils treated us to an exhibition Treble Jig, and a Reel. Local musicians Fastrad, led by Mary Fox, played for us, and this really added to the celebration. Major prize-winners were, Caoimhe O'Connor Yr 6, Kelly Encada Yr 7, Sabina Baran Yr 3, Emilia Baran Yr 7, Julia Osinska Yr 6, Mafalda Lopez Yr 7 and Eva Williamson Yr 5. A big well done to the pupils who were dancing on stage for the first time. A special thank you to those who helped organise the event and those who came to support our celebration, one of our largest audiences ever, and a big well done to all the team for dancing to the best of their ability.

### **Eco Committee**

The Eco Committee members for 2018 - 2019 were:

Yr 7 W/H – Aine Gorman & Alex Abbott  
 Yr 7 B/M - Dayane Pina Tavares & D Jason de Pina Domingos  
 Yr 6 – Clodagh Coyle & Patryk Gorgol  
 Yr 5 McG – Jamie Cartmill & Ben Wilson  
 Yr 5A – Jade McGeown & Brooke McGeown  
 Yr 4 McCW– Nia DeCarvalho & Rory Maguire

Eco-committee members from Year 4 - 7 worked hard throughout the year. One of their main achievements was their work towards a successful reassessment of our Eco School's Green Flag Award.

### **Cycling Proficiency Scheme**

Year 7 pupils again got the opportunity to complete their Cycling Proficiency. They learned, using the playground markings, how to turn into junctions, go around roundabouts properly and how to stop and start using all the looks and signals required. They also received a certificate for wearing their helmet every week.

### **Extended Schools**

The school again was fortunate to receive funding as part of the Department of Education's Extended Schools Programme whereby schools are encouraged to extend their activities beyond the normal school day. The following activities were possible because of this funding:

1. Breakfast Club
2. ICT Club
3. Soccer Club
4. Gaelic Club
5. Reading Partnership

As well as our own school activities, the school was again part of an Extended Schools Cluster with the following schools:

- St John The Baptist Primary School
- Millington Nursery School
- Edenderry Nursery School
- Hart Memorial Primary School
- Presentation Primary School
- St John The Baptist College

The schools took part in many joint activities including:

- § Reading Partnership
- § Drama Project
- § Nursery trip to W5

### **Competitions**

During the 2018-2019 school year, pupils enjoyed taking part in Art Competitions including the Credit Union Poster Competition, the school's Christmas Card Competition and an Anti-Bullying Poster Competition.

## Healthy Breaks

Ballyoran Primary School is a Health Promoting School and has operated a Healthy Breaks Policy for many years. Nursery and Foundation Stage pupils are provided with a healthy snack each day by the school. Pupils in Years 3 – 7 are responsible for bringing in a healthy snack each day. The school also continued to offer pupils the opportunity to buy milk as part of the European Milk Subsidy Scheme.

## School Leavers

Thirty-seven Year 7 pupils left Ballyoran Primary School at the end of June 2019, transferring to the following 9 post primary schools:

Brownlow College	2
St Catherine's College	1
Clounagh Junior High School	1
Killicomaine Junior High School	1
St Patrick's, Armagh	1
St Patrick's Academy, Dungannon	3
City of Armagh High School	1
Lismore Comprehensive	2
St John the Baptist College	25

The Board of Governors wish these pupils well for the next stage of their education and thank them for all that they have contributed to Ballyoran Primary School during their time here.

## Prize Day

This took place in June and our special guest for both ceremonies was Rev Canon Jim Campbell who retired from our Board of Governors.

## School Finance

### LMS Budget - Financial Year: April 2018 – March 2019

With the introduction of Local Management of Schools (LMS), each school receives an annual budget, which is largely based on the number of pupils attending the school. Since April 1992 the LMS budget for Ballyoran Primary School has been fully delegated to the Board of Governors.

Please note that the LMS budget report covers the financial year from April to March as distinct from the academic year from September to June.

<b>1. Total Available Budget:</b>	<b>£1,026,615</b>
<b>2. Total Expenditure:</b>	<b>£992,500</b>
<b>3. Carry over for 2019-2020:</b>	<b>£34,115</b>

### School Fund Account: 1<sup>st</sup> August 2018 – 31<sup>st</sup> July 2019

<b>1. Opening Balance:</b>	<b>£7,499.72</b>
<b>2. Income:</b>	<b>£29,862.60</b>
<b>3. Expenditure:</b>	<b>£24,199.71</b>
<b>3. Closing Balance:</b>	<b>£6712.89</b>

## School Security

DENI 1998 regulations require formal information to be presented regarding school security. Please note the following:

- Visitor access control - during school hours all visitors to school must enter by the front door and report to reception, sign the Visitors' Book and get a Visitors' Pass which must be worn at all times.
- The front doors of the School, Nursery and Community Learning Centre are protected by electronic access controls.
- A closed circuit television system operates inside and outside school premises.
- Secure doors and windows.
- Fire Detection Systems - the school is fitted with a fully functional fire alarm.
- Computer security - information held on computer can only be accessed by using confidential passwords.
- All valuable assets are marked with DNA.
- Intruder Alarm - the school is protected by an intruder alarm system.
- Security lights cover the exterior of the building.
- A security fence is in place around the site.

## School Premises/Accommodation

Although the day to day management of maintenance issues is delegated to the Principal, each year the Governors carry out an Inspection of Premises. A number of maintenance developments took place during the 2018 - 2019 school year. The Board of Governors wish to place on record its thanks to the Education Authority-Armagh Office Maintenance Department for all their support in maintaining the premises during the year.

## School Closures: 2018 – 2019

### Holidays for pupils and staff

September	-
October	30 - 31
November	1- 2
December	24 – 31
January	1-4
February	18 - 19
March	18
April	18 – 26
May	6, 27
June	-

### School Development Days – School closed for pupils for Staff Training

- § 28<sup>th</sup> September 2018
- § 1<sup>st</sup> October 2018
- § 7<sup>th</sup> January 2019
- § 5<sup>th</sup> May 2019
- § 28<sup>th</sup> May 2019



**BALLYORAN PRIMARY SCHOOL**

**BOARD OF GOVERNORS'  
ANNUAL REPORT**

**2018 - 2019**

**Excellence – Creativity – Integrity**

December 2019

Dear Parent/Guardian

As Chairperson of the Board of Governors of Ballyoran Primary School it gives me great pleasure to present you with our Annual Report for 2018-2019.

Firstly, I want to thank all the staff of Ballyoran Primary School for their hard work, commitment and dedication, frequently beyond the school day, during 2018-2019. This has been another busy year for staff as the school has continued to provide the best possible education for all its pupils in a happy, safe and secure environment.

Next, I want to thank parents and guardians for their support throughout the year which is vital in a child's educational development and without which the school could not function effectively.

Thanks must also go to the pupils, without whom there would not be a Ballyoran Primary School, for all that they contributed in making 2018-2019 a most enjoyable and memorable year.

Finally, I would like to thank all the members of the Board of Governors who have faithfully served the school over this past year.

Detailed as this report is, it can only give you a brief insight into the many varied aspects of school life during the 2018-2019 year. Should any parents/guardians need clarification on any aspect of this Report, I would ask you to forward your request in writing to the Secretary of the Board of Governors, Mr Woolsey.

Yours faithfully

Eamonn Fleming  
Chairperson of the Board of Governors

## **Ballyoran Primary School Board of Governors: 2018-2019**

### **Education Authority Representatives**

Mr Eamonn Fleming (Chairperson)

### **Transferor Representatives**

Mrs Hazel Loney (Vice-Chairperson)

Mrs Enid Jennett

Rev Christina Bradley

Rev Lucy Burden

### **Parent Representatives**

Ms Ceira Hall

Mrs Sinead Hughes

### **Teacher Representative**

Mrs Roisin McGuire

### **Secretary**

Mr Richard Woolsey (non-voting Member)

The Principal would like to thank members of the Board of Governors for their time, dedication and commitment given voluntarily to the school and their wise counsel and support given to him during the 2018-2019 school year.

## **Responsibilities of the Board of Governors**

The main responsibilities of the Board of Governors are:

- The implementation, delivery and oversight of the curriculum.
- The management and control of the allocated budget.
- The provision of information for parents.
- The recruitment and selection of staff.
- The maintenance of the premises (Shared responsibility with the Education Authority).
- The Admissions Policy.
- The fostering of links with the local community and pursuing the objectives of Mutual Understanding.

The Board of Governors is ultimately responsible for the overall management of the school. It is required to meet a minimum of 3 times during the year (once every term), but during the 2018-2019 school year it met 15 times either as a full board or sub committee. The dates of the meetings were as follows:

### **Full Board:**

18<sup>th</sup> October 2018  
6<sup>th</sup> December 2018  
6<sup>th</sup> February 2019  
14<sup>th</sup> March 2019  
9<sup>th</sup> May 2019  
20<sup>th</sup> June 2019

### **Staffing/Finance Sub Committee:**

11<sup>th</sup> October 2018  
18<sup>th</sup> October 2018  
6<sup>th</sup> February 2019  
21<sup>st</sup> February 2019  
20<sup>th</sup> June 2019

### **Appointments Sub Committee**

9<sup>th</sup> October 2018  
16<sup>th</sup> October 2018  
27<sup>th</sup> March 2019

### **PRSD Review Meeting:**

20<sup>th</sup> June 2019

**School Staff  
2018-2019**

**Teaching Staff**

<b>Member of Staff</b>	<b>Class/Responsibility</b>
Mr R Woolsey	Principal
Mrs R McGuire	Vice Principal
	Yr 5 teacher, Key Stage 2 Co-ordinator, SENCO, Designated Teacher, Literacy Team
Mrs F Mulholland	Nursery 1, Nursery Co-ordinator, Deputy Designated Teacher
Mrs L Baxter	Nursery 2 (Job Share)
Mrs K Wells	Nursery 2 (Job Share)
Mrs E Mackle	Yr 1, Foundation Stage Co-ordinator, RE Co-ordinator
Mrs A Biggerstaff	Yr 2, ICT Co-ordinator
Miss C Nelson	Yr 3
Mrs H McConville	Yr 3, Shared Education Co-ordinator, ICT Co-ordinator, Teacher Tutor
Mrs A McCreesh-West	Yr 4, Key Stage 1 Co-ordinator, Literacy Co-ordinator, Music Co-ordinator
Miss H Abraham	Yr 5, Art Co-ordinator & Eco Co-ordinator
Miss M McKernan	Yr 6, PDMU Co-ordinator, Literacy Team, Charity Co-ordinator
(Mrs C McMurray covered Maternity Leave)	
Mrs S Brown	Yr 7 (Job Share), Numeracy Co-ordinator
Mrs L Martin	Yr 7 (Job Share), Playground Co-ordinator
Mrs L Walker	Yr 7 (Job Share), World Around Us Co-ordinator
Mrs B Heaney	Yr 7 (Job Share), Deputy Designated Teacher, Drama Co-ordinator, Library Co-ordinator
Mr R Hendron	LSC, PE Co-ordinator, SEN Team
Mrs K Barkley	Intensive Support Teacher, Assessment Co-ordinator, SEN Team

**Auxiliary Staff**

Mrs M Bell	Nursery Assistant
Mrs G Good	Nursery Assistant
Miss J Carson	Classroom Assistant
Mrs S Glavin	Classroom Assistant
Mrs N Stewart	Classroom Assistant
Miss A Dixon	Classroom Assistant
Mrs N Fusco	Classroom Assistant
Mrs T Smyth	Classroom Assistant
Mrs J Breen	Classroom Assistant
Miss E Dudek	Classroom Assistant
Ms S Foster	Classroom Assistant
Miss V Gordon	Classroom Assistant
Mrs C Thompson	Classroom Assistant

Mrs R Mayers Secretary

**Ancillary Staff**

Mr P Creaney Building Supervisor

Mrs C McShane Cleaner

Miss S Henderson Cleaner

Mrs M O'Connor Cleaner

Mrs D Larkin Cleaner

Mrs T Lawless Cleaner

Mrs M Cusack Lunchtime Supervisory Assistant

Mrs J Breen Lunchtime Supervisory Assistant

**School Meals Kitchen Staff**

Mrs D Campbell Unit Catering Supervisor

Mrs E Murphy Cook

Mrs H Culbert Catering Assistant

Mrs D Rowney Catering Assistant

Mrs Mackle retired after 39 years' service as a teacher at Ballyoran Primary School on 31<sup>st</sup> August 2019. The Board of Governors would like to pay tribute to her commitment and dedication and hard work over nearly four decades and say thank you for all that she has given to the school. We wish her a very long, happy and relaxing retirement.

Mrs McShane retired as a cleaner after 17 years' service at Ballyoran Primary School. We thank her for her commitment and dedication to the school and wish her well for the future.

Mrs Culbert retired after 13 years' service as a School Meals Catering Assistant, we thank her for her commitment and wish her well for the future.

Congratulations to Miss Nelson and Miss Dixon who were married during 2018/2019.

**Thanks**

**The Board of Governors would like to thank the Principal and all the Staff for their hard work and dedication during the 2018-2019 year. They appreciate the efforts of the entire staff who contribute so effectively to the smooth running of a happy school.**

## **Vision, Aims and Mission Statement**

### **Mission Statement**

Excellence, Creativity, Integrity

### **Vision**

As a welcoming, Inclusive School we aim to provide a safe, happy, caring and stimulating learning environment which will enable each child to develop to his or her full potential - academically, socially, emotionally, physically and spiritually, in preparation for becoming responsible citizens.

We celebrate each person as an individual and as a valued member of our school and wider community.

In an atmosphere of tolerance and trust, we actively encourage respect, self-worth, independence, team spirit, imagination, creativity and fun.

### **Aims**

1) To fulfil the school vision by developing each child as:

- an individual
- a contributor to society
- a contributor to the economy and environment.

2) To develop in each child the following skills:

- Communication
- Using Mathematics
- Using ICT
- Thinking skills
- Managing information, problem solving and decision-making
- Being creative, working with others and self management.

3) To foster the following attitudes and values:

- Personal responsibility
- Self-confidence
- Tolerance and respect for others
- Commitment, determination and resourcefulness
- Community spirit
- Integrity

- Independence
- Openness to new ideas.

Ultimately to provide stimulating, relevant and enriching learning experiences with equality of access for each child so that they may develop an enthusiasm for learning as a lifelong process.

## 2018-2019 Calendar of Events

Many events, interwoven through the Curriculum, reflect the variety of activities the pupils experienced throughout the school year. It should be noted that the list below is not exhaustive.

### Autumn Term

- Swimming: Years 5 – 7
- Young Enterprise
- European Day of Languages
- Gaelic Coaching
- Book Fair
- Key Stage 2 Healthy Kids
- Pupil Council Meetings
- Flu Vaccinations
- Parent/Teacher Meetings
- School Christmas Card Competition
- Credit Union Poster Competition
- Mobile Library Visit
- Year 5 Fire and Rescue Service Visit
- Individual and Family Photographs
- Tharp Family from USA Visit
- Bun Sale for Children In Need
- Nursery Football Coaching session
- Anti-Bullying Week
- Dental Visit to LSC
- Mackey Eye Care visit to Nursery
- Year 2 Visit to Fire Station
- West Midland Theatre Company Show
- Year 7 Taster Day at St John The Baptist College
- Year 7 STEM Day at Brownlow College
- Years 1 – 7 Christmas Pantomime - Market Place Theatre, Armagh
- Parents & Friends Christmas Draw
- Canteen Christmas Dinner – pupils and staff
- Jo Jingles in Nursery
- Nursery Extended Schools Visit to W5
- Christmas Performances
- Christmas Disco
- Choir and Instrumental Ensemble to Rosemount Care Home, Carol Service in St John's Church
- Christmas Jumper Day
- Christmas Post
- Parents & Friends Christmas Parties

## **Spring Term**

- Transfer Talks and Open Days/Nights
- Credit Union Quiz
- Years 6 & 7 'Your Life' Workshops
- Swimming – Years 5 - 7
- Shared Education
- Pupil Council Meetings
- Parents & Friends Meetings
- Key Stage 2 Healthy Kids
- Catholic Schools Week Mass
- Confirmation Pledge Mass
- Young Enterprise
- Diocesan RE Visit
- Safer Internet Day
- Five a side Soccer tournament
- Nursery Soccer Coaching Session
- Fair Trade Assembly
- World Book Day
- Confirmation
- Literacy, Numeracy and Mental Health Parents Workshops
- St Patrick's Day Irish Dancing Festival
- Dental Visit to LSC
- Jo Jingles in Nursery
- Easter Draws
- Easter Disco
- Class & Group Photos
- Year 4 First Confession

## **Summer Term**

- Nursery Soccer Coaching session
- Brownlow College Soccer Tournament
- Best Kept School Awards Judging
- Gaelic Coaching
- Key Stage 2 Healthy Kids
- Year 6 Moy Park Challenge
- Pupil Council Meetings
- Pupil Council visit to ABC Council at Civic Centre
- Parents & Friends Meetings
- Swimming – Years 5 – 7
- Dental Visit to LSC
- Shared Education
- Jo Jingles in Nursery
- Soccer Coaching in Nursery

- Credit Union Prize Giving
- Assessment Week
- Sports Day
- Nursery Induction Meeting
- First Holy Communion followed by Celebration in Pastoral Centre
- Sports Award Presentation
- Brownlow Cup Soccer tournament
- Year 6 & 7 Shannaghmore Residential
- Prize Day
- Entrance Tests – Year 7
- Year 7 Love for Life Conference
- Gaelic Blitzes
- Eco Schools Green Flag Reassessment
- School Nurse visits
- Year 1 Induction Meeting
- End of year class trips
- Year 7 Transition Talk
- Nursery Graduation
- Year 7 Leavers Photograph
- End of year class parties

## Staff Development

### Use of Baker Days & School Development Days 2018-2019

Date	Type of Day	Inset	Venue
July/August 2018	Baker Day - Floating	Classroom Preparation	In School
28/08/18	Baker Day	Classroom Preparation School Leadership Team Meeting	In School
29/08/18	Baker Day	SEN Update ASD Training Sensory Motor Training Staff Meeting Classroom Preparation	In School
30/08/18	Baker Day	Dyslexia Friendly Classrooms Classroom Preparation	In School
31/08/18	Baker Day	Classroom Preparation Data	In School
28/09/18	School Development Day	SEND	Pastoral Centre
01/10/18	School Development Day	Literacy: Non Narrative Writing WAU: Outdoor Learning Nursery: New Curricular Guidance	In School
07/01/19	School Development Day	Planning, Preparation & Assessment	In School
03/05/19	School Development Day	Mental Health Awareness Training Mental Health First Aid Training	In School
28/05/18	School Development Day	Assessment & Reporting Data Day	In School

Staff were involved in the following training and development during the 2018-2019 school year. A more specific list of which members of staff were involved in training is kept by staff members and the Principal:

#### Ø Literacy

- § Non Narrative Writing
- § Blended Approaches to Digital Literacy
- § Developing Receptive Language in the classroom
- § Texthelp & Read Write Software

- Ø Numeracy
  - § Practical Numeracy Strategies
  - § Mathematics
  - § Numicon
  
- Ø ICT
  - § Interactive Design: Scratch
  - § Interactive Storytelling
  - § Blended Approaches to Digital Literacy
  - § Film & Animation
  - § Bulling Recording on SIMs
  - § SEN Module Training on SIMs
  - § New Imex Panels
  
- Ø WAU
  - § Outdoor Learning
  
- Ø Nursery & Early Years
  - § New Curricular Guidance
  - § Staff Interaction, engagement & observation
  - § Nursery Conference
  - § Nursery Cluster
  
- Ø SEN
  - § ASD
  - § Dyslexia Friendly Classrooms
  - § SEND
  - § LSC Cluster
  - § Supporting Learners with difficulties in working memory or visual spatial skills
  - § Texthelp & Read Write Software
  
- Ø Leadership
  - § Health & Well Being Conference
  - § ETI Associate Assessor Training
  - § Launch of Chief Inspector's Report
  - § Leadership Conferences
  - § Data Protection
  - § Complaints
  
- Ø Assessment
  - § Effective use of Data
  - § Internal Standardisation
  - § Assessment & Reporting
  
- Ø Pastoral Care
  - § Designated Teacher Child Protection Refresher
  - § Nurturing Approaches in school
  - § Anti-Bullying

- § Mental Health Awareness
- § Mental Health First Aid
- § Online Safeguarding
- § Positive Behaviour Management

Ø Shared Education

- § Co-ordinator Conference

Ø Health & Safety

- § Centralised Health Awareness Training
- § Heart Start Training
- § Fire Marshal Training
- § Risk Assessment Training
- § First Aid at Work Refresher

Ø RE

- § Grow In Love Training

**PRSD**

A number of staff completed a cycle of PRSD which is the current model of Continued Professional Development in schools. Staff set three objectives for the year as part of this.

**Governor Training**

Governors completed the following training during 2018/2019:

- Safeguarding & Child Protection
- Induction

## **The Curriculum**

Under the Education Reform Order, the responsibility of the Governors for the curriculum, ie. what is taught in school, has been increased. The Governors' control of the curriculum is, however, more apparent than real as much of what is taught has now been determined by law in the form of the Northern Ireland Curriculum. Generally, the day-to-day organisation of the curriculum remains the Principal's responsibility.

A broad and balanced learning experience is provided for all pupils attending Ballyoran Primary School. This has been achieved through the efforts of the Principal, Vice Principal, School Leadership Team, Subject Co-ordinators and Teachers spending many hours in discussion and planning to produce Policies and Schemes for use in the classroom and ensuring that classroom practice gives pupils the best learning opportunities possible.

The Curriculum Development Programme involved In-service Training, both inside and outside school on Baker Days, School Development Days and Directed Time throughout the year. The Programme involved all members of Staff working individually, in year groups, in key stage groups or as a whole staff team as appropriate and was supported by EA Advisers and other outside agencies.

The Northern Ireland Curriculum aims 'to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and Using ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Curriculum:

1. Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

## **Language & Literacy**

The significant actions in sustaining and developing the good practice in Literacy included:

- Developing the teaching of narrative writing
- Improving pupils' reading skills through use of the Accelerated Reader Programme

## **Mathematics and Numeracy**

The significant actions in sustaining and developing the good practice in Numeracy included:

- Making use of more practical resources in the classroom
- Developing a more positive attitude towards Numeracy in all pupils

## **ICT**

The significant actions in sustaining and developing the good practice in ICT included:

- A focus on developing Interactive Design as one of the Desirable Features
- Rolling out the See Saw App in Key Stage 2

E-safety continued to be an important part of our ICT curriculum. It is incorporated into our monthly ICT planners and Key Stage 2 continue to deliver regular e-safety assemblies to their peers. We highlighted its importance this year through Safer Internet Day in February.

Our ICT suite continues to be an excellent learning environment for pupils and we continue to run our ICT club after school. This allows children in Year 4 to 7 to use the ICT suite between 3 and 4 o'clock to complete schoolwork or homework activities and also develop their skills in ICT. It has proven to be very popular amongst the pupils. We continue to endeavour to extend our ICT resources and one new Interactive Panel has been installed in Year 1.

## **World Around US**

The main focus during the school year 2018/19 was to embed outdoor learning opportunities within WAU and other areas of the curriculum.

## **PDMU**

Personal Development and Mutual Understanding was delivered to all pupils during the academic year using the Living, Learning, Together resource. Years 2 – 6 took part in the Young Enterprise Programme. Pupils worked together through a series of engaging activity based sessions which was supported by a comprehensive programme and support materials through which they developed key skills and opened their eyes to the exciting world of enterprise. Trained volunteers from the local business community came into school to deliver the programme.

## **The Arts**

Pupils received lessons in the Arts which comprise Art and Design, Music and Drama.

## **Art & Design**

All pupils received lessons using a variety of different Art media e.g. paint, charcoal, pastels, fabric and clay. The focus for the year was improvement in pupil confidence and self-esteem in relation to Art through teachers revising and evaluation of practice in the light of their planning, teaching and display of artwork.

## **Music**

Music continues to play a significant role in Ballyoran Primary School, with upper strings and woodwind Tutors from the Education Authority Music Service providing pupils with opportunities to play violin, viola, cello, clarinet and flute. Pupils are learning to play woodwind and stringed instruments.

## **PE**

The PE scheme continues to be in operation for Years 1 – 7 based on the Fundamental Movement Skills Programme. Following the Northern Ireland Curriculum, pupils do activities in Athletics, Dance, Games and Gymnastics. Swimming instruction was provided again for Years 5 - 7 children throughout the year at Cascades Leisure Centre.

## **RE**

Children in Years 1-7 are now following the new 'Grow in Love' Programme. Children whose parents choose to attend alternative RE class have been covering a selection of Bible stories.

## **Nursery**

There are two classes within the Nursery Unit, each class has 26 children, a teacher and a classroom assistant.

In Ballyoran Nursery, staff continued to plan the indoor and outdoor curriculum to develop the children's six areas of learning:

1. Personal, Social and Emotional Development
2. Language Development
3. Physical Development
4. The Arts
5. Early Mathematical Development
6. The World Around Us

The following development took place during the 2018-19 school year:

1. To encourage children to develop pre writing skills
2. To further develop the 'Big Bedtime Read'
3. To implement necessary changes as a result of the new CCEA Pre School Curricular guidance
4. To involve all staff in planning, observations and evaluations

The Nursery continued to foster strong links with the local Blossom Sure Start. Jo Jingles visited the Nursery on three occasions. 'The Music and Movement Experience'

programme was aimed at developing the children's rhythm. We also had another music workshop called 'Crotchets and Quavers'. Coach Chris also visited the Nursery on 3 occasions to help the children to develop their football skills. Debbie Doolittle visited the Nursery with a selection of wildlife animals. The Nursery enjoyed their outings to The Peoples' Park, Peter Pan's and W5.

### **Special Educational Needs**

The good practice within SEN continued throughout the 2018-2019 academic year:

- Pupils were assessed by the Educational Psychologist
- Pupils received teaching support from the SPLD team
- Over ten outside agencies worked with children at Stage 3 of the Code of Practice
- All staff attended training on ASD and Dyslexia Friendly Classrooms delivered by EA
- The SENCo attended training sessions on the Special Educational Needs Disability Order (SEND)
- The SENCo completed a Provision Map

### **Assessment and Reporting**

The following Assessment and Reporting took place:

- Data was shared with staff and analysed in order to discover pupils who were underachieving, low-achieving or high-achieving
- Underachieving pupils were targeted and reviewed, at the end of the year, to see if they had improved
- Data was used to identify any general areas of weakness in Literacy and Numeracy
- Two successful Internal Standardisation meetings took place where teachers discussed how to assign levels to samples of pupils' work in Communication and Using Mathematics
- At the end of the year, all staff recorded levels for each pupil in Communication, Using Mathematics and Using ICT
- Levelled samples of Literacy and Numeracy work from each pupil have been stored and passed on to the next teacher
- End of Year Annual Reports were sent home to parents.
- One of the areas for development was making the staff more familiar with PASS Data
- The Marking Policy was reviewed

## **2018-2019 Statutory End of Key Stage Assessment Results**

Due to the ongoing Industrial Action and in line with the vast majority of schools in Northern Ireland, End of Key Stage Results have not been published in this year's Annual Report. This assessment was however completed and the data was shared with parents in line with our statutory obligations.

## **Pastoral Care, Safeguarding & Child Protection**

During the 2018 – 2019 school year the following developments took place:

- Child Protection Policy reviewed
- Centralised Health Awareness Training
- Designated Teacher Refresher Training
- ETI Safeguarding Pro Forma completed

## **Pupil Council**

The Pupil Council continued to meet on a monthly basis on Wednesday afternoons with Miss Nelson. The members for 2018-2019 were as follows:

Yr 7W/H: Aine Gorman & Daniel Veiga  
Yr 7B/M: Ellie McNeice & Mark McGeown  
Yr 6: Tatiana Pereira & Reuben Kerr  
Yr 5McG: Rachel Mallon & Oisin Summers  
Yr 5A: Nayara Sanchez Mendes & Brooke McGeown  
Yr 4: Corey Simpson & Cormac Reynolds  
LSC: Donald Lucas

Office bearers:

Co-Chairpersons – Ellie McNeice and Mark McGeown

## **House System**

The House Competition continued during the 2018 - 2019 school year. All of the pupils in Years 1 – 7 are placed in one of the following houses:

1. Bann
2. Lagan
3. Foyle

Points are given out by staff and recorded on a weekly basis on the Display Board in the Assembly Hall. A cup was presented to the winning House on a monthly basis in

assembly and the overall winner, which was Bann, was recognised at Prize Day in June. Pupils elected a Captain and Vice captain for each House as follows:

House	Captain	Vice Captain
Bann	Ryan Paulino	Issey-Mae Byrne
Foyle	Chelsey Williamson	Brendan Ferreira
Lagan	Milana Valiute	Tatiana Pereira

### Digital Leaders 2018-2019

Year 5 – Ben McKee, Caitlin Kelly, Emma Creaney & Filip Zaliwski

Year 6 – Emma Breen & Owen Reynolds

Year 7 – Alisha Griffin, Daniel Costa Nalazek, Sebastian Rozynek & Chelsey Williamson

### Enrolment

Enrolment at 30<sup>th</sup> June 2019

Nursery	Primary	LSC	Total
53	213	4	270

### Attendance

Attendance continued to be a priority for improvement on the School Development Plan. All parents were given the new DE Leaflets – ‘School Attendance – Every School Day Counts.’

The average Attendance % for 2018 - 2019 was 92%, up by 0.3% on the previous year.

Well done to the following 18 pupils, a rise of one on the previous year, who did not miss a day at school during 2018 - 2019:

- § Lara Gomes
- § Reuben Mercer
- § Denas Ciujevas
- § Summer McCann
- § Shona Madden
- § Leandro Martins
- § Molly Mulligan
- § Marcelina Gorgol
- § Jade McGeown
- § Razvan Rosca
- § Djasmine Domingos
- § Filip Zaliwski

- § Issey-Mae Byrne
- § Clodagh Coyle
- § Oonagh Madden
- § Caoimhe O'Connor
- § Roxana Rosca
- § Daniel Costa Nalazek

The Attendance Policy was reviewed.

A target was set to reduce the number of pupils falling below 85% at Monthly Attendance Audits and this was met.

Although our attendance remains below the Northern Ireland Average it is still an area to be celebrated given our high level of Free School Meals. Parents/guardians are to be thanked for ensuring that their children are in school every day. Staff are also to be commended for their part in ensuring good attendance. Attendance levels are proof that pupils want to be in school every day because staff are making their educational experience motivating, interesting and meaningful.

### **Punctuality**

Punctuality continues to be good for the vast majority of pupils and we commend parents and pupils for this. There are however still a significant minority of pupils whose punctuality needs to improve and we would ask you to co-operate with us on this as pupils arriving late, is not only detrimental to their education but disrupts the education of others.

### **Partnership with Parents**

Links between the school and parents which are vital, continued to be fostered and encouraged in various ways during the 2018 - 2019 year.

### **Parents & Friends**

The Parents & Friends projects were as follows:

- Christmas Draw
- Christmas Cards
- Christmas Parties
- Easter Draw

The Principal and Board of Governors wish to thank the Parents and Friends, in particular Mrs Clarke, for their enthusiasm and commitment to the school.

Nursery and Year 1 parents were given an opportunity to visit the school prior to admission in order to meet their respective teachers and view classrooms at Induction Meetings held in Term 3.

All parents were kept up to date with happenings in school through monthly News Sheets sent out by the Principal and monthly Nursery News Letters and Topic Sheets.

Other Information Sheets and Permission Notices were issued regularly as and when required.

Additional Parents' Meetings – Years 6 & 7 Residential, Literacy Numeracy and Support and Mental Health and Well Being.

Parents were invited in for our Christmas Performances, Refreshments after First Holy Communion, St. Patrick's Day Celebration and Irish Dancing Festival, Sports Day and Nursery Graduation.

Formal Parent/Teacher Meetings were held in October and March. The uptake was 84.5% of parents attending in October and 88% of parents attending in March. Both these figures are lower than the previous year.

A written Annual Report was issued to all Year 1 – 7 pupils and a Nursery Transition Form to all Nursery pupils in June.

Parents were able to make an appointment to speak to staff when required.

The school website [www.ballyoranps.com](http://www.ballyoranps.com) continues to be used as a valuable tool to communicate with parents.

**The Board of Governors, Principal and staff would like to take this opportunity of thanking all parents for the valuable contribution that they made in supporting the school during 2018 - 2019.**

### Community Links

At Ballyoran Primary School we believe that the link with the local community is vital. This relationship is a two way process, the school reaches into the community and the community is welcomed into school.

The following are some of our community links from last year:

- Community Learning Centre hosts a Blossom Sure Start 'In Tune' programme for 2 year olds.
- Pupils had opportunities to take part in a wide variety of educational trips to local facilities.
- Regular use of community facilities e.g. Cascades Swimming Pool.
- Represented on the Local Neighbourhood Renewal Committee.
- Supported the local Community Association – Drumcree Community Trust as part of their Summer Programme through use of facilities.
- Links with other local Primary and Secondary schools through an Extended Schools' Cluster.
- Strong Shared Education partnership with Bocombra Primary School.

- Links with local Tir na nOg GFC and the GAA Armagh County Board who provide coaching for pupils in Gaelic games.
- Strong links with local PSNI Neighbourhood Policing team who came into school on numerous occasions to speak to pupils e.g. Firework Safety.
- The Choir sang at Rosemount Care Home and St John's Church at Christmas.
- Strong links with local church in particular with reference to First Holy Communion and Confirmation.
- Links with other local agencies: Education Welfare Service, Social Services, School Nurses, Council etc.
- Competitions e.g. Credit Union.
- The Nursery continued its strong links with the local Sure Start Speech and Language team and 'Jo Jingles'.
- Links with business and enterprise as part of the Young Enterprise Programme.
- Use of Website – [www.ballyoranps.com](http://www.ballyoranps.com).
- Use of local press – Portadown Times to promote the school.

### Student Placements

During the year the school welcomed 13 students in completing various courses/degrees as well as work experience:

- Stranmillis University College – 2 students
- University of Derby – 1 student
- Southern Regional College – 5 students
- St Catherine's College – 1 student
- Lismore Comprehensive – 2 students
- Brownlow Integrated College – 3 students
- People First – 1 student

### Charity

The school continued its fundraising for a number of charities and would like to thank staff, pupils, parents and friends of the school for their support and generosity.

Event	Charity	Amount
Poppy Appeal	Royal British Legion	-
Bun Sale	Children In Need	£390.55
Digital Detox Day	NSPCC	£700
Fashion Friday Non Uniform Day	Just For Jos	£1000
Christmas Jumper Day	Cancer Fund for Children	£145

## **Book Fair**

From Monday 8th October to Friday 12<sup>th</sup> October 2018 we held our annual Travelling Book Fair in our Central Library Area. There were over 300 titles to choose from and book prices started at £2.00. There was also a colourful selection of posters and stationery, always very popular. Year 7 pupils really enjoyed the experience of organising and running the Book Fair which was a great success, raising just over £1100. This is one of our largest totals ever! A huge thank-you must go to all the pupils, parents and friends who supported our Book Fair; this will mean lots of extra books for our school.

## **Playground Friends**

This year we had four teams of Playground Friends. The children applied in September and after some training with Mrs Martin and Mrs Fusco, they were ready to start.

## **Inclusion and Diversity**

We are an inclusive school and highly respect the cultural diversity within our school community. Newcomers continue to settle in the local community and our enrolment includes a significant number of pupils from other countries including Portugal, Poland and Lithuania.

The school receives a significant amount of extra funding for its Newcomer pupils. To celebrate the fact that we are a diverse and inclusive school, on 26<sup>th</sup> September 2018 we marked European Day of Languages.

## **First Holy Communion and Confirmation**

Year 4 children were prepared for First Holy Communion by Mrs McCreesh-West. The ceremony in May was conducted by Canon Michael Toner and the beautiful music was provided by our school choir led by Mrs McCreesh-West. There were refreshments afterwards in the Pastoral Centre which was well attended. The children also took part in a First Penance ceremony as part of their preparation.

Year 7 pupils were prepared for Confirmation which took place in March and as part of their preparation, participated in a Holy Spirit themed Mass and a Ceremony of Light. We are grateful for the pastoral support of our Chaplain Canon Michael Toner for his assistance in the organisation of the various celebrations.

## **Shared Education**

Shared Education has been defined as education that will provide opportunities for children and young people from different community backgrounds to learn together. The school continues to enjoy the Shared Education Programme with our partner school Bocombra Primary School.

Staff in Ballyoran and Bocombra Primary School came together to plan a series of lessons focusing on different areas of the curriculum. Years 1 – 7 are now at the Embedding Stage where they participated in planned and shared lessons. These lessons provided the pupils with the opportunity to address issues around diversity and inclusion.

We continue to make use of external partners where appropriate to help build staff capacity and enhance the profile of Shared Education in both schools.

### **External Coaches in School**

Gaelic coaching was provided for Year 1 - Year 4 pupils throughout the year.

### **Healthy Kids**

The pupils in Key Stage 2 continued to benefit from the Healthy Kids programme on Thursday mornings. Sessions included an initial assessment in week one and a further assessment in the final week to ascertain the level of progress. Central to the Healthy Kids programme was the Golden Mile where the pupils were encouraged to complete a circuit over a period of 15 minutes of either walking or running. The aim was very much to improve each pupil's level of fitness. The Key Stage 2 pupils were extremely enthusiastic in their use of the Healthy Kids app. The pupils also enjoyed The Big Workout Day which helped to raise funds to pay for the Healthy Kids programme.

### **Shannaghmore Residential**

Year 7 pupils took part in the annual residential trip to Shannaghmore Outdoor Education Centre from 29<sup>th</sup> April - 1st May. Shannaghmore staff commented on the positive attitude and enthusiasm shown by the pupils during the trip. Pupils enjoyed the excellent facilities and activities available at the centre. As well as the regular activities such as adventure walk and canoeing, pupils were able to participate in new activities such as mountain biking and bouldering.

### **Extra-Curricular Activities**

The School continued to expand its programme of After School Clubs and provided pupils with a wide variety of extra curricular activities. The following clubs were on offer during the 2018 - 2019 school year:

- Breakfast Club
- ICT
- Gaelic
- Soccer
- Cross Country

- Netball
- Healthy Kids
- Games
- Choir
- Instrumental Ensemble
- Irish Dancing
- Cookery
- Drama
- iPads
- Coding
- Eco
- Art
- Cycling Proficiency
- Transfer

The Board of Governors would like to thank all the staff involved in the above activities for their commitment and dedication shown during the 2018 - 2019 school year.

### **Irish Dancing Festival**

On Friday 15<sup>th</sup> March 2019, a group of Yr 3 – 7 pupils took part in our 17<sup>th</sup> Folk Dance Festival/Celebration. The adjudicator, Miss Aine McKee, praised all the dancers for their behaviour and performances. She added that this was her first visit to Ballyoran and she was very impressed by all the dancers. Adding to the fun, Molly Davis and Aoife Madden, two of our Yr 7 pupils treated us to an exhibition Treble Jig, and a Reel. Local musicians Fastrad, led by Mary Fox, played for us, and this really added to the celebration. Major prize-winners were, Caoimhe O'Connor Yr 6, Kelly Encada Yr 7, Sabina Baran Yr 3, Emilia Baran Yr 7, Julia Osinska Yr 6, Mafalda Lopez Yr 7 and Eva Williamson Yr 5. A big well done to the pupils who were dancing on stage for the first time. A special thank you to those who helped organise the event and those who came to support our celebration, one of our largest audiences ever, and a big well done to all the team for dancing to the best of their ability.

### **Eco Committee**

The Eco Committee members for 2018 - 2019 were:

Yr 7 W/H – Aine Gorman & Alex Abbott  
 Yr 7 B/M - Dayane Pina Tavares & D Jason de Pina Domingos  
 Yr 6 – Clodagh Coyle & Patryk Gorgol  
 Yr 5 McG – Jamie Cartmill & Ben Wilson  
 Yr 5A – Jade McGeown & Brooke McGeown  
 Yr 4 McCW – Nia DeCarvalho & Rory Maguire

Eco-committee members from Year 4 - 7 worked hard throughout the year. One of their main achievements was their work towards a successful reassessment of our Eco School's Green Flag Award.

### **Cycling Proficiency Scheme**

Year 7 pupils again got the opportunity to complete their Cycling Proficiency. They learned, using the playground markings, how to turn into junctions, go around roundabouts properly and how to stop and start using all the looks and signals required. They also received a certificate for wearing their helmet every week.

### **Extended Schools**

The school again was fortunate to receive funding as part of the Department of Education's Extended Schools Programme whereby schools are encouraged to extend their activities beyond the normal school day. The following activities were possible because of this funding:

1. Breakfast Club
2. ICT Club
3. Soccer Club
4. Gaelic Club
5. Reading Partnership

As well as our own school activities, the school was again part of an Extended Schools Cluster with the following schools:

- St John The Baptist Primary School
- Millington Nursery School
- Edenderry Nursery School
- Hart Memorial Primary School
- Presentation Primary School
- St John The Baptist College

The schools took part in many joint activities including:

- § Reading Partnership
- § Drama Project
- § Nursery trip to W5

### **Competitions**

During the 2018-2019 school year, pupils enjoyed taking part in Art Competitions including the Credit Union Poster Competition, the school's Christmas Card Competition and an Anti-Bullying Poster Competition.

## Healthy Breaks

Ballyoran Primary School is a Health Promoting School and has operated a Healthy Breaks Policy for many years. Nursery and Foundation Stage pupils are provided with a healthy snack each day by the school. Pupils in Years 3 – 7 are responsible for bringing in a healthy snack each day. The school also continued to offer pupils the opportunity to buy milk as part of the European Milk Subsidy Scheme.

## School Leavers

Thirty-seven Year 7 pupils left Ballyoran Primary School at the end of June 2019, transferring to the following 9 post primary schools:

Brownlow College	2
St Catherine's College	1
Clounagh Junior High School	1
Killicomaine Junior High School	1
St Patrick's, Armagh	1
St Patrick's Academy, Dungannon	3
City of Armagh High School	1
Lismore Comprehensive	2
St John the Baptist College	25

The Board of Governors wish these pupils well for the next stage of their education and thank them for all that they have contributed to Ballyoran Primary School during their time here.

## Prize Day

This took place in June and our special guest for both ceremonies was Rev Canon Jim Campbell who retired from our Board of Governors.

## School Finance

### LMS Budget - Financial Year: April 2018 – March 2019

With the introduction of Local Management of Schools (LMS), each school receives an annual budget, which is largely based on the number of pupils attending the school. Since April 1992 the LMS budget for Ballyoran Primary School has been fully delegated to the Board of Governors.

Please note that the LMS budget report covers the financial year from April to March as distinct from the academic year from September to June.

<b>1. Total Available Budget:</b>	<b>£1,026,615</b>
<b>2. Total Expenditure:</b>	<b>£992,500</b>
<b>3. Carry over for 2019-2020:</b>	<b>£34,115</b>

### School Fund Account: 1<sup>st</sup> August 2018 – 31<sup>st</sup> July 2019

<b>1. Opening Balance:</b>	<b>£7,499.72</b>
<b>2. Income:</b>	<b>£29,862.60</b>
<b>3. Expenditure:</b>	<b>£24,199.71</b>
<b>3. Closing Balance:</b>	<b>£6712.89</b>

## School Security

DENI 1998 regulations require formal information to be presented regarding school security. Please note the following:

- Visitor access control - during school hours all visitors to school must enter by the front door and report to reception, sign the Visitors' Book and get a Visitors' Pass which must be worn at all times.
- The front doors of the School, Nursery and Community Learning Centre are protected by electronic access controls.
- A closed circuit television system operates inside and outside school premises.
- Secure doors and windows.
- Fire Detection Systems - the school is fitted with a fully functional fire alarm.
- Computer security - information held on computer can only be accessed by using confidential passwords.
- All valuable assets are marked with DNA.
- Intruder Alarm - the school is protected by an intruder alarm system.
- Security lights cover the exterior of the building.
- A security fence is in place around the site.

## School Premises/Accommodation

Although the day to day management of maintenance issues is delegated to the Principal, each year the Governors carry out an Inspection of Premises. A number of maintenance developments took place during the 2018 - 2019 school year. The Board of Governors wish to place on record its thanks to the Education Authority-Armagh Office Maintenance Department for all their support in maintaining the premises during the year.

## School Closures: 2018 – 2019

### Holidays for pupils and staff

September	-
October	30 - 31
November	1- 2
December	24 – 31
January	1-4
February	18 - 19
March	18
April	18 – 26
May	6, 27
June	-

### School Development Days – School closed for pupils for Staff Training

- § 28<sup>th</sup> September 2018
- § 1<sup>st</sup> October 2018
- § 7<sup>th</sup> January 2019
- § 5<sup>th</sup> May 2019
- § 28<sup>th</sup> May 2019