BALLYORAN PRIMARY SCHOOL

BOARD OF GOVERNORS' ANNUAL REPORT

2024 - 2025

Excellence – Creativity – Integrity

January 2026

Dear Parent/Guardian

As the new Chairperson of the Board of Governors of Ballyoran Primary School it gives me great pleasure to present you with our Annual Report for 2024-2025.

Firstly, I want to place on record my thanks to the governors who retired from the Board in May, particularly Mr Eamonn Fleming who was a member of the Board for nearly 20 years and held the role of Chairperson for the last 11 years. He was a great supporter of this school, giving a vast amount of his time voluntarily in this role over the years. His wisdom and expertise will be greatly missed. We thank him for his service to the school and wish him well for the future.

I also want to thank all the staff of Ballyoran Primary School for their hard work, commitment and dedication, frequently beyond the school day. This has been another busy year for staff as the school has continued to provide the best possible education for all its pupils.

Next, I want to thank parents and guardians for their support throughout the year which is vital in a child's educational development and without which the school could not function effectively.

Thanks must also go to all our wonderful pupils, without whom there would not be a Ballyoran Primary School, for all that they contributed in 2024-2025.

I would also like to thank all the members of the Board of Governors who have faithfully served the school over this past year.

Detailed as this report is, it can only give you a brief insight into the many varied aspects of school life during the 2024-2025 year. Should any parents/guardians need clarification on any aspect of this Report, I would ask you to forward your request in writing to the Secretary of the Board of Governors, Mr Woolsey, through the school office.

Yours faithfully

Hazel Loney
Chairperson of the Board of Governors

Ballyoran Primary School Board of Governors: 2024-2025

Education Authority Representative

Mr Eamonn Fleming until May 2025
Mrs Linda-Jayne Watt

Transferor Representatives

Mrs Hazel Loney
Mrs Enid Jennett
Mrs Sharon Douglas
Rev Christina Bradley replaced by Mr Arnold Hatch from May 2025

Parent Representatives

Ms Ceira Hall replaced by Mr Darragh McConville from May 2025
Mrs Sinead Hughes replaced by Mrs Laura Sergeant from May 2025

Teacher Representative

Mrs Roisin McGuire

Secretary

Mr Richard Woolsey (non-voting Member)

The Principal would like to thank members of the Board of Governors for their time, dedication and commitment given voluntarily to the school and their wise counsel and support given to him during another very busy school year.

Responsibilities of the Board of Governors

The main responsibilities of the Board of Governors are:

- The implementation, delivery and oversight of the curriculum.
- The management and control of the allocated budget.
- The provision of information for parents.
- The recruitment and selection of staff.
- The maintenance of the premises (Shared responsibility with the Education Authority).
- The Admissions Policy.
- The fostering of links with the local community and pursuing the objectives of Mutual Understanding.

The Board of Governors is ultimately responsible for the overall management of the school. It is required to meet a minimum of 3 times during the year (once every term), but during the 2024-2025 school year it met 9 times either as a full board or sub committee. The dates of the meetings were as follows:

Full Board:
22nd January 2025
5th March 2025
7th May 2025
11th June 2025

Staffing/Finance Sub Committee:
22nd January 2025
11th June 2025

Appointments Sub Committee:
9th December 2024
18th December 2024
28th May 2025

School Staff
2024-2025

Teaching Staff

Member of Staff	Class/Responsibility
Mr R Woolsey	Principal
Mrs R McGuire	Vice Principal Key Stage 2 Co-ordinator, Learning Support Co-ordinator, Designated Teacher
Mrs F Mulholland	Nursery 1, Nursery Co-ordinator, Deputy Designated Teacher
Miss A Mackle	Nursery 2 (Job Share)
Mrs K Wells	Nursery 2 (Job Share)
Mrs A Biggerstaff	Yr 1 (Job Share), ICT Co-ordinator
Mrs C Totten until Oct 2024	Yr 1 (Job Share)
Mrs H McConville	Yr 2, Foundation Stage Co-ordinator, Shared Education Co-ordinator, ICT Co-ordinator, Teacher Tutor
Mrs A Muldrew	Yr 2, Music & Sustrans Co-ordinator
Mrs A Somerville	Yr 3, WAU, Forest School & Eco Co-ordinator
Miss H Abraham	Yr 4, Key Stage 1 Co-ordinator, Literacy Co-ordinator & Assessment Co-ordinator
Mrs R McGuire	Yr 5 (Job Share)
Mrs L Walker until Feb 2025	Yr 5 (Job Share)
Miss M McKernan	Yr 6, PDMU Co-ordinator, Charity Co-ordinator
Mrs S Brown	Yr 7 (Job Share), Numeracy Co-ordinator
Mrs L Martin	Yr 7 (Job Share), Playground Co-ordinator
Mr R Hendron	Butterfly Room, PE Co-ordinator & RE Co-ordinator
Mrs H McCullough	Caterpillar Room
Mrs K Barkley	Literacy and Numeracy Support Teacher

Auxiliary Staff

Mrs M Bell	Nursery Assistant
Miss E Dudek	Nursery Assistant
Miss J Carson	Classroom Assistant
Mrs S Glavin	Classroom Assistant
Mrs E Nellins	Classroom Assistant
Mrs N Stewart	Classroom Assistant
Miss R Cinikaite	Classroom Assistant
Ms S Foster	Classroom Assistant
Miss C Wilson	Classroom Assistant
Miss K Goodman	Classroom Assistant
Miss L Murray	Classroom Assistant
Miss C McDonnell	Classroom Assistant
Miss M Duraes	Classroom Assistant
Mrs P Reid	Classroom Assistant
Mrs L McDonnell	Classroom Assistant

Miss V Cairns	Classroom Assistant
Mrs M Corkin	Classroom Assistant
Miss M Pires	Classroom Assistant
Miss U Hendron	Classroom Assistant
Ms C Stuart	Classroom Assistant
Miss L McAlinden	Classroom Assistant
Ms E McGeown	Classroom Assistant
Miss M Duraes until February 2025 Mrs W Burrows from February 2025	Secretary

Ancillary Staff

Mr G Davison	Building Supervisor
Miss S Henderson	Cleaner
Mrs G Mercer	Cleaner
Mrs E Murphy	Cleaner
Mrs T Lawless	Cleaner
Mrs M Cusack	Lunchtime Supervisory Assistant
Mrs J Robinson	Lunchtime Supervisory Assistant
Breakfast Club	Mrs S Dobrowolska

School Meals Kitchen Staff

Mrs D Campbell	Unit Catering Supervisor
Mrs E Murphy	Cook
Mrs D Rowney	Catering Assistant
Mrs S Dobrowolska	Catering Assistant

We said farewell to the following staff in 2024/2025:
Teachers
Mrs Totten left after 6 years teaching at Ballyoran Primary School
Mrs Walker retired after 38 years teaching at Ballyoran Primary School.
Mrs Barkley retired after 33 years teaching at Ballyoran Primary School.
Mrs Martin left to take up another post after 11 years teaching at Ballyoran Primary School
Two temporary teachers Miss Godfrey and Miss Harkness.

Non-Teaching Staff
Seven Classroom Assistants: Miss Cinikaite, Miss Duraes, Miss Hendron, Ms Stuart, Miss Goodman, Miss McAlinden and Ms McGeown.

Mrs Mercer, one of our cleaners retired after 4 years at Ballyoran.

We wish all of them all the very best for the future.

Thanks
The Board of Governors would like to thank the Principal and all the Staff for their hard work and dedication during 2024/2025. They appreciate the efforts of the entire staff who contribute so effectively to the smooth and safe running of a happy school.

Vision, Aims and Mission Statement

Mission Statement

Excellence, Creativity, Integrity

Vision

The school vision was reviewed during 2024/2025

Our new vision is:

To create a welcoming, inclusive school community, where all pupils can flourish and reach their full potential academically, socially and emotionally within a happy, safe and nurturing environment, preparing them to be responsible citizens of the future.

Aims

1) To fulfil the school vision by developing each child as:

    - an individual
    - a contributor to society
    - a contributor to the economy and environment.

2) To develop in each child the following skills:

    - Communication
    - Using Mathematics
    - Using ICT
    - Thinking skills
    - Managing information, problem solving and decision-making
    - Being creative, working with others and self management.

3) To foster the following attitudes and values:

    - Personal responsibility
    - Self-confidence
    - Tolerance and respect for others
    - Commitment, determination and resourcefulness
    - Community spirit
    - Integrity
    - Independence
    - Openness to new ideas.

Ultimately to provide stimulating, relevant and enriching learning experiences with equality of access for each child so that they may develop an enthusiasm for learning as a lifelong process.

2024-2025 Calendar of Events

Many events, interwoven through the Curriculum, reflect the variety of activities the pupils experienced throughout the school year. It should be noted that the list below is not exhaustive.

Autumn Term

- Relax Kids
- Healthy Kidz
- Pupil Council Meetings
- Swimming: Years 5 – 7
- Instrumental Tuition
- Hospice Coffee Morning
- Book Fair
- Flu Vaccinations
- World Mental Health Day
- Credit Union Poster Competition
- Nursery Welly Boot Walk
- Nursery Football Coaching
- Young Enterprise
- European Day of Languages
- Anti Bullying Week
- Parent/Teacher Consultations
- Children In Need Non-Uniform Day
- Community Dentist Visit
- Dog's Trust Workshops
- Sustrans Journey to Santa
- Health Visitor Appraisals
- Daily Mile Santa Run
- Christmas Panto at Market Place Theatre
- School Christmas Card Competition
- Individual and Family Photographs
- Non-Uniform Day & Bun Sale for Children In Need
- Anti-Bullying Week
- Canteen Christmas Dinner
- Christmas Performances
- Christmas Jumper Day
- Christmas Parties

Spring Term

- Relax Kids
- Healthy Kidz
- Pupil Council Meetings
- Swimming: Years 5 – 7
- Wear Red Day for Chest Heart & Stroke

- Instrumental Tuition
- Transfer Talks and Open Days/Nights
- PSNI Internet Safety Talk
- Yr 4 World War 2 Trip to Palace Stables
- Safer Internet Day
- Years 6 & 7 'Your Life' Workshops
- Nursery Dentist Visit
- Nursery Football Coaching
- Reading Week
- PSNI Visit to Nursery
- Action Mental Health Healthy Me Workshop
- Tree Planting
- Pupil Council visit to Civic Centre
- World Book Day
- Brownlow 5 a side Soccer Tournament
- Year 7 Ceremony of Light
- Year 5 Fire Service Talk
- Easter Egg Hunts
- First Confession
- Year 1 Health Appraisals
- Yr 7 Oral Health Survey
- Yrs 5 – 7 Judo Taster Sessions
- Year 5 Egyptian Trip to Navan Centre
- Shared Education
- Young Enterprise
- Business Beginnings
- Diocesan RE Visit
- Dental Visit to Butterfly Room
- Class & Group Photos
- County Board Coaching
- Yr 7 Love for Life Conference

Summer Term

- Yr 6 Multi Cultural Day
- Relax Kids
- Healthy Kidz
- Pupil Council Meetings
- Swimming: Years 5 - 7
- Instrumental Tuition
- Gaelic Coaching
- Confirmation
- Nursery Football coaching
- Gaelic Blitzes
- Assessment Fortnight
- Visit to People's Park

- Yr 7 Trip to Armagh Planetarium
- Year 7 Cycling Proficiency
- Year 7 Shannaghmore Residential
- Jo Jingles in Nursery
- First Holy Communion
- End of Year Class Trips
- Colour Run at People's Park
- Sports Day
- Talent Show
- Year 7 Leaver's Party
- Young Enterprise
- Sports Awards
- Nursery Graduation
- Prize Day
- Class Changes
- End Year Class Parties

Staff Development

Staff were involved in the following training and development during the 2024-2025 school year. A more specific list of which members of staff were involved in training is kept by staff members and the Principal:

- Whole Staff Safeguarding & Child Protection
- Health Awareness Refresher
- Fire Safety
- Supporting Health and Well Being
- Literacy – Handwriting
- Numeracy – Enriching Maths
- ICT – Programming, AI Literacy Cyber security
- Nursery – Learning through play
- Supporting children with SEND in Nursery
- Inspection Readiness
- PLPs
- First Aid At Work
- School Development Planning
- Safeguarding & Child Protection Designated Teacher
- SEN – ASD & Specialist Provisions
- Assessment & Reporting
- Handwriting
- Admissions
- NISTR
- SIMs
- CEFR

PRSD

PRSD continued during 2024/2025 but due to industrial action it was only for staff still progressing through incremental pay increases.

The Curriculum

Under the Education Reform Order, the responsibility of the Governors for the curriculum, ie. what is taught in school, has been increased. The Governors' control of the curriculum is, however, more apparent than real as much of what is taught has now been determined by law in the form of the Northern Ireland Curriculum. Generally, the day-to-day organisation of the curriculum remains the Principal's responsibility.

A broad and balanced learning experience is provided for all pupils attending Ballyoran Primary School. This has been achieved through the efforts of the Principal, Vice Principal, School Leadership Team, Subject Co-ordinators and Teachers spending many hours in discussion and planning to produce Policies and Schemes for use in the classroom and ensuring that classroom practice gives pupils the best learning opportunities possible.

The Curriculum Development Programme involved In-service Training, both inside and outside school on Baker Days, School Development Days and Directed Time throughout the year. The Programme involved all members of Staff working individually, in year groups, in key stage groups or as a whole staff team as appropriate and was supported by EA Advisers and other outside agencies.

The Northern Ireland Curriculum aims 'to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and Using ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Curriculum:

1. Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

The following were the main curriculum priority areas for development during 2024/2025:

- Literacy Development
  - ✓ Handwriting
  - ✓ Development of Library area
- Numeracy Development
  - ✓ Mental Maths
- ICT Development

    - ✓ Desirable Features
    - ✓ Develop the Role of Digital Leaders
    - ✓ New technology
- WAU
    - ✓ Forest Schools Training
    - ✓ Planning Review
- PDMU
    - ✓ Mindfulness
- Music
    - ✓ Pilot new Charanga Music Scheme
    - ✓ Develop Recorders
    - ✓ Purchase new Musical Instruments
- Develop Outdoor Play and Planning in Foundation Stage

Nursery

There are two classes within the Nursery Unit, each class has 26 children, a teacher and a classroom assistant.

In Ballyoran Nursery, staff continued to plan the indoor and outdoor curriculum to develop the children's six areas of learning:

1. Personal, Social and Emotional Development
2. Language Development
3. Physical Development
4. The Arts
5. Early Mathematical Development
6. The World Around Us

The following development took place during the 2024-25 school year:

- Develop Outdoor Play Area with new Music area
- Review and develop Monthly Outdoor Play Planners
- Complete Sensory Motor Group Training

Special Educational Needs

The good practice within SEN continued throughout the 2024-2025 academic year:

- A second Specialist Provision Class opened
- Pupils were assessed by the Educational Psychologist
- Pupils received teaching support from the SPLD team
- Outside agencies worked with children at Stage 3 of the Code of Practice
- SEND Implementation work with staff
- To put an Accessibility Plan in place
- Review Provision Map for mainstream and SPIMs
- Draft Nursery Provision Map

- Develop Sensory Provision - New Sensory Room and Corridor
- Seeking The Views of the Child - To support pupil engagement in the planning and reviewing of their individualised learning

Assessment and Reporting

Standardised Assessment was completed during Assessment Fortnight in May.
End of Key Stage Assessment restarted after a long period of Industrial Action.

Pastoral Care, Safeguarding & Child Protection

During the 2024 – 2025 school year the following developments took place:

- ETI Safeguarding Pro Forma completed
- Safeguarding and Child Protection Policy reviewed
- Staff Safeguarding and Child Protection Training
- Designated Teacher Refresher Training
- Centralised Health Awareness Training
- Operation Encompass continuing to operate in school

Pupil Council

The members for 2024-2025 were as follows:

Yr 4	Dylan Mulholland	Katie McCann
Yr 5	Aedan Creaney	Sadie Hall
Yr 6	Isaac Sergent	Caitlin Corrigan
Yr 7	Sara Das Neves	Denis Kozlowski
Butterfly Room	Jakub Czwojdrak	Cian Creaney

House System

The House Competition continued during the 2024 - 2025 school year. All of the pupils in Years 1 – 7 are placed in one of the following houses:
1. Bann
2. Lagan
3. Foyle

Points were given out by staff and recorded on a weekly basis on the Display Board in the Assembly Hall. A cup was presented to the winning House on a monthly basis in assembly and the overall winner recognised at Prize Day in June, the winning house for 2024/25 was Foyle. Pupils elected a Captain and Vice captain for each House as follows:

House	Captain	Vice-Captain
Bann	Sophia Murphy	Caitlin Corrigan
Foyle	Emilia Abromaviciute	Fionn Larkin
Lagan	Dercie Guterres	Isaac Sergeant

Eco Committee

The following pupils were elected onto the Eco Committee for 2024 – 2025:

Yr 4	Zach Hall	Livia Varela
Yr 5	Emilie Lawless	Kodie Toman
Yr 6	Fionn Larkin	Varshita Mahesh Babu
Yr 7	Sophia Murphy	Liam Mulholland
Butterfly Room	Lorcain Lennon	Salvina Ciuraru

Digital Leaders

The following pupils were elected to serve as Digital Leaders for 2024 – 2025:

Yr 4	Harley McCann	Carlos Da Veiga
Yr 5	Nicole Poliakova	Caolan Creaney
Yr 6	Gracella Soares Vaz	Franek Kurowski-Buska
Yr 7	Katie Hamilton	Connie-Maye McCoy
Butterfly Room	Jason Hall	Alesshandra Da Veiga

Enrolment

Enrolment at 30th June 2025 was

Nursery	Primary	SPIM	Total
51	218	18	269

Attendance

Attendance continued to be a priority for improvement on the School Development Plan. The School continues to promote the DE Policy – 'School Attendance – Every School Day Counts.'

The average Attendance % for 2024 - 2025 was 92.1%, this was a significant increase from 90.5% the previous year.

Fourteen pupils received awards for 100% at Prize Day, this was an increase from 2 pupils the previous year.

Although our attendance remained below the Northern Ireland Average, it was above the DE Bemchmarking figure of 90.8% for schools within our free school meals category which is very pleasing.

Parents/guardians are to be thanked for ensuring that their children are in school every day.

Staff are also to be commended for their part in ensuring good attendance. Attendance levels are proof that pupils want to be in school every day because staff are making their educational experience motivating, interesting and meaningful.

Partnership with Parents

Links between the school and parents which are vital, continued to be fostered and encouraged in various ways during the 2024 - 2025 year:

Nursery and Year 1 Induction Meetings.

All parents were kept up to date with happenings in school through monthly News Sheets, monthly Nursery News Letters and Topic Sheets, School Website, The School App, See Saw, email and text messages.

Other Information Sheets and Permission Notices were issued regularly as and when required.

Parent/Teacher Meetings were held twice during the year.

A written Annual Report was issued to all Year 1 – 7 pupils and a Nursery Transition Form to all Nursery pupils in June.

Parents were able to make an appointment to speak to staff when required.

Our Parents & Friends Group continued.

Parents were surveyed on a range of issues using Online Forms.

We started a new school Facebook page during the 2024-2025 school year and this has proven to be a very successful outreach tool with a lot of very positive feedback from parents and the local community.

The Board of Governors, Principal and staff would like to take this opportunity of thanking all parents for the valuable contribution that they made in supporting the school during 2024 - 2025.

Community Links

At Ballyoran Primary School we believe that the link with the local community is vital. This relationship is a two-way process, the school reaches into the community and the community is welcomed into school.

The following are some of our community links from last year:

- Our Community Learning Centre hosts a Blossom Sure Start 'In Tune' programme for 2 year olds.
- Pupils had opportunities to take part in a wide variety of educational trips to local facilities.
- Represented on the Local Neighbourhood Renewal Committee.
- Supported the local Community Association – Drumcree Community Trust as part of their Summer Programme through use of facilities.
- Links with other local Primary and Post primary schools through an Extended Schools' Cluster.
- Strong Shared Education partnership with Bocombra Primary School.
- Pathways Into Partnership Cluster with four other local schools.
- Strong links with local Tir na nOg GFC
- Strong links with local PSNI Neighbourhood Policing team who came into school on numerous occasions to speak to pupils e.g. Firework Safety.
- Strong links with local church in particular with reference to First Holy Communion and Confirmation.
- Links with other local agencies: Education Welfare Service, Social Services, School Nurses, Council etc.
- Competitions e.g. Credit Union.
- Use of Website – www.ballyoranps.com.

Student Placements

During 2024-2025 the school hosted 5 students from Southern Regional College.

Charity/Fundraising

The school continued its fundraising for a number of charities including BBC Children In Need, Samaritan's Push Shoe Box Appeal, Northern Ireland Hospice, Northern Ireland Chest, Heart & Stroke and Reach. We would like to thank staff, pupils, parents and friends of the school for their support and generosity.

As well as supporting charities, parents were very generous in supporting our fundraising for a new Sensory Room for the Primary School, through events like our Fun Run in the People's Park. We are very grateful to everyone who supported this effort but particular thanks must be given to the Cherry family and their business Cherry Pipes for their extremely generous donation of £6,000 which allowed us to reach our target much sooner than expected, meaning that we now have our new Sensory Room in operation, benefitting all of our pupils.

Inclusion and Diversity

We are an inclusive school and highly respect the cultural diversity within our school community. Newcomers continue to settle in the local community and our enrolment includes a significant number of pupils from 15 other countries including Portugal, Poland, Romania and Lithuania.

The school receives a significant amount of extra funding for its Newcomer pupils. To celebrate the fact that we are a diverse and inclusive school, as usual on 26th September 2025 we celebrated European Day of Languages. We also celebrated Mother Language Day.

Mrs Mackle took over the role of Inclusion and Diversity Co-ordinator during 2024-2025 and led the school to a successful Schools of Sanctuary Award in Term 3. This prestigious honour is a powerful recognition of our school's unwavering dedication to fostering a learning environment where every pupil feels welcomed, safe, included and supported. It was very much a highlight of the year.

First Holy Communion and Confirmation

Year 7 pupils were prepared for Confirmation which took place in March.

Year 4 First Holy Communion took place in May.

We are grateful for the pastoral support of our Chaplain Rev Father Sheehan, for his assistance in the organisation of the various celebrations.

Shared Education

Shared Education has been defined as education that will provide opportunities for children and young people from different community backgrounds to learn together. We again had a programme of activities for each year group with our partner, Bocombra Primary School.

Healthy Kidz

All primary pupils now benefit from the Healthy Kidz programme. Sessions included an initial assessment in week one and a further assessment in the final week to ascertain the level of progress. Central to the Healthy Kids programme was the Golden Mile where the pupils were encouraged to complete a circuit over a period of 15 minutes of either walking or running. The aim was very much to improve each pupil's level of fitness.

Extra-Curricular Activities

The school's programme of extra-curricular activities started again this year and these proved to be very popular with all of the pupils:

- Gaelic
- Art & Craft
- Coding
- Lego
- Sports
- Outdoor Explorers
- Athletics
- Drama

Extended Schools

The school again was fortunate to receive funding as part of the Department of Education's Extended Schools Programme whereby schools are encouraged to extend their activities beyond the normal school day. Many activities including Breakfast Club and Boosting Reading were possible because of this funding:

As well as our own school activities, the school is also the Lead School in an Extended Schools Cluster of Nursery, Primary and Post Primary schools.

Eco Schools

The school continued its valuable Eco work spearheaded by the Eco Committee.

Competitions

During the 2024 - 2025 school year, pupils enjoyed taking part in Art Competitions including the Credit Union Poster Competition, the school's Christmas Card Competition, an Anti-Bullying Poster Competition and a Knight's of St Columbanus Art Competition.

Healthy Breaks

Ballyoran Primary School is a Health Promoting School and has operated a Healthy Breaks Policy for many years. Nursery and Foundation Stage pupils are provided with a healthy snack each day by the school. Pupils in Years 3 – 7 are responsible for bringing in a healthy snack each day.

School Leavers

Thirty-two Year 7 pupils left Ballyoran Primary School at the end of June 2025, transferring to the following 5 post primary schools:

The Board of Governors wishes these pupils well for the next stage of their education and thanks them for all that they have contributed to Ballyoran Primary School during their time here.

Post-Primary School	**Number of Pupils Transferring**
Brownlow College	1
Clounagh Junior High School	2
Lismore	2
St Catherine's College	2
St John the Baptist College	25

School Finance

LMS Budget - Financial Year: April 2024 – March 2025

With the introduction of Local Management of Schools (LMS), each school receives an annual budget, which is largely based on the number of pupils attending the school. Since April 1992 the LMS budget for Ballyoran Primary School has been fully delegated to the Board of Governors.

Please note that the LMS budget report covers the financial year from April to March as distinct from the academic year from September to June.

1. Total Available Budget: **£1,463,842**

2. Total Expenditure: **£1,241,396**

3. Carry over for 2025-2026: **£222,446**

School Fund Account: 1st August 2024 – 31st July 2025

1. Opening Balance **£ 5076.93**

2. Income: **£99,138.18**

3. Expenditure: **£96,509.58**

3. Closing Balance: **£7705.53**

School Security

DENI 1998 regulations require formal information to be presented regarding school security. Please note the following:

- Visitor access control - during school hours all visitors to school must enter by the front door and report to reception, sign the Visitors' Book and get a Visitors' Pass which must be worn at all times.
- The front doors of the School, Nursery and Community Learning Centre are protected by electronic access controls.
- A closed circuit television system operates inside and outside school premises.
- Secure doors and windows.
- Fire Detection Systems - the school is fitted with a fully functional fire alarm.
- Computer security - information held on computer can only be accessed by using confidential passwords.
- All valuable assets are marked with DNA.
- Intruder Alarm - the school is protected by an intruder alarm system.
- Security lights cover the exterior of the building.
- A security fence is in place around the site.

School Premises/Accommodation

Although the day-to-day management of maintenance issues is delegated to the Principal, each year the Governors carry out an Inspection of Premises. A number of maintenance developments took place during the 2024 - 2025 school year. The Board of Governors wish to place on record its thanks to the Education Authority Maintenance Department for all their support in maintaining the premises during the year.

School Closures: 2024 – 2025

Holidays for pupils and staff

September	-
October	29 - 31
November	1
December	23 - 31
January	1 - 3
February	10 – 12 & 14
March	17
April	17 - 25
May	5, 26

School Development Days – School closed for pupils for Staff Training:

30th September 2024
28th October 2024
6th January 2025
13th February 2025
27th May 2025