School Development Plan 2026 – 2027 Overview

	Priorities
Inclusion	1. Emotional Health, Wellbeing and Belonging • Whole-School Approach to Emotional Health and Wellbeing: Being Well Doing Well Year 2. • Lunchtime Playground Review and Development, promoting positive relationships, inclusion and pupil wellbeing. 2. Attendance and Engagement • Sustain improvements in attendance, with a continued focus on reducing persistent absence and ensuring all pupils can access learning. 3. Special Educational Needs and Disability (SEND) • SEND implementation. • Embed the Graduated Response. • Develop Specialist Provision Classes.
Science of Learning	1. Strong Foundations in Literacy and Numeracy • Literacy: Embed systematic phonics and the explicit teaching of early reading skills across Foundation Stage and KS1. • Numeracy: Develop and embed Maths Mastery in KS2. • Implement TransformED Literacy and Numeracy Strategy approaches to strengthen teaching and learning. 2. Effective Teaching, Learning and Assessment • Respond to the DE Review of Assessment and further develop effective assessment practice. • Ensure planning, teaching and assessment are informed by how pupils learn, remember and make progress. • Use assessment effectively to identify starting points, gaps in learning and appropriate next steps. 3. A Broad, Rich and Connected Curriculum • ICT: Develop Digital Storytelling and Presenting. • Music: Embed the Charanga Music Scheme across the school. • Art & Design: Raise the profile and quality of Art & Design. • PE: Develop PE provision. 4. Learning Through Play and Physical Development • Further develop Outdoor Play in Foundation Stage to Year 2. 5. Nursery: Strong Foundations for Learning • Review Planning, Observation and Assessment. • Develop free-flow indoor and outdoor play. • Introduce a structured PE programme to enhance gross motor development.

Effective Leadership	1. Leadership Development and Capacity • First-Time Principal Training. • First-Time Vice Principal Training. • Training for one Designated Teacher and one Deputy Designated Teacher. • Recruit a Learning Support Coordinator. • Develop leadership capacity and distribute responsibility effectively across the school. 2. Professional Learning and School Improvement • TransformED – Teacher Professional Learning (TPL). • Ensure professional learning is aligned with whole-school priorities and has measurable impact on classroom practice. 3. Digital Leadership and Innovation • Develop the effective and responsible use of AI to support teaching, learning, planning and school administration. • Build staff confidence and establish clear expectations around safe and appropriate AI use. 4. Governance, Policy and Risk Management • Review and update the Educational Visits Policy.
Community and Partnerships	1. Partnership and Shared Learning • Shared Education: strengthen meaningful collaboration with Bocombra Primary School. • DE RAISE Initiatives: use the programmes to strengthen educational outcomes through school, family and community partnership. 2. Parental and Community Engagement • Develop Parents and Friends: increase opportunities for parents and families to contribute to and participate in school life. • Strengthen links between the school, families and the wider community. 3. Communication • Revamp our existing School News Sheet. • Continue to strengthen effective communication with parents and the wider school community. 4. School and Community Facilities • Development of an All-Weather Pitch to enhance opportunities for physical activity, extracurricular provision and wider community engagement.